

**THE  
SPELMAN COLLEGE  
FACT BOOK  
FALL 1999-00**

**Office of Institutional Research, Assessment and  
Planning  
Division of Academic Affairs**

**Spelman College  
Atlanta, Georgia**

**October 2000**

# **THE SPELMAN COLLEGE FACT BOOK FALL 1999-00**

**Office of Institutional Research, Assessment and  
Planning  
Division of Academic Affairs**

**Natalie Dukes, B.A., Administrative Assistant  
Barbara A. Brown, M.S., Associate Director of Institutional  
Effectiveness and Proofreader  
B. LaConyeya Butler, Ph.D., Associate Director of Assessment  
Gwendolyn M. Johnson, M.A.T., Associate Director of Research,  
Compiler and Editor  
John L. Johnson, Ph.D., Director**

**October 2000**

*Limited copies of this publication may be obtained from the Office of Institutional Research, Assessment and Planning; Spelman College; P.O.Box 875; 350 Spelman Lane, S.W.: Atlanta, Georgia 30314-4399  
Telephone: (404)223-1434, Fax: (404)215-2577, E-mail Address: gjohnso1@spelman.edu*

# TABLE OF CONTENTS

## GENERAL INFORMATION

Spelman College Profile .....	2
A Chronology of Spelman College .....	7
The Spelman College Statement of Purpose .....	9

## ADMINISTRATIVE ORGANIZATION

Senior Staff, 1999-00 .....	11
Administrative Personnel, 1999-00 .....	12
Department Chairpersons, 1999-00 Academic Year .....	15
Board of Trustees, 1999-00 .....	16
Board of Trustees Membership Profile, 1999-00 .....	19
Distribution of Staff, Fall 1999-00 .....	20

## ADMISSIONS STATISTICS

Students Who Applied, Were Accepted, Fall Semesters, 1995-96 through 1999-00 .....	22
SAT/SAT I Scores (Mean) of Entering Freshmen, Fall 1990-91 through 1999-00 (Line Graph) .....	23
American College Testing Program Scores of Entering Freshmen, Fall 1995-96 through 1999-00 .....	24
High School Grade Point Averages, Fall Semesters, 1995-96 through 1999-00 .....	25
Geographical Distribution, Entering Freshmen, Fall 1995-96 through 1999-00 .....	26

## ENROLLMENT STATISTICS

Enrollment by Classification, Fall 1995-96 through 1999-00 .....	29
Geographical Distribution, Fall 1995-96 through 1999-00 .....	30
Distribution by Major and Classification, Fall 1999-00 .....	32
Enrollment by Ethnicity, Fall 1995-96 through 1999-00 .....	34
Campus Housing Statistics, Fall Semesters 1995-96 through 1999-00 .....	35
Costs to Attend Spelman College, 1999-00 (Pie Graph) .....	36
Tuition, Fees, Room and Board, 1995-96 through 1999-00 (Bar Graph) .....	37
Financial Aid Recipients, 1995-96 through 1999-00 (Bar Graph) .....	38

## RETENTION AND GRADUATION

Retention and Graduation Statistics, Fall 1992-93 through 1999-00 .....	40
Graduates by Degree and Major (May, 1995-99) .....	41

## **STATISTICS ON FACULTY**

Full-time Faculty by Department and Rank, Fall 1999-00 .....	44
Full-time Faculty by Department, Rank and Gender, Fall 1999-00 .....	45
Distribution of Full-time Faculty by Department and Highest Degree Earned, Fall 1999-00 .....	46
Full-time Faculty by Gender and Ethnicity, Fall 1999-00 .....	47
Tenure Status of Full-time Faculty, Fall 1999-00 .....	48
Summary Statistics on Tenure (by Department), 1999-00 Academic Year .....	49
Part-time Instructional Faculty Distribution, Fall 1999-99 .....	50
Longitudinal Statistics on Faculty, Fall 1994-95 through 1999-00 .....	51
Average Salaries by Rank (FT Faculty), 1995-96 through 1999-00 (Line Graph) .....	52
Student/Faculty Ratio, Fall 1995-96 through Fall 1999-00 .....	53
Faculty Evaluation Results (Mean Ratings), Fall 1997 through Spring 2000 .....	54

## **FINANCIAL AFFAIRS**

Market Value of the Endowment, Fiscal Years 1994-95 through 1998-99 (Bar Graph) .....	56
---	----

## **ALUMNAE AFFAIRS**

Annual Alumnae Giving .....	58
-----------------------------	----

# **GENERAL INFORMATION**

**SPELMAN COLLEGE PROFILE**  
**1999-00 ACADEMIC YEAR**  
DR. AUDREY F. MANLEY, PRESIDENT

**General Information**

<u>FOUNDED</u>	April 11, 1881
<u>TYPE</u>	Private
<u>AFFILIATION</u>	Independent
<u>CLASSIFICATION</u>	Baccalaureate I - Four-year Liberal Arts College for Women
<u>CAMPUS</u>	33 Acres, 23 Buildings
<u>CALENDAR</u>	Semester
<u>DEGREES OFFERED</u>	Bachelor of Arts, Bachelor of Science
<u>ADDRESS</u>	350 Spelman Lane, SW Atlanta, Georgia 30314-4399
<u>TELEPHONE NUMBER</u>	(404) 681-3643
<u>FAX NUMBER</u>	(404) 223-1449
<u>WEBSITE ADDRESS</u>	<a href="http://www.spelman.edu">www.spelman.edu</a>
<u>ACCREDITING AGENCY</u>	Commission on Colleges of the Southern Association of Colleges and Schools (SACS)
<u>MOODY RATING</u>	(AA)
<u>STANDARD AND POOR</u>	(A-1)
<u>MEMBERSHIPS</u>	Coalition of Women's Colleges, National Association of Schools of Music (NASM), National Council for the Accreditation of Teacher Education (NCATE), Southern Association of Colleges and Schools, The College Fund/UNCF, National Association for College Admissions

Counseling

COLORS

Blue & White

GRADUATION REQUIREMENTS

Minimal 120 credit hours; minimal 2.00 G.P.A.  
(with a minimum grade of "C" in all major and/or  
minor requirements)

COLLEGE-WIDE HONOR SOCIETIES

Alpha Chi National College Honor Scholarship  
Society, Golden Key National Honor Society,  
Alpha Lambda Delta (The National Freshman  
Honor Society), Mortar Board, Phi Beta Delta  
(International Honor Society), The Epsilon of  
Georgia Chapter of Phi Beta Kappa

LIBRARY

Robert W. Woodruff  
(Atlanta University Center)

DEGREES AND MAJORS (25)

Bachelor of Arts: Art, Child Development,  
Comparative Women's Studies, Drama, Economics,  
English, French, History, Human Services,  
Independent Major, Mathematics, Music,  
Philosophy, Political Science, Psychology, Religion,  
Spanish, Sociology, Sociology and Anthropology

Bachelor of Science: Biochemistry, Biology,  
Chemistry, Computer and Information Sciences,  
Engineering/Dual Degree, Mathematics, Natural  
Sciences with a concentration in Environmental  
Sciences or Physics

SPECIAL PROGRAMS

ADAMHA-MARC Honors (AUC), UMARC  
Honors (AUC), Continuing Education, Domestic  
Exchange, Dual Degree in Engineering, Ethel  
Waddell Githii Honors, ROTC, Pre-freshmen  
Summer Science, Summer Science and Engineering,  
Study Abroad, Women's Studies, Freshman Studies  
Program, International Affairs Center

FINANCIAL AID AND  
SCHOLARSHIPS

Federal and State Need-based Financial Aid Programs: FSEOG, Federal Pell Grant, Federal Perkins Loan Program, Federal Stafford Loan Program, Federal Plus Loan and Unsubsidized Stafford, Georgia Tuition Grant Program, State Direct Student Loan for Teacher Training in Mathematics, Science, and Special Education

Scholarships: Georgia Hope, DeWitt Wallace, Presidential, Dean's, Bonner, Women in Science and Engineering (WISE), Academic Excellence, DeWitt Wallace Service, DeWitt Wallace for International Students, other Spelman Funded Scholarships

SUPPORT SOURCES/  
PROGRAMS

Assessment of Student Learning; Bonner Scholars Program; Career Planning and Development; Community Service; Comprehensive Writing; Computing and Information Technology; Counseling Services; Disability Services; Freshman Success; Graduate School Relations; Health Careers; Health Services; Learning Resources Center; Mathematics Tutorial Services; Foreign Languages Tutorial Services; Public Safety; Science, Engineering, & Technical Careers; Science Tutoring; Spelman College Museum of Fine Arts; Student Affairs; Student Financial Services; Women's Research and Resource Center

HONOR SOCIETIES

Beta Kappa Chi, Golden Key Club, Mortar Board, Phi Beta Delta, Phi Beta Kappa, Pi Kappa Lambda, Pi Sigma Alpha, Senior Honor Society, Sigma Tau Delta

ACTIVITIES AND  
ORGANIZATIONS

Spelman Student Government Association; The African Sisterhood (AST); Greek Letter Organizations: Alpha Kappa Alpha, Delta Sigma Theta, Sigma Gamma Rho and Zeta Phi Beta; Numerous chartered Academic and Professional Clubs; various chartered religious organizations

STUDENT PUBLICATIONS

*Spotlight* (newspaper), *Reflections* (yearbook)

**1999-00 Summary Statistics**

ADMISSIONS

First-time Freshmen:

Completed Applications - 3,275  
Offered Admission - 1,742  
Registered - 576

Average SAT I Scores:

Verbal - 541, Math - 521, Total - 1,062

Average ACT Composite Score – 22

STUDENT BODY

Headcount - 2,065

F.T.E. - 2,040

Female - 100%

African American - 96%

Classification:

First-time Freshmen - 576 (28%)  
Other Freshmen - 112 (5%)  
Sophomores - 528 (26%)  
Juniors - 482 (23%)  
Seniors - 346 (17%)  
Unclassified - 21 (1%)

Residency:

Georgia - 492 (24%)  
Other States - 1,521 (74%)  
Foreign Countries - 45 (2%)  
Foreign Countries (U.S. Citizens) - 7

GRADUATES - May, 1999

Total - 422

B.A. Degrees - 323 (77%)

B.S. Degrees - 99 (23%)

GRADUATION RATE

Four-year Rate (Entering Cohorts '93-95) – 64%

Five-year Rate (Entering Cohorts '92-94) – 74%

Six-year Rate (Entering Cohorts '91-93) – 75%

COSTS (AY '99-00)

Tuition - \$9,260

Room & Board - \$6,730

Fees - \$1,455

Books & Supplies - \$1,196 (estimated)

Spelman College Profile  
August 2000

Personal Expenses - \$1,736 (estimated)  
Transportation - \$1,085 (estimated)

FINANCIAL AID RECIPIENTS  
(AY '99-00)

86%

HOUSING

On Campus - 1,167 (57%)  
Off Campus - 898 (43%)

ANNUAL BUDGET

\$50,294,829

ENDOWMENT (6/30/99)

\$181,021,554

INSTRUCTIONAL FACULTY

Full-time Headcount - 145  
Doctorates/Other Terminal Degrees - 120 (83%)  
Male - 52 (36%), Female - 93 (64%)  
Rank: Professor - 22 (15%)  
Associate Professor - 52 (36%)  
Assistant Professor - 44 (30%)  
Instructor - 6 (4%)  
Lecturer - 21 (15%)  
Tenure Status: Tenured - 65 (45%)  
Tenure Track - 32 (22%)  
Non-Tenure Track - 48 (33%)  
Race: Black - 90 (62%)  
White - 36 (25%)  
Other - 4 (3%)  
Unknown - 5 (3%)  
Asian - 10 (7%)  
Part-time Headcount - 52 (3%)

STUDENT/FACULTY RATIO

13:1

APPLICATION REQUESTS

The Office of Admissions and Orientation  
Services; Spelman College; 350 Spelman Lane, S.W.;  
Atlanta, GA 30314-4399; Tel. # - 1-800-982-2411

## A CHRONOLOGY OF SPELMAN COLLEGE

Source: Adapted from the Spelman College

- 1881: Spelman was founded by Miss Sophia B. Packard and Miss Harriet Giles; location, basement of Friendship Baptist Church; starting funds - \$100; enrollment - 11.
- 1882-1883: Windfall option to purchase property of current cite presented; purchase made, leaving a \$15,000 balance; title transferred to the "Atlanta Baptist Female Seminary;" relocation to current cite.
- 1884: Celebration of third anniversary of Spelman's founding on April 11th; Mr. John D. Rockefeller paid off remainder of the aforementioned \$15,000 property debt; name changed to "Spelman Seminary" in honor of Mrs. Rockefeller's mother; birth of the "Spelman Messenger."
- 1885-1887: Building of Rockefeller Hall, the first major edifice constructed on the cite (funds donated by Mr. Rockefeller); construction of Packard Hall.
- 1891-1909: Miss Harriet Giles served as President, conferring the first college degrees in 1901; the twenty-fifth anniversary was celebrated in 1906; Spelman served the needs of thousands of black women from grade school through trade school and college; Miss Giles died November 12, 1909.
- 1910-1927: Miss Lucy Tapley served as President; the name was officially changed to "Spelman College" on June 1, 1924; the reality of Spelman as an all-purpose academy gradually changed and Spelman became known as a training ground for teachers; the Board of Trustees voted to discontinue the elementary school by the end of Miss Tapley's administration in 1927; Sister's Chapel was dedicated in May, 1927.
- 1927-1953: Miss Florence Matilda Read reigned as President; Spelman established an endowment fund which eventually totaled more than \$2,000,000; the commitment was made that Spelman would become a first-rate liberal arts college rather than a training ground for teachers; an "Agreement of Affiliation" between Spelman, Morehouse, and Atlanta University was signed in April, 1929 forming a university system; the addition of Morris Brown and Clark Colleges, and Gammon Seminary later changed the system to the "Atlanta University Center;" Miss Read retired on July 1, 1953.

- 1953-1975: Dr. Albert E. Manley became the first black, as well as the first male to serve as President of Spelman; the College survived the unrest of the civil rights movement, campus unrest and revolution, the youth revolution, the feminist and sex revolutions, rounds of runaway inflation, among other chronic survival tests for independent education; the young women were encouraged to become leaders and to enter non-traditional areas of employment, as well as prepared and encouraged to enter the best graduate and professional schools in the country; travel and study abroad opportunities were created; Dr. Manley retired in 1976; Dr. Manley died in 1997.
- 1976-1986: Dr. Donald M. Stewart became the sixth President of Spelman College; the academic program was strengthened with the development of a full-fledged Chemistry department; the curriculum was reviewed and revised; a writing workshop was developed; the Honors Program, the Continuing Education Program for the non-traditional student, and the Computer Literacy Program which impacted on all members of the campus community were initiated and implemented; two buildings were erected, the Donald and Isabel Stewart Living-Learning Center and the Academic Computer Center; the endowment increased significantly from \$9 million to \$41 million; Dr. Stewart elected to end his tenure in December, 1986 to become President of the College Board.
- 1987-1997: Dr. Johnnetta Betsch Cole, former professor of Anthropology at Hunter College and Director of Latin American and Caribbean Studies at the City University of New York, became the first African American female President of Spelman College on July 1, 1987; a mentorship program was added; a Physics Department, the International Affairs Center and the Dow Jones/Spelman College Entrepreneurial Center were established; an Office of Community Service and The Corporate Partners Program were instituted, along with the completion of the largest capital campaign in the history of Spelman; the College earned the distinction of having the second highest endowment of Historically Black Colleges and Universities in this country while under Dr. Cole's leadership; Dr. Cole retired in 1997.
- 1997-Present: Dr. Audrey Forbes Manley is the first alumna to serve as President of Spelman College. As the eighth President of the College, she is focused on positioning Spelman College for success well into the next century with the development of a Master Plan that will address the institution's needs into the year 2010 and beyond. Dr. Manley's *Action Agenda* for Spelman addresses the quality of living and learning in the college community, enhancement of the technological infrastructure, geographic expansion,

community revitalization, and strengthening the philanthropic potential of alumnae.

## **THE SPELMAN COLLEGE STATEMENT OF PURPOSE**

Modified Version, Spelman College Institutional Self-Study, December 1999

An outstanding historically black college for women, Spelman promotes academic excellence in the liberal arts. This predominantly residential private college provides students with an academic climate that develops their intellectual and leadership potential. The College is a member of the Atlanta University Center consortium, and Spelman students enjoy the benefits of a small college while having access to the resources of the other five participating institutions.

The educational program at the College is designed to give students a comprehensive liberal arts background through study in the fine arts, humanities, social sciences, and natural sciences. Students are encouraged to think critically and creatively and to improve their communicative, quantitative, and technological skills. The academic program prepares students for graduate and professional study as well as entry into the world of work. Spelman seeks to empower the total person. The College provides an environment that enables self-confidence, cultural enrichment, and spiritual well being. This environment attempts to instill in students an appreciation for the many cultures of the world, a willingness to serve the community, and a sense of responsibility for bringing about positive change.

Spelman offers an educational experience characterized by excellence. It reinforces a sense of pride and hope, develops character, and inspires the love of learning. The programs of the College rest on the expectation that the students, the community, and society at large will benefit from a liberal arts education. Spelman has been and expects to continue to be a major resource for educating black women leaders.

# **ADMINISTRATIVE ORGANIZATION**

**SENIOR STAFF  
1999-2000  
SPELMAN COLLEGE**

PRESIDENT.....Dr. Audrey F. Manley

SENIOR ADVISOR TO THE PRESIDENT .....Dr. Etta Z. Falconer

PROVOST .....Dr. Denise Stephenson-Hawk

VICE PRESIDENT FOR BUSINESS AND  
FINANCIAL AFFAIRS AND TREASURER .....Mr. Robert D. Flanigan, Jr.

VICE PRESIDENT FOR INSTITUTIONAL  
ADVANCEMENT .....Mrs. A. Trisa Long Paschal

VICE PRESIDENT FOR STUDENT  
AFFAIRS .....Dr. Zenobia Hikes

ASSOCIATE PROVOST FOR LIBERAL ARTS  
AND EDUCATION .....Dr. Romie Tribble

ASSOCIATE PROVOST FOR SCIENCE PROGRAMS  
AND MATHEMATICS .....Dr. Sylvia T. Bozeman

ACADEMIC DEAN.....Dr. Cynthia Neal Spence

**ADMINISTRATIVE PERSONNEL**  
(Senior Staff Members Not Listed)  
**1999-00**  
**SPELMAN COLLEGE**

Office of the President

Secretary of the College ..... Vacant

Division of Academic Affairs

Office of the Provost

Executive Assistant to the Provost..... Vacant  
Coordinator, Faculty Affairs..... Ms. Virginia F. Roberts  
Dean, Continuing Education ..... Dr. Pauline E. Drake  
Director, Admissions and Orientation Services .....Ms. Roxie M. Shabazz  
Director, Educational Media Center .....Mr. William H. Ransom  
Coordinator, Learning Resources Center.....Ms. Christine K. Farris  
Learning Resources Specialist.....Ms. Dianne Zimmer  
Learning Resources Specialist..... Ms. Lula Roberts  
Director, Institutional Research, Assessment &  
Planning..... Dr. John L. Johnson  
Associate Director, Institutional Research,  
Assessment & Planning ..... Ms. Gwendolyn M. Johnson  
Registrar.....Dr. Fred W. Buddy  
Assistant Registrar ..... Ms. Ethel Poole

Office of the Academic Dean

Associate Dean ..... Vacant  
Assistant Dean ..... Vacant  
Coordinator, Assessment of Student  
Learning and Development ..... Dr. B. LaConyeya Butler  
Coordinator, Study Abroad Program .....Dr. Margery Ganz  
Director, Ethel Githii Honors Program ..... Dr. James Winchester

Office of the Associate Provost for Liberal Arts and Education

Archivist..... Ms. Taronda Spencer

Interim Director, Comprehensive Writing Program..... Dr. Anne Warner  
 Interim Director, International Affairs Center (IAC) ..... Dr. Jeanne Meadows  
 Director, Japanese Studies Program..... Dr. Yoko Ueda  
 Director, Women’s Resource Center ..... Dr. Beverly Guy-Sheftall  
 Interim Assistant Director, Women's  
 Resource Center..... Ms. Sherie Randolph

Associated Provost for Science and Mathematics

Director, Computing & Information  
 Technology ..... Mr. Adrian Evans  
 Manager, Computer Operations ..... Ms. Chandra McCrary  
 Director, Office of Technical Careers ..... Ms. Marquette Brown  
 Director, Health Careers Program ..... Dr. Barbara Bell  
 Director, Center for Scientific Applications  
 of Mathematics (CSAM) ..... Dr. Fred Bowers  
 Director, Minority Biomedical Research  
 Support Programs (MBRS) ..... Dr. Lisa Hibbard  
 Director, Women in Science and Engineering  
 Scholars Program (NASA) ..... Dr. Cornelia Gillyard

Division of Business and Financial Affairs

Associate Vice President for  
 Business & Financial Affairs ..... Mr. John Cunningham, Jr.  
 Controller ..... Mr. Donald R. Jones  
 Director, Administrative Support Services ..... Ms. Edith Williams  
 Assistant Director, Administrative Support Services ..... Ms. Leann Keepler  
 Director, Budgets & Contracts ..... Ms. Rhonda Honegan  
 Director, Computing & Information Technology ..... Mr. Adrian Evans  
 Manager, Computer Operations ..... Ms. Chandra McCrary  
 Director, Human Resources ..... Mr. Roger Bruce  
 Director, Physical Plant ..... Mr. John Bowden  
 Associate Director, Physical Plant ..... Mr. Albert Smith  
 Director, Public Safety ..... Mr. Steve Bowser  
 Police Chief ..... Mr. Joseph Milligan  
 Director, Student Financial Services ..... Ms. Vera Brooks  
 Associate Director, Student Financial Services ..... Ms. Thresa Gay

Division of Institutional Advancement

Associate Vice President ..... Mr. Shereitte Stokes, III  
Director, Alumnae Affairs ..... Ms. Eloise Abernathy  
Director, Development Services..... Ms. Betsy Jackson  
Planned Giving Officer.....  
Director, Government Relations & Title III.....Mr. Ivan Page  
Director, Major Gifts ..... Ms. Karen Clay  
Director, Public Relations ..... Mr. W. Christopher Cason  
Director, Publications ..... Ms. Jo Moore Stewart  
Director, Sponsored Programs ..... Ms. Olivia Scriven

Division of Student Affairs

Office of the Vice President for Student Affairs

Advisor to the International Students ..... Ms. Barbara A. Brown  
Director, Career Planning & Development ..... Ms. Barbara A. Brown  
Assistant Director, Career Planning &  
Development ..... Ms. Cheryl McGinnis  
Director, Counseling Services ..... Ms. Vanessa Mahmoud  
Director, Health Services ..... Ms. Brenda Dalton  
Director, Public Safety ..... Mr. Steve Bowser  
Chief of Police ..... Mr. Joseph Milligan

Office of the Dean of Students

Associate Dean of Students ..... Ms. Teresa Johnson  
Coordinator, Disability Services ..... Ms. Coletta Hassell  
Director, Community Service ..... Dr. Victoria Durant-Gonzalez  
Director, Residential Life..... Ms. Emilye Mobley  
Director, Student Activities ..... Ms. Tiffany Simpkins  
Director, Bonner Scholars Program ..... Ms. Felecia Smith

**DEPARTMENT CHAIRPERSONS  
1999-00 ACADEMIC YEAR  
SPELMAN COLLEGE**

ART .....	Mr. Lev Mills
BIOLOGY .....	Dr. Pamela Gunter-Smith
CHEMISTRY .....	Dr. Cornelia Gillyard
COMPUTER & INFORMATION SCIENCES .....	Dr. Andrea Lawrence
DRAMA & DANCE .....	Dr. Veta Goler
ECONOMICS .....	Dr. Bernice Scott
EDUCATION .....	Dr. Marshalita Peterson
ENGLISH .....	Dr. Anne Warner
FOREIGN LANGUAGES .....	Dr. Laurent Ditmann
HISTORY .....	Dr. Margery Ganz
MATHEMATICS .....	Dr. John Alexander
MUSIC .....	Dr. Joyce Johnson
PHILOSOPHY & RELIGION .....	Dr. Roy Martinez
PHYSICS .....	Dr. Derrick Hylton
POLITICAL SCIENCE .....	Dr. Jeanne Meadows
PSYCHOLOGY .....	Dr. B. LaConyea Butler (Acting)
SOCIOLOGY & ANTHROPOLOGY .....	Dr. Daryl White

**BOARD OF TRUSTEES**  
**1999-00**  
**SPELMAN COLLEGE**

J. Veronica Biggins  
Partner  
Heidrick & Struggles  
Atlanta, Georgia

Sylvia Bozeman, Ph.D. (*Faculty Trustee*)  
Assoc. Provost of Science and Mathematics  
Spelman College  
Atlanta, Georgia

Lisa D. Cook, Ph.D.  
Lecturer and Deputy Director  
Harvard University  
Cambridge, Massachusetts

Russell Edgerton, Ph.D.  
Director, Education Programs  
Pew Charitable Trusts  
Philadelphia, Pennsylvania

Shirley C. Franklin  
President  
Urban Environmental Solutions, LCC  
Atlanta, Georgia

Robert Holland, Jr. (*Board Vice Chair*)  
Consultant  
Work Place Integrators  
Bingham Farms, Michigan

June Gary Hopps, Ph.D. (*Board Chair*)  
Dean and Professor  
Boston College Graduate School of Social Work  
Chestnut Hill, Massachusetts

LaTanya Richardson Jackson  
Actress  
Encino, California

Ray Robinson  
President  
Southern Region AT&T  
Atlanta, Georgia

Yvonne R. Jackson (*Alumnae Trustee*)  
Senior Vice President/HR  
Burger King Corporation  
Miami, Florida

Ann Dibble Jordan  
Consultant  
Washington, D.C.

Audrey F. Manley, M.D.  
President  
Spelman College  
Atlanta, Georgia

Ray Marshall, Ph.D.  
Professor Emeritus  
University of Texas at Austin  
Austin, Texas

Allen P. McDaniel  
Managing Director  
Salomon Smith Barney, Inc.  
Atlanta, Georgia

Vicki R. Palmer  
Vice President and Treasurer  
Coca-Cola Enterprises, Inc.  
Atlanta, Georgia

Sallyanne Payton, Esq.  
Professor of Law  
University of Michigan Law School  
Ann Harbor, Michigan

Ronald B. Richard  
President  
Panasonic Strategic Ventures Co.  
Secaucus, New Jersey

Stephanie St. Louis (*Student Trustee*)  
Spelman College  
Atlanta, Georgia

Board of Trustees  
1999-00

Valerie Rockefeller  
Teacher  
Sydney, Australia

Robert D. Storey, Esq.  
Attorney-at-Law  
Thompson Hine & Flory P.L.L.  
Cleveland, Ohio

S. Stephen Selig, III  
President  
Selig Enterprises, Inc.  
Atlanta, Georgia

Ronda Stryker  
Stryker Corporation  
Portage, Michigan

Jonathan L. Smith  
Managing Member  
Chesapeake Asset Management, LLC  
New York, New York

Carolyn D. Yancey  
Atlanta Board of Education  
Atlanta, Georgia

## **REPRESENTATIVES TO THE BOARD**

Pearline Adamson Davis  
*(Alumnae Representative)*  
President  
National Alumnae Association of Spelman College  
Atlanta, Georgia

Donna “Akiba” Harper, Ph.D.  
*(Faculty Representative)*  
Associate Professor of English  
Spelman College  
Atlanta, Georgia

Geniece R. Davis  
(Student Representative)  
SGA President  
Spelman College  
Atlanta, Georgia

Board of Trustees  
1999-00

## **LIFE TRUSTEES**

Laura Rockefeller Chasin  
Civic Worker  
Cambridge, Massachusetts

Peggy Dulany, Ed.D.  
President  
The Synergos Institute  
New York, New York

Marian Wright Edelman, Esq.  
The Children's Defense Fund  
Washington, D.C.

Donald L. Hollowell, Esq.  
Retired Attorney-at-Law  
Atlanta, Georgia

Sarah S. McAlpin  
Chair Emerita  
Princeton, New Jersey

Elizabeth McCormack, Ph.D.  
Rockefeller Family & Associates  
New York, New York

G.G. Michelson  
Retired  
R.H. Macy Company, Inc.  
New York, New York

Mary Brookins Ross, Ph.D.  
President Emerita, Women's Auxiliary  
National Baptist Convention USA, Inc.  
Detroit, Michigan

Mabel Smythe-Haith, Ph.D.  
Consultant  
Washington, D.C.

## **HONORARY TRUSTEES**

Nancy Green  
Civic Worker  
Atlanta, Georgia

Lucy Vance  
Civic Worker  
Atlanta, Georgia

Wanda S. Lloyd  
Managing Editor  
The Greenville News  
Greenville, South Carolina

**BOARD OF TRUSTEES  
MEMBERSHIP PROFILE  
1999-00  
SPELMAN COLLEGE**

Total	24 (Includes president, student, and faculty trustees)
Gender	
Female	15
Male	9
Ethnicity	
African American	15
Caucasian	9
Industry*	
Corporate	12
Academic	10
Civic	3
President/CEO	5
Consulting	2
Region	
Atlanta	10
North-Northeast	11
Mid America/West	1
South, not Atlanta	1
International	1
Alumnae	6

\*Some categories overlap and are counted twice.

Board Affiliation List as of 10/99, Wanda Polite, Clerk of the Board

**DISTRIBUTION OF STAFF  
FALL 1999-00  
SPELMAN COLLEGE**

<u>Administrators*</u>	Full-time		Part-time	
	Male	Female	Male	Female
Senior	1	6	---	---
Middle Level	12	21	---	---
Other	<u>7</u>	<u>60</u>	<u>1</u>	<u>3</u>
Subtotal	20	87	1	3
 <u>Support Personnel</u>				
Clerical & Secretarial	2	48	---	2
Physical Plant	24	23	---	---
Security	6	12	12	3
Other	<u>5</u>	<u>25</u>	<u>---</u>	<u>---</u>
Subtotal	37	108	12	5
 <u>Researchers**</u>	 ---	 4	 ---	 ---
 TOTAL	 <u>57</u>	 <u>199</u>	 <u>13</u>	 <u>8</u>

\*Includes administrators with faculty rank who teach on a part-time basis

Administrators: Senior - president, vice presidents, and deans, e.g.

Middle Level - assistant vice presidents, directors, managers and coordinators, e.g.

Other - assistant directors, supervisors, e.g.

\*\*Persons without teaching duties; graduate assistants included

SOURCE: Office of Human Resources

# **ADMISSIONS STATISTICS**

**STUDENTS WHO APPLIED, WERE ACCEPTED, AND REGISTERED  
FALL SEMESTERS, 1995-96 THROUGH 1999-00  
SPELMAN COLLEGE**

	1995-96		1996-97		1997-98		1998-99		1999-00	
	N	%	N	%	N	%	N	%	N	%
<b>ENTERING FRESHMEN</b>										
A. Applied	2,933		2,644		2,972		3,170		3,275	
B. Admitted	1,393	48	1,419	54	1,485	50	1,571	50	1,742	53
C. Registered	481	35	472	33	508	34	507	32	576	33
<b>TRANSFERS</b>										
A. Applied	162		108		144		180		150	
B. Admitted	56	35	34	32	70	49	70	37	56	37
C. Registered	24	43	19	56	37	53	29	52	26	46

NOTE: This table does not include statistics on the students who applied or enrolled in the "Special" or "Guest" categories. Percentage admitted is of those students who applied, and percentage registered is of those students admitted.

SOURCES: The Offices of Admissions and Orientation Services, and Institutional Research, Assessment and Planning

**SCHOLASTIC APTITUDE TEST SCORES  
MEAN AND PERCENT CHANGE  
SPELMAN COLLEGE ENTERING FRESHMEN  
FALL 1990-91 THROUGH 1999-00**

-----SAT-----

Year	Verbal	Change	Mathematics	Change	Total	Change
1990-91	475	---	503	---	978	---
1991-92	468	-1%	493	-2%	961	-2%
1992-93	464	-1%	492	0%	956	-1%
1993-94	487	5%	515	5%	1,002	5%
1994-95	490	1%	516	0%	1,006	0%
1995-96	483	-1%	514	0%	997	-1%

-----SAT I-----

1996-97	549	---	524	---	1,073	---
1997-98	545	-1%	524	0%	1,069	0%
1998-99	546	0%	528	1%	1,074	0%
1999-00	541	-1%	521	-1%	1,062	-1%

Change (1990-91 to 1995-96) (SAT): Verbal - 2%, Mathematics - 2%, Total - 2%

Change (1996-97 to 1999-00) (SAT I): Verbal - -2%, Mathematics - -1%, Total - -1%

Note: "Change" as reflected in the columns above represents the percentage increase or decrease from year-to-year.

SAT I scores cannot be compared directly to SAT scores.

SOURCE: Office of Institutional Research, Assessment & Planning

**AMERICAN COLLEGE TESTING PROGRAM SCORES  
OF ENTERING FRESHMEN  
FALL 1995-96 THROUGH 1999-00  
SPELMAN COLLEGE**

COMPOSITE RANGES	1995-96	%	1996-97	%	1997-98	%	1998-99	%	1999-00	%
29-33	5	3	3	2	7	4	9	5	3	1
27-28	14	7	13	7	12	6	13	7	20	7
25-26	27	14	29	16	15	8	32	17	39	14
23-24	50	26	43	23	37	19	46	24	57	21
21-22	53	28	48	26	45	24	43	23	61	22
Below 21	43	22	51	27	75	39	46	25	93	34
Scores Reported (#)	<u>192</u>		<u>187</u>		<u>191</u>		<u>189</u>		<u>273</u>	
% of New Freshmen Enrollment	40%		40%		38%		37%		47%	
Mean Composite Score	23		22		22		23		22	
New Freshmen Enrolled (#)	481		472		508		507		576	

SOURCES: Offices of Admissions and Orientation Services and Institutional Research, Assessment and Planning

HIGH SCHOOL GRADE POINT AVERAGES  
 FALL SEMESTERS, 1995-96 THROUGH 1999-00  
 SPELMAN COLLEGE

Range	1995-96		1996-97		1997-98		1998-99		1999-00	
	N	%	N	%	N	%	N	%	N	%
3.50 - 4.00	127	40	111	24	123	25	144	30	159	28
3.00 - 3.49	180	44	188	40	201	40	255	52	283	49
2.50 - 2.99	136	15	131	28	156	31	77	16	118	20
2.00 - 2.49	31	1	42	9	20	4	11	2	16	3
1.50 - 1.99	-	-	-	-	-	-	-	-	-	-
TOTALS	474		472		500		487		576	
Mean	3.17		3.13		3.17		3.30		3.30	
No GPA	7		-		8		20		-	

SOURCE: Office of Planning & Institutional Research

GEOGRAPHICAL DISTRIBUTION  
 ENTERING FRESHMEN  
 FALL 1995-96 THROUGH 1999-00  
 SPELMAN COLLEGE

<u>State or Region</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>
Alabama	10	11	14	23	15
Alaska	-	-	-	3	-
Arizona	3	1	3	3	3
Arkansas	1	2	5	8	5
California	52	45	32	30	47
Colorado	1	-	3	3	4
Connecticut	8	8	5	3	6
Delaware	1	1	2	2	1
District of Columbia	14	12	13	6	15
Florida	10	14	21	17	16
Georgia	70	81	92	114	144
Hawaii	-	-	1	-	-
Idaho	-	-	1	-	2
Illinois	18	18	18	29	25
Indiana	5	4	2	3	6
Iowa	-	3	-	1	-
Kansas	2	1	3	-	1
Kentucky	6	1	4	1	3
Louisiana	13	8	5	8	7
Maryland	33	23	33	21	24
Massachusetts	15	13	9	9	11
Michigan	13	13	11	15	14
Minnesota	1	4	6	1	2
Mississippi	7	10	8	6	8
Missouri	3	3	9	7	6
Nebraska	-	1	-	-	-
Nevada	1	-	4	3	1
New Hampshire	-	2	-	-	-
New Jersey	17	16	27	13	24
New Mexico	-	1	1	1	1
New York	42	34	36	34	36
North Carolina	10	10	8	9	12
Ohio	12	17	21	16	16
Oklahoma	1	-	1	4	5

Geographical Distribution  
 Entering Freshmen

Fall 1995-96 through 1999-00  
Spelman College

<u>State or Region</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>
Oregon	-	1	-	1	-
Pennsylvania	11	18	15	15	9
Rhode Island	-	1	-	-	2
South Carolina	17	10	20	23	6
South Dakota	1	-	-	-	-
Tennessee	9	12	10	21	20
Texas	28	29	26	28	46
U. S. Virgin Islands	2	-	2	3	-
Vermont	-	-	-	-	-
Virginia	23	16	19	7	19
Washington	7	5	9	2	3
West Virginia	1	1	-	-	1
Wisconsin	3	1	-	5	3
Foreign Residence (U.S. Citizen)	-	3	3	1	-
Foreign Countries	<u>10</u>	<u>18</u>	<u>6</u>	<u>8</u>	<u>7</u>
	-	-	-	-	-
TOTAL	<u><u>481</u></u>	<u><u>472</u></u>	<u><u>508</u></u>	<u><u>507</u></u>	<u><u>576</u></u>
Georgia Students:	70	81	92	117	124
Percent of Total	15%	17%	18%	23%	22%
Percent From Foreign Countries	2%	4%	1%	2%	1%

SOURCE: Offices of Admissions and Orientation Services and Institutional Research, Assessment and Planning

# **ENROLLMENT STATISTICS**

**ENROLLMENT BY CLASSIFICATION  
FALL 1995-96 THROUGH 1999-00  
SPELMAN COLLEGE**

Classification	1995-96		1996-97		1997-98		1998-99		1999-00	
	N	%	N	%	N	%	N	%	N	%
Freshmen										
New	481	25	472	25	508	26	507	27	576	28
Other	54	3	55	3	60	3	77	4	112	5
Sophomores	458	23	475	25	482	25	467	25	528	26
Juniors	520	27	487	26	483	25	423	22	482	23
Seniors	429	22	373	20	383	20	391	21	346	17
Unclassified	<u>19</u>	1	<u>37</u>	2	<u>21</u>	1	<u>32</u>	2	<u>21</u>	1
HEADCOUNT TOTAL	<u>1,961</u>		<u>1,899</u>		<u>1,937</u>		<u>1,897</u>		<u>2,065</u>	
Part-time (included in figures above)	68	3	97	5	80	4	55	3	57	3
F.T.E. TOTAL	<u>1,930</u>		<u>1,852</u>		<u>1,899</u>		<u>1,873</u>		<u>2,040</u>	

Note: Figures for classified students are based on cumulative semester hours earned as reflected in the student master file. The unclassified category contains exchange and cross registered students from other institutions desiring the Spelman "experience," and college graduates who returned to take courses, primarily for the purpose of teacher certification. Headcount percentage in each column is equal to 100.

SOURCE: Office of Institutional Research, Assessment and Planning

**GEOGRAPHICAL DISTRIBUTION  
FALL 1995-96 THROUGH 1999-00  
SPELMAN COLLEGE**

<u>State or Region</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>
Alabama	48	42	49	60	61
Alaska	1	1	1	4	3
Arizona	18	15	11	8	10
Arkansas	17	16	13	16	19
California	159	168	164	155	156
Colorado	15	10	13	9	9
Connecticut	28	29	27	21	23
Delaware	6	8	7	5	6
District of Columbia	41	39	40	37	45
Florida	58	55	54	62	69
Georgia	423	411	414	428	492
Hawaii	1	-	1	-	-
Idaho	1	1	1	1	1
Illinois	52	52	69	80	96
Indiana	15	15	15	16	16
Iowa	4	8	5	5	3
Kansas	7	6	6	4	4
Kentucky	21	17	17	11	11
Louisiana	33	32	28	26	22
Maryland	104	100	102	103	97
Massachusetts	43	42	44	44	36
Michigan	61	55	48	46	52
Minnesota	7	6	11	10	11
Mississippi	24	31	32	31	29
Missouri	26	18	22	24	24
Nebraska	2	3	2	1	-
Nevada	4	6	7	9	7
New Hampshire	1	2	2	-	-
New Jersey	76	67	73	65	77
New Mexico	1	1	1	1	2
New York	141	131	139	129	128
North Carolina	49	45	41	33	43
Ohio	65	62	74	60	64
Oklahoma	11	9	8	6	10
Oregon	-	1	-	2	1

Geographical Distribution  
 Fall 1995-96 through 1999-00  
 Spelman College

<u>State or Region</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>
Pennsylvania	52	51	56	53	50
Rhode Island	2	2	2	1	3
South Carolina	56	47	50	63	56
South Dakota	1	-	-	-	-
Tennessee	35	39	38	48	60
Texas	93	94	99	97	126
U. S. Virgin Islands	8	7	5	5	4
Vermont	1	1	1	-	-
Virginia	62	57	60	58	64
Washington	18	18	25	15	13
West Virginia	4	5	3	1	2
Wisconsin	11	8	6	7	8
Unspecified	-	-	3	-	-
Foreign Residence					
(U. S. Citizen)	4	5	5	6	7
Foreign Countries	<u>51</u>	<u>61</u>	<u>43</u>	<u>31</u>	<u>45</u>
<b>TOTAL</b>	<b><u>1,961</u></b>	<b><u>1,899</u></b>	<b><u>1,937</u></b>	<b><u>1,897</u></b>	<b><u>2,065</u></b>
Georgia Students:	423	411	414	428	492
Percent of Total	22%	22%	21%	23%	24%
# of States (incl. D. C. & the V.I. )	46	45	45	43	42
# of Foreign Countries	25	29	19	16	16

SOURCE: Office of Institutional Research, Assessment and Planning

**DISTRIBUTION BY MAJOR AND CLASSIFICATION  
FALL 1999-00  
SPELMAN COLLEGE**

Major	New Fresh	Other Fresh	Sophs	Juniors	Seniors	Unclass	Total	(%)*	PT**
Art	5	-	4	3	11	-	23	1%	4
Biochemistry	12	3	8	4	3	-	30	1%	-
Biology	116	11	80	72	41	-	320	15%	2
Chemistry	14	3	16	14	7	-	54	3%	1
Child Development	21	8	20	18	19	-	86	4%	5
Comp. Women's Studies	-	-	-	3	4	-	7	0%	-
Computer Science	34	6	24	18	8	-	90	4%	3
Dance	4	-	-	-	-	-	4	0%	-
Dual Degree (Engin.)	48	4	36	24	7	-	119	6%	1
Economics	24	8	44	46	26	-	148	7%	4
English	50	9	43	67	57	-	226	11%	5
French	3	-	1	-	3	-	7	0%	1
History	7	1	9	5	9	1	32	2%	-
Human Services		2	2	3	2	-	9	0%	8
Independent Major	-	-	-	1	-	-	1	0%	-
Mathematics	16	5	19	24	24	-	88	4%	2
Music	6	2	8	6	11	-	33	2%	1
Natural Sciences	-	-	1	-	1	-	2	0%	-
Philosophy	1	-	1	3	5	-	10	0%	-
Physics	2	3	1	1		-	7	0%	-
Political Science	55	9	35	41	25	1	166	8%	-
Psychology	69	19	95	70	51		304	15%	5
Religion	1	-	1	1	1	-	4	0%	-
Sociology/Anthropology	9	3	19	20	14	-	65	3%	3
Spanish	1	1	3	7	9	-	21	1%	1
Theater & Drama	6	2	6	14	7	-	35	2%	2
Cross Registered	-	-	-	-	-	1	1	0%	1
Exchange Students***	-	-	-	-	-	16	16	1%	1
Teacher Certification****	-	-	-	-	-	1	1	0%	-
Undecided	72	13	52	17	1	1	156	8%	7
<b>Total</b>	<b>576</b>	<b>112</b>	<b>528</b>	<b>482</b>	<b>346</b>	<b>21</b>	<b>2,065</b>	<b>100%</b>	<b>57</b>
% of Total Enrollment	28%	5%	26%	23%	17%	1%	100%		3%

\*Percent of total student population

\*\*Included in figures to the left

\*\*\*Students temporarily from other institutions

\*\*\*\*Spelman College graduates taking additional courses (most times for the purpose of teacher certification)

SOURCE: Offices of the Registrar and Institutional Research, Assessment & Planning

**ENROLLMENT SUMMARY BY MAJOR  
FALL 1995-96 THROUGH 1999-00  
SPELMAN COLLEGE**

Field	1995-96		1996-97		1997-98		1998-99		1999-00	
	N	%	N	%	N	%	N	%	N	%
Art	26	1	26	1	30	2	20	1	23	1
Biochemistry	28	1	28	1	24	1	35	2	30	1
Biology*	280	14	273	15	290	15	334	18	320	15
Chemistry	75	4	69	4	59	3	51	3	54	3
Child Devel/Education	73	4	76	4	80	4	68	4	86	4
Comparative Women's Studies	-	-	-	-	4	-	-	-	7	-
Computer Science	68	4	64	3	61	3	78	4	90	4
Theater/Drama & Dance	28	1	25	1	32	2	30	2	39	2
Dual Degree (Engin.)	107	6	108	6	119	6	126	5	119	6
Economics	141	7	143	8	145	7	121	6	148	7
English	205	11	196	10	209	11	202	11	226	11
French	6	-	4	-	12	1	9	-	7	-
History	35	2	44	2	43	2	29	2	32	2
Human Services	23	1	25	1	21	1	12	1	9	-
Independent Major	-	-	-	-	-	-	-	-	1	-
International Relations	1	-	-	-	-	-	-	-	-	-
Mathematics	75	4	68	4	74	4	68	4	88	4
Multi-Int. Studies	1	-	-	-	-	-	-	-	-	-
Music	22	1	28	1	37	2	31	2	33	2
Natural Sciences	15	1	4	-	-	-	1	-	2	-
Philosophy	9	1	7	-	15	1	5	-	10	-
Physics	9	1	4	-	6	-	5	-	7	-
Political Science	157	8	139	7	133	7	125	7	166	8
Psychology	321	16	310	17	310	16	284	15	304	15
Religion	5	-	6	-	5	-	4	-	4	-
Sociology/Anthropology	85	4	70	4	78	4	54	3	65	3
Spanish	29	1	31	2	29	2	19	1	21	1
Exchange	11	1	30	2	8	-	29	-	16	1
Graduates**	8	-	2	-	1	-	-	-	1	-
Unspecified/Undecided	118	6	114	6	100	5	154	8	156	8
Staff	-	-	5	-	12	1	-	-	-	-
Visitors	-	-	-	-	-	-	3	1	1	-
<b>TOTAL</b>	<u>1,961</u>		<u>1,899</u>		<u>1,937</u>		<u>1,897</u>		<u>2,065</u>	

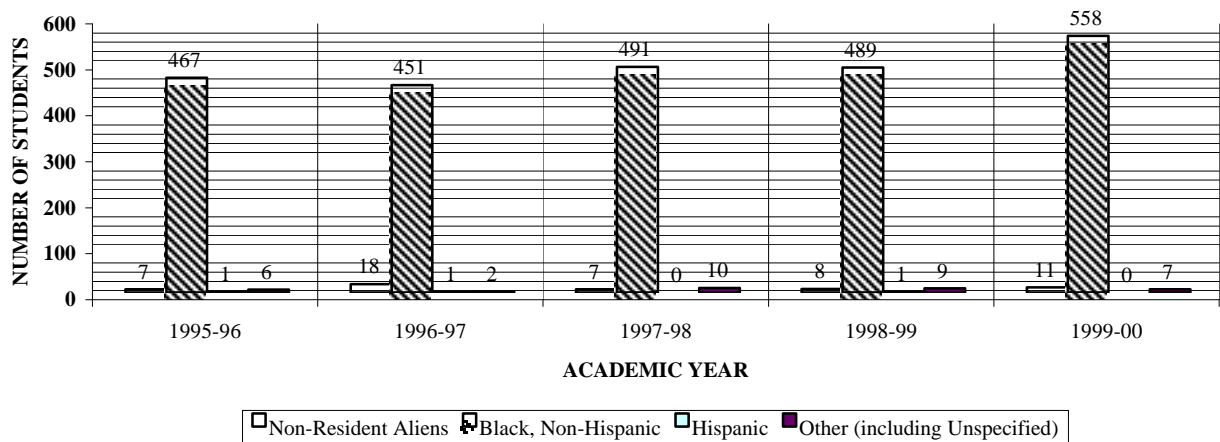
\*Includes Pre-Med Majors

\*\*Most times enrolled for the purpose of teacher certification

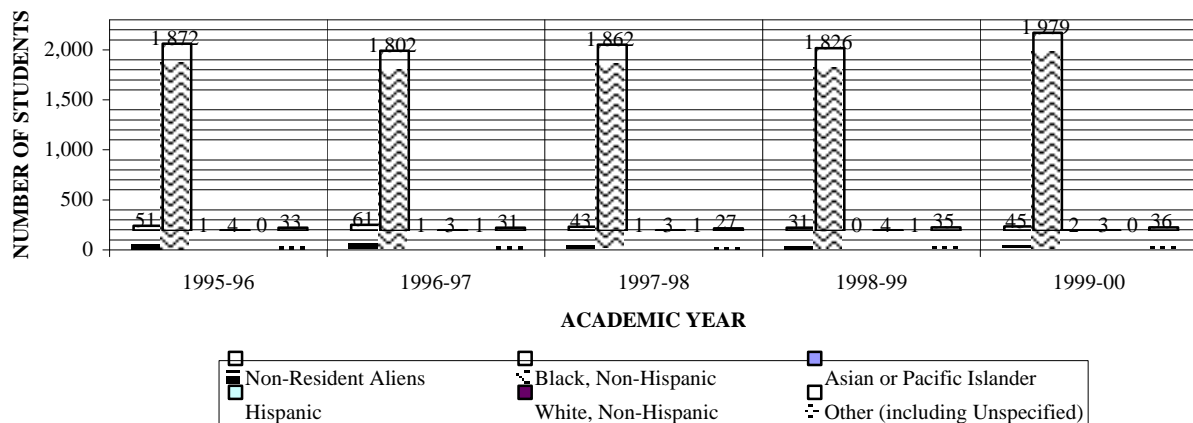
SOURCE: Office of Institutional Research, Assessment and Planning

## ENROLLMENT BY ETHNICITY Fall 1995-96 THROUGH 1999-00 SPELMAN COLLEGE

Entering First Time Freshmen	1995-96	1996-97	1997-98	1998-99	1999-00
Non-Resident Aliens	7	18	7	8	11
Black, Non-Hispanic	467	451	491	489	558
Hispanic	1	1	0	1	0
Other (including Unspecified)	6	2	10	9	7
	481	472	508	507	576



All Students	1995-96	1996-97	1997-98	1998-99	1999-00
Non-Resident Aliens	51	61	43	31	45
Black, Non-Hispanic	1,872	1,802	1,862	1,826	1,979
Asian or Pacific Islander	1	1	1	0	2
Hispanic	4	3	3	4	3
White, Non-Hispanic	0	1	1	1	0
Other (including Unspecified)	33	31	27	35	36
	1,961	1,899	1,937	1,897	2,065



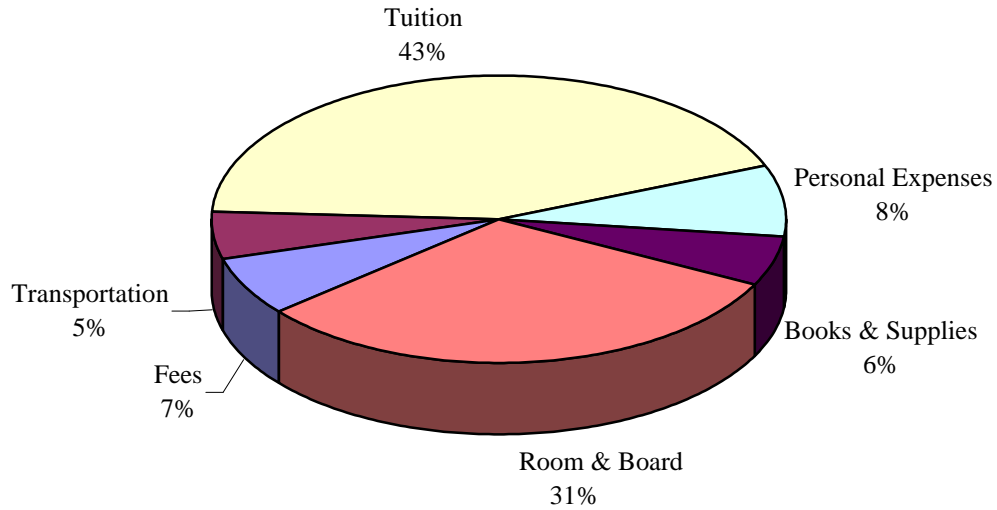
SOURCE: Office of Institutional Research, Assessment and Planning

**CAMPUS HOUSING STATISTICS  
FALL 1995-96 THROUGH 1999-2000  
SPELMAN COLLEGE**

<u>Year</u>	<u>Housing Capacity</u>	<u>Number of Students Housed</u>	<u>Enrollment</u>	<u>Percent Housed</u>
1995-96	1,169	1,169	1,961	60%
1996-97	1,169	1,169	1,899	62%
1997-98	1,174	1,174	1,937	61%
1998-99	1,165	1,164	1,897	61%
1999-00	1,167	1,167	2,065	57%

SOURCE: Office of Residential Life

## COSTS TO ATTEND SPELMAN COLLEGE 1999-00



Tuition	\$9,260
Room & Board	6,730
Personal Expenses	1,736 *
Fees	1,455 **
Transportation	1,085 *
Books & Supplies	1,196 *
	<hr/>
	<u>\$21,462</u>

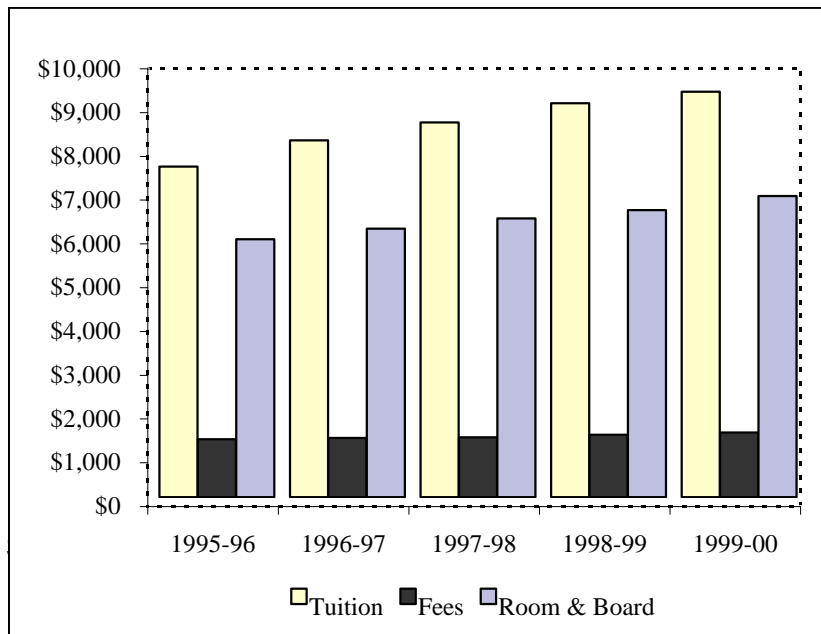
\*Estimated

\*\*Includes mandatory medical insurance fee

SOURCE: Offices of Financial Services and Institutional Research, Assessment & Planning

**TUITION, FEES, ROOM, AND BOARD  
1995-96 THROUGH 1999-00  
SPELMAN COLLEGE**

Year	Tuition	Change	Fees*	Change	Room & Board	Change	Total	Change
1995-96	\$7,550	8%	\$1,325	3%	\$5,890	6%	\$14,765	7%
1996-97	\$8,150	8%	\$1,350	2%	\$6,130	4%	\$15,630	6%
1997-98	\$8,560	5%	\$1,365	1%	\$6,370	4%	\$16,295	4%
1998-99	\$9,000	5%	\$1,425	4%	\$6,560	3%	\$16,985	4%
1999-00	\$9,260	3%	\$1,475	4%	\$6,880	5%	\$17,615	4%



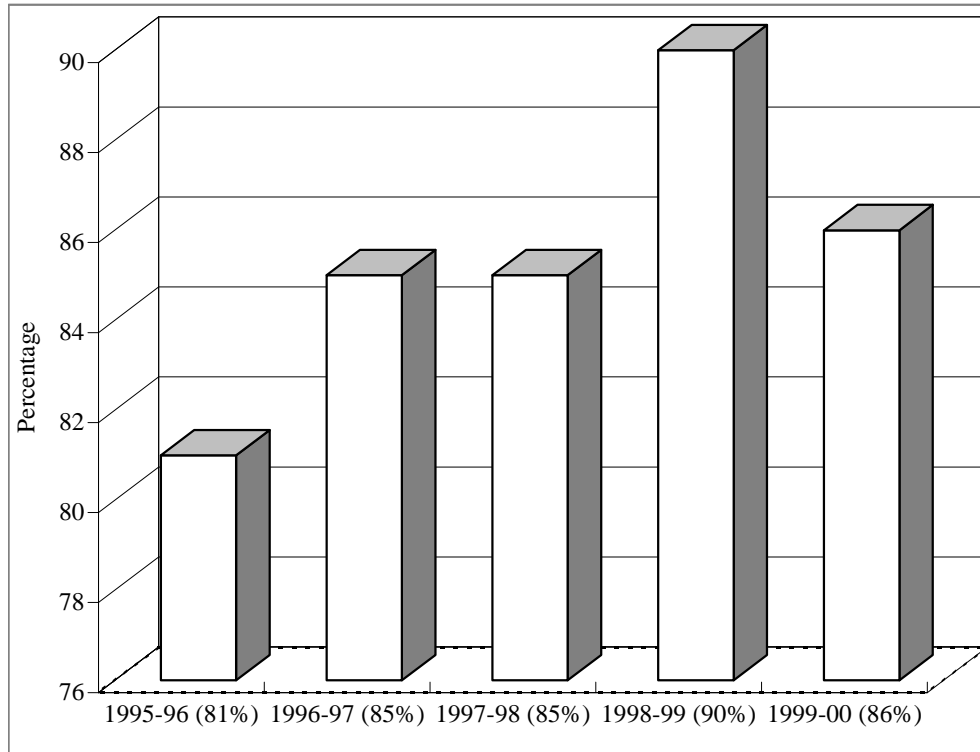
Change--1995-96 to 1999-00:	Tuition	23%
	Fees*	11%
	Room & Board	17%
	Overall	<u>19%</u>

\*Fees have been adjusted to include the mandatory student medical insurance fee since the option to have it waived with proof of adequate coverage no longer exists (beginning 1996-97).

Note: Change represents the percentage difference from the previous year.

SOURCE: Office of Institutional Research, Assessment & Planning

**FINANCIAL AID RECIPIENTS  
1995-96 THROUGH 1999-00  
SPELMAN COLLEGE**



Source: Office of Business & Financial Affairs (Financial Aid)

# **RETENTION AND GRADUATION**

**RETENTION AND GRADUATION STATISTICS  
FALL 1992-93 THROUGH 1999-00  
SPELMAN COLLEGE**

COHORTS	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	Mean F '92-99
First-time Freshmen	549	443	448	481	472	508	507	576	498
<u>RETURNEES - Headcounts</u>									
--2nd year	484	401	401	434	417	459	462	----	437
--3rd year	446	376	386	411	345	439	----	----	401
--4th year	421	336	360	357	359	----	----	----	367
--5th year	62	43	27	47	----	----	----	----	45
--6th year	20	9	8	----	----	----	----	----	12
<u>GRADUATES - Headcounts (through May of the appropriate academic year)*</u>									
--4 years or less	327	263	302	314	----	----	----	----	302
--5 years or less	396	320	351	----	----	----	----	----	356
--6 years or less	414	330	----	----	----	----	----	----	372
-----									
<u>RETURNEES - Percentages</u>									
--2nd year	88%	91%	90%	90%	88%	90%	91%	----	90%
--3rd year	81%	85%	86%	85%	73%	86%	----	----	83%
--4th year	77%	76%	80%	74%	76%	----	----	----	77%
--5th year	11%	10%	6%	10%	----	----	----	----	9%
--6th year	4%	2%	2%	----	----	----	----	----	3%
<u>GRADUATES - Percentages (through May of the appropriate academic year)*</u>									
--4 years or less	60%	59%	67%	65%	----	----	----	----	63%
--5 years or less	72%	72%	78%	----	----	----	----	----	74%
--6 years or less	75%	75%	----	----	----	----	----	----	75%

NOTE: The above statistics are based on the actions of students in the first-time college freshman cohorts. Percentages were derived by comparing the number of returnees and graduates to the respective number of new freshmen in the cohort. Spelman students on domestic or foreign exchange were not included in the figures on "returnees" during the period in which they were away. They were added upon return to Spelman.

\*Percentages are cumulative and are rounded to the nearest whole number.

SOURCE: Office of Institutional Research, Assessment, & Planning

**GRADUATES BY DEGREE AND MAJOR  
MAY, 1995-99  
SPELMAN COLLEGE**

Bachelor of Arts	1995		1996		1997		1998		1999		Total	
		%		%		%		%		%	(Mean)	%
Art	3	1%	6	1%	5	1%	9	2%	7	2%	6	1%
Child Development	13	3%	22	5%	16	4%	21	5%	28	7%	20	5%
Comparative Women's Studies	0	0%	0	0%	0	0%	0	0%	2	0%	0.4	0%
Drama	4	1%	5	1%	4	1%	9	2%	4	1%	5.2	1%
Economics	39	9%	41	9%	39	10%	40	9%	44	10%	40.6	9%
English	60	14%	64	14%	43	11%	49	11%	61	14%	55.4	13%
French	2	0%	4	1%	3	1%	2	0%	4	1%	3	1%
History	12	3%	11	2%	9	2%	19	4%	12	3%	12.6	3%
Human Services	2	0%	5	1%	5	1%	3	1%	6	1%	4.2	1%
Mathematics*	0	0%	1	0%	6	1%	3	1%	0	0%	2	0%
Multi/Interdisciplinary Study	2	0%	1	0%	1	0%	0	0%	0	0%	0.8	0%
Music	4	1%	2	0%	2	0%	3	1%	3	1%	2.8	1%
Philosophy	2	0%	6	1%	1	0%	6	1%	2	0%	3.4	1%
Political Science	49	12%	50	11%	33	8%	35	8%	28	7%	39	9%
Psychology	78	19%	85	18%	87	22%	82	19%	82	19%	82.8	19%
Religion	3	1%	2	0%	2	0%	3	1%	1	0%	2.2	1%
Sociology/Anthropology	19	5%	26	6%	15	4%	29	7%	25	6%	22.8	5%
Spanish	2	0%	7	1%	10	2%	9	2%	10	2%	7.6	2%
Subtotal & % of Total Graduates	294	70%	338	72%	281	70%	322	73%	319	76%	310.8	72%
<hr/>												
<b>Bachelor of Science</b>												
Biochemistry	5	1%	5	1%	3	1%	2	0%	0	0%	3	1%
Biology	26	6%	41	9%	46	11%	41	9%	48	11%	40.4	9%
Chemistry	19	5%	19	4%	23	6%	15	3%	9	2%	17	4%
Computer & Information Sciences	14	3%	16	3%	9	2%	12	3%	9	2%	12	3%
Dual Degree**	3	1%	14	3%	23	6%	25	6%	20	5%	17	4%

\*Mathematics majors have the option of receiving either the B.A. or B.S. degree.

\*\*Students who received a degree as a result of having completed three years of work at Spelman and two years at an approved school of engineering.

Graduates by Degree and Major  
 May, 1995-99  
 Spelman College

Bachelor of Science (cont'd)	1995		1996		1997		1998		1999		Total	
		%		%		%		%		%	(Mean)	%
Mathematics*	25	6%	16	3%	13	3%	19	4%	13	3%	17.2	4%
Natural Sciences	33	8%	14	3%	3	1%	1	0%	1	0%	10.4	2%
Physics	0	0%	7	1%	1	0%	2	0%	3	1%	2.6	1%
Subtotal & % of Total												
Graduates	125	30%	132	28%	121	30%	117	27%	103	24%	119.6	28%
TOTAL	<u>419</u>		<u>470</u>		<u>402</u>		<u>439</u>		<u>422</u>		<u>430.4</u>	<u>100%</u>

SOURCE: Office of Institutional Research, Assessment and Planning

# **STATISTICS ON FACULTY**

**FULL-TIME FACULTY BY DEPARTMENT AND RANK  
FALL 1999-00  
SPELMAN COLLEGE  
N = 145**

<u>Department/Program</u>	<u>Professor</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>	<u>Instructor</u>	<u>Lecturer</u>	<u>Total</u>
Art	1	4	1	-	-	6
Biology	2	4	3	-	2 *	11
Chemistry	2	5	2	-	4 *	13
Computer & Information Science	-	1	2	-	2	5
Drama & Dance	-	1	3	-	2	6
Economics	-	5	1	-	-	6
Education	-	4	5	-	2	11
English	2	6	4	2	3	17
Foreign Languages	1	5	3	3	-	12
History	1	1	3	1	-	6
Mathematics	5	4	1	-	2 *	12
Music	1	1	3	-	2	7
Philosophy & Religion	2	-	4	-	1	7
Physics	-	2	2	-	1	5
Political Science	-	4	2	-	-	6
Psychology	2	3	4	-	-	9
Sociology	3	2	1	-	-	6
<b>TOTAL</b>	<u>22</u>	<u>52</u>	<u>44</u>	<u>6</u>	<u>21</u>	<u>145</u>
Percent of N (145)	15%	36%	30%	4%	15%	100%

\*Includes one Teacher Scholar

NOTE: Figures include faculty on-leave but do not include administrators without tenure or those who are not on tenure track who may or may not teach during a specified semester.

SOURCE: Office of Institutional Research, Assessment & Planning

**FULL-TIME FACULTY BY DEPARTMENT, RANK AND GENDER**  
**FALL 1999-00**  
**SPELMAN COLLEGE**  
**N = 145**

Department/ Program	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Art	1	-	2	2	-	1	-	-	-	-	3	3
Biology	-	2	2	2	2	1	-	-	-	2 *	4	7
Chemistry	1	1	2	3	-	2	-	-	-	4 *	3	10
Computer & Informa- tion Science	-	-	-	1	1	1	-	-	2	-	3	2
Drama/Dance	-	-	-	1	2	1	-	-	1	1	3	3
Economics	-	-	2	3	-	1	-	-	-	-	2	4
Education	-	-	1	3	-	5	-	-	-	2	1	10
English	-	2	-	6	1	3	1	1	1	2	3	14
Foreign Languages	1	-	4	1	1	2	-	3	-	-	6	6
History	-	1	1	-	1	2	-	1	-	-	2	4
Mathematics	1	4	3	1	-	1	-	-	-	2 *	4	8
Music	-	1	1	-	1	2	-	-	1	1	3	4
Philosophy & Religion	2	-	-	-	2	2	-	-	1	-	5	2
Physics	-	-	2	-	2	-	-	-	1	-	5	0
Political Science	-	-	1	3	-	2	-	-	-	-	1	5
Psychology	1	1	-	3	-	4	-	-	-	-	1	8
Sociology	2	1	1	1	-	1	-	-	-	-	3	3
<b>TOTAL</b>	<b>9</b>	<b>13</b>	<b>22</b>	<b>30</b>	<b>13</b>	<b>31</b>	<b>1</b>	<b>5</b>	<b>7</b>	<b>14</b>	<b>52</b>	<b>93</b>
Percent of N (145)	6%	9%	15%	21%	9%	21%	1%	3%	5%	10%	36%	64%

\*Includes one Teacher Scholar

SOURCE: Office of Institutional Research, Assessment & Planning

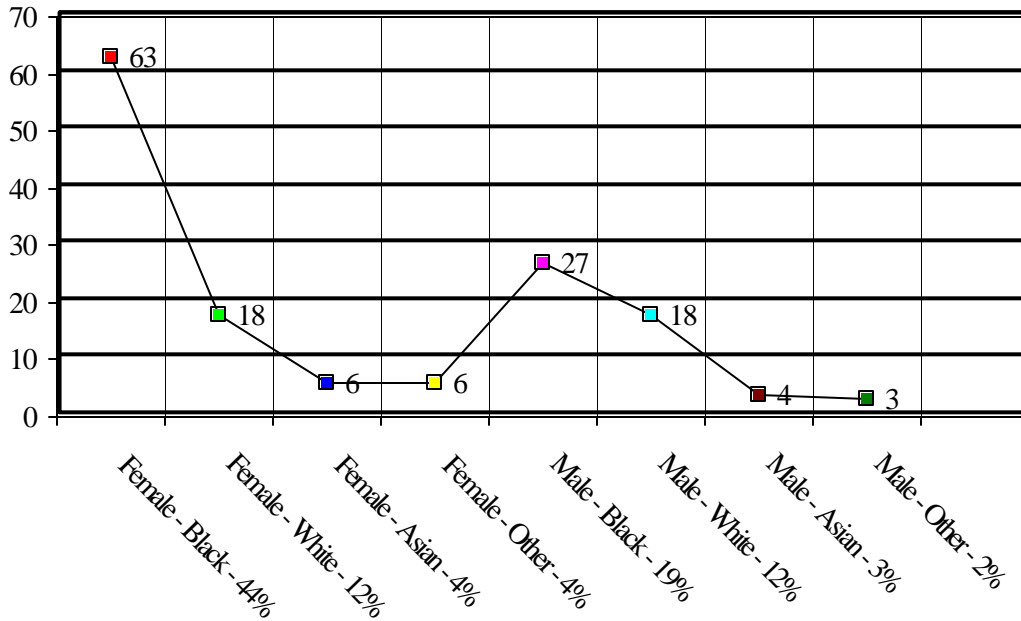
**DISTRIBUTION OF FULL-TIME FACULTY BY  
DEPARTMENT AND HIGHEST DEGREE EARNED  
FALL 1999-00  
SPELMAN COLLEGE  
N = 145**

<u>Department/Program</u>	Doctorate or Equivalent		Masters		Bachelors	
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
Art	3	3	-	-	-	-
Biology	4	6	-	-	-	1
Chemistry	3	8	-	1	-	1
Computer & Information Science	1	2	1	-	1	-
Drama & Dance	2	3	-	-	1	-
Economics	2	4	-	-	-	-
Education	1	6	-	4	-	-
English	2	10	1	4	-	-
Foreign Languages	6	3	-	3	-	-
History	2	3	-	1	-	-
Mathematics	4	7	-	1	-	-
Music	2	3	1	1	-	-
Philosophy & Religion	4	1	-	1	1	-
Physics	4	-	1	-	-	-
Political Science	1	5	-	-	-	-
Psychology	1	8	-	-	-	-
Sociology	3	3	-	-	-	-
<b>TOTAL</b>	<u>45</u>	<u>75</u>	<u>4</u>	<u>16</u>	<u>3</u>	<u>2</u>
Percent of N (145)	31%	51%	3%	11%	2%	1%

NOTE: M.F.A. is considered the equivalent of a terminal degree

SOURCE: Office of Institutional Research, Assessment & Planning

**FULL-TIME FACULTY BY GENDER AND ETHNICITY  
FALL 1999-00  
SPELMAN COLLEGE**



<u>Race</u>	<u>Male</u>	<u>Female</u>
Asian	4	6
Black	27	63
White	18	18
Other	3	6
Total	<u>52 (36%)</u>	<u>93 (64%)</u>

SOURCE: Office of Institutional Research, Assessment and Planning

**TENURE STATUS OF FULL-TIME FACULTY**  
**Fall 1999-00**  
**SPELMAN COLLEGE**  
**N = 145**

Department/ Program	Tenured Faculty			Tenure Track Faculty			Non-Tenure Track Faculty		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Art	3	1	4	-	1	1	-	1	1
Biology	1	4	5	3	-	3	-	3	3
Chemistry	2	3	5	1	1	2	-	6	6
Computer & Informa- tion Science	-	1	1	1	1	2	2	-	2
Drama & Dance	-	1	1	-	1	1	3	1	4
Economics	2	3	5	-	1	1	-	-	0
Education	-	3	3	1	4	5	-	3	3
English	-	9	9	1		1	2	5	7
Foreign Languages	5	1	6	1	2	3	-	3	3
History	1	1	2	-	1	1	1	2	3
Mathematics	3	5	8	-	1	1	1	2	3
Music	-	1	1	2	1	3	1	2	3
Philosophy & Religion	2	-	2	1	-	1	2	2	4
Physics	1	-	1	2	-	2	2	-	2
Political Science	-	2	2	-	3	3	1	-	1
Psychology	1	4	5	-	2	2	-	2	2
Sociology	3	2	5	-	-	-	-	1	1
<b>TOTAL</b>	<u>24</u>	<u>41</u>	<u>65</u>	<u>13</u>	<u>19</u>	<u>32</u>	<u>15</u>	<u>33</u>	<u>48</u>
Percent of N (145)	17%	28%	45%	9%	13%	22%	10%	23%	33%

SOURCE: Office of Institutional Research, Assessment & Planning

**SUMMARY STATISTICS ON TENURE  
1999-00 ACADEMIC YEAR  
SPELMAN COLLEGE**

Department	Full-time Faculty with Tenure	<b>Total Faculty</b>	Percent Tenured in Department	Tenured as a % of Total Faculty (145)	Tenured as a % of Total Tenured Faculty (65)	Non-Tenured Faculty (55%)
Art	4	<b>6</b>	67%	3%	6%	2
Biology	5	<b>11</b>	45%	3%	8%	6
Chemistry	5	<b>13</b>	38%	3%	8%	8
Computer & Information Sciences	1	<b>5</b>	20%	1%	2%	4
Drama & Dance	1	<b>6</b>	17%	1%	2%	5
Economics	5	<b>6</b>	83%	3%	8%	1
Education	3	<b>11</b>	27%	2%	5%	8
English	9	<b>17</b>	53%	6%	14%	8
Foreign Languages	6	<b>12</b>	50%	4%	9%	6
History	2	<b>6</b>	33%	1%	3%	4
Mathematics	8	<b>12</b>	67%	6%	12%	4
Music	1	<b>7</b>	14%	1%	2%	6
Philosophy & Religion	2	<b>7</b>	29%	1%	3%	5
Physics	1	<b>5</b>	20%	1%	2%	4
Political Science	2	<b>6</b>	33%	1%	3%	4
Psychology	5	<b>9</b>	56%	3%	8%	4
Sociology	5	<b>6</b>	83%	3%	8%	1
<b>Total</b>	<b>65</b>	<b>145</b>	-----	<b>45%</b>	<b>100%</b>	<b>80</b>

Source: Office of Institutional Research, Assessment and Planning

**PART-TIME INSTRUCTIONAL FACULTY DISTRIBUTION**  
**FALL 1999-00**  
**SPELMAN COLLEGE**  
**N = 52**

<u>Department</u>	<u>Number of Faculty</u>	<u>% of Total Part-time Faculty</u>
<u>Biology</u>	1	2%
<u>Chemistry</u>	3	6%
<u>Computer Science</u>	2	4%
<u>Drama &amp; Dance</u>	4	8%
<u>Economics</u>	1	2%
<u>Education</u>	4	8%
<u>English</u>	2	4%
<u>Foreign Languages</u>	6	12%
<u>History</u>	1	2%
<u>Interdisciplinary Studies</u>	5	10%
<u>Mathematics</u>	3	6%
<u>Music</u>	8	15%
<u>Philosophy &amp; Religion</u>	2	4%
<u>Physics</u>	6	12%
<u>Psychology</u>	3	6%
<u>Sociology &amp; Anthropology</u>	1	2%

Sources: Offices of the Provost and Institutional Research, Assessment and Planning

**LONGITUDINAL STATISTICS ON FACULTY  
FALL 1994-95 THROUGH 1999-00  
SPELMAN COLLEGE**

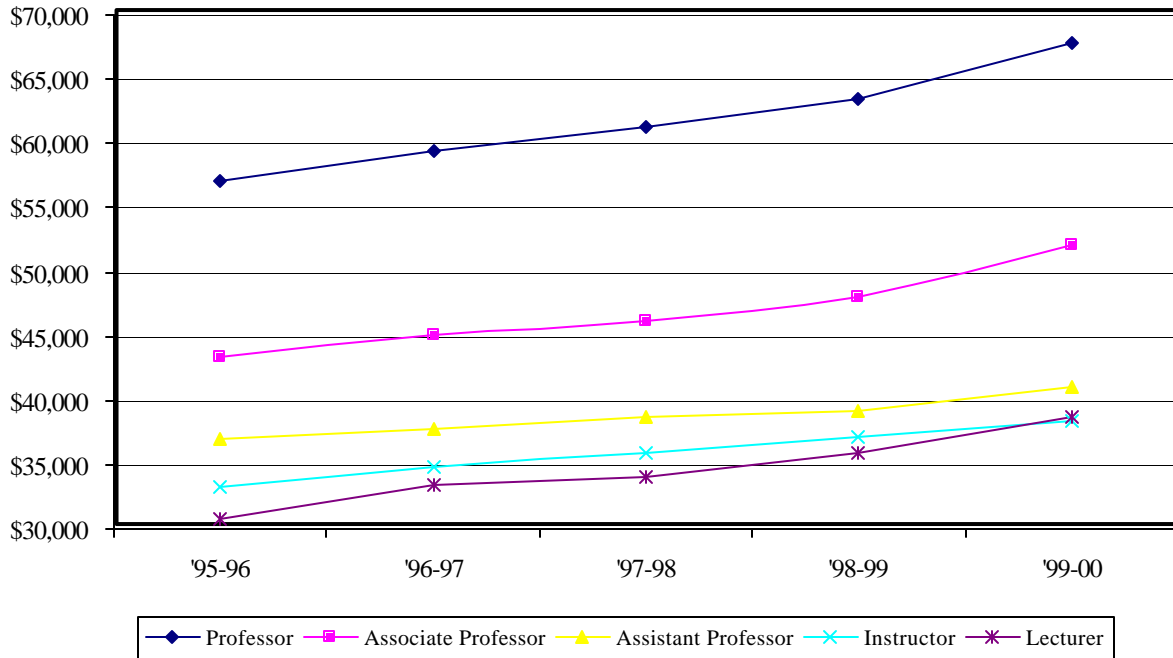
	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>
Faculty: Full-time	134 (64%)	134 (69%)	138 (68%)	145 (73%)	147 (72%)	145 (74%)
Part-time	75 (36%)	59 (31%)	65 (32%)	55 (27%)	58 (28%)	52 (26%)
Total	209	193	203	200	205	197
<b>Rank (FT)</b>						
Professor	26 (20%)	25 (19%)	25 (18%)	24 (17%)	23 (16%)	22 (15%)
Associate Professor	34 (25%)	38 (28%)	46 (33%)	49 (34%)	53 (36%)	52 (36%)
Assistant Professor	42 (31%)	44 (33%)	37 (27%)	40 (28%)	44 (30%)	44 (30%)
Instructor	12 (9%)	10 (7%)	8 (6%)	11 (8%)	8 (5%)	6 (4%)
Lecturer	20 (15%)	17 (13%)	22 (16%)	21 (14%)	20 (14%)	21 (15%)
<b>Gender (FT)</b>						
Male	52 (39%)	49 (37%)	52 (38%)	51 (35%)	54 (37%)	52 (36%)
Female	82 (61%)	85 (63%)	86 (62%)	94 (65%)	93 (63%)	93 (64%)
<b>Degrees (FT)</b>						
Doctorate (or Equivalent)	105 (78%)	110 (82%)	114 (83%)	120 (83%)	126 (86%)	120 (83%)
Masters	26 (20%)	22 (17%)	21 (15%)	22 (15%)	15 (10%)	20 (14%)
Bachelor's	3 (2%)	2 (1%)	3 (2%)	3 (2%)	4 (2%)	5 (3%)
<b>Tenure Status (FT)*</b>						
Tenured	56 (42%)	61 (46%)	69 (50%)	71 (48%)	72 (49%)	65 (45%)
Tenure-Track	44 (33%)	44 (33%)	35 (25%)	37 (26%)	31 (21%)	32 (22%)
Non-Tenure-Track	34 (25%)	29 (22%)	34 (25%)	37 (26%)	44 (30%)	48 (33%)

\*1995-96 figures on tenure are different from those published in the 1995-96 FACT BOOK because the writer inadvertently failed to change the status of persons who received tenure in 1995-96 from tenure-track to tenured.

NOTE: Percentages for rank, gender, degrees and tenure status are based on the total number of full-time faculty in each of the indicated years.

SOURCE: Office of Institutional Research, Assessment and Planning

**AVERAGE SALARIES BY RANK (FULL-TIME FACULTY)  
1995-96 THROUGH 1999-00  
SPELMAN COLLEGE**



<u>RANK</u>	<u>1995-96</u>	<u>Change</u>	<u>1996-97</u>	<u>Change</u>	<u>1997-98</u>	<u>Change</u>	<u>1998-99</u>	<u>Change</u>	<u>1999-00</u>	<b>1995-96 to 1999-00</b>
Professor	\$57,023	4%	\$59,390	3%	\$61,290	4%	\$63,450	7%	\$67,680	19%
Associate Professor	\$43,450	4%	\$45,037	3%	\$46,250	4%	\$48,098	8%	\$52,160	20%
Assistant Professor	\$37,032	2%	\$37,786	2%	\$38,699	1%	\$39,164	5%	\$40,987	11%
Instructor	\$33,278	5%	\$34,865	3%	\$35,897	4%	\$37,234	3%	\$38,481	16%
Lecturer	\$30,764	9%	\$33,407	2%	\$33,996	6%	\$35,866	8%	\$38,661	26%
Overall Yearly Mean	\$41,271	4%	\$43,012	2%	\$43,827	4%	\$45,654	7%	\$48,773	18%

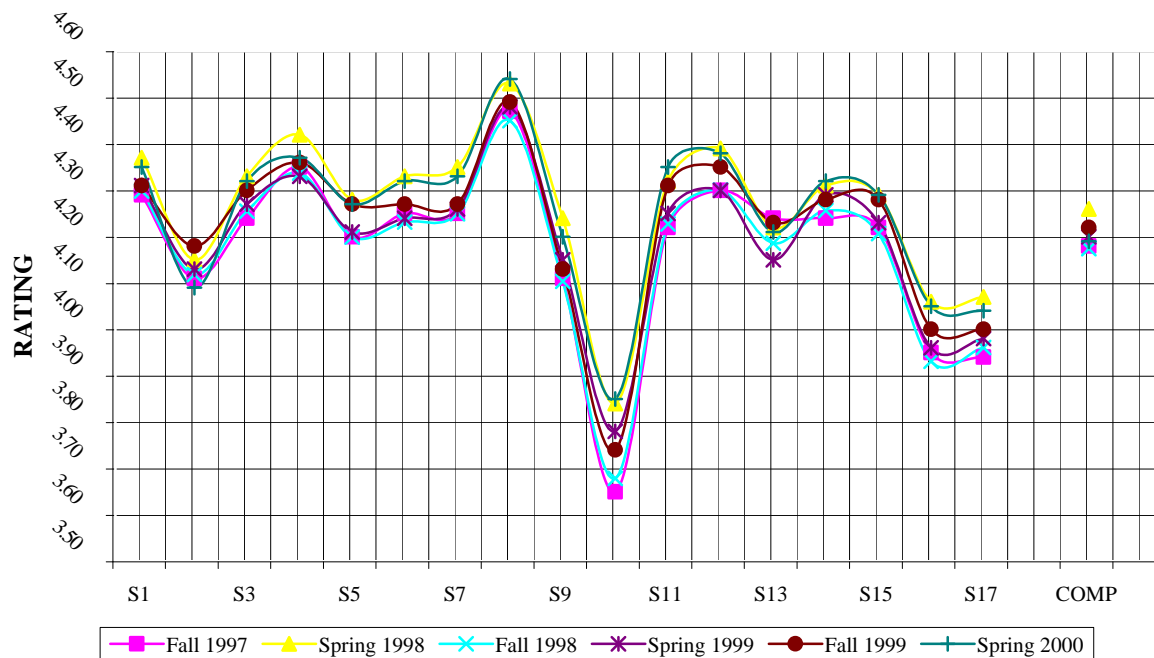
SOURCE: Office of Institutional Research, Assessment and Planning

**STUDENT/FACULTY RATIO  
FALL 1995-96 THROUGH FALL 1999-00  
SPELMAN COLLEGE**

<u>Year</u>	<u>FTE Students</u>	<u>FTE Faculty</u>	<u>Student/Faculty Ratio</u>
1995-96	1,930	160	12:1
1996-97	1,851	165	11:1
1997-98	1,899	163	12:1
1998-99	1,873	166	11:1
1999-00	2,040	162	13:1

SOURCE: Office of Institutional Research, Assessment & Planning

# FACULTY EVALUATION RESULTS FALL 1997 THROUGH SPRING 2000 SPELMAN COLLEGE



Semester	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	COMP
<b>Fall 1997</b>	4.29	4.11	4.24	4.35	4.20	4.25	4.25	4.47	4.11	3.65	4.22	4.30	4.24	4.24	4.22	3.95	3.94	<b>4.18</b>
<b>Spring 1998</b>	4.37	4.15	4.33	4.42	4.28	4.33	4.35	4.53	4.24	3.84	4.32	4.39	4.22	4.31	4.29	4.06	4.07	<b>4.26</b>
<b>Fall 1998</b>	4.30	4.12	4.25	4.34	4.20	4.23	4.25	4.45	4.10	3.68	4.23	4.30	4.19	4.26	4.21	3.93	3.96	<b>4.17</b>
<b>Spring 1999</b>	4.31	4.13	4.27	4.33	4.21	4.24	4.26	4.48	4.15	3.78	4.25	4.30	4.15	4.29	4.23	3.96	3.98	<b>4.20</b>
<b>Fall 1999</b>	4.31	4.18	4.30	4.36	4.27	4.27	4.27	4.49	4.13	3.74	4.31	4.35	4.23	4.28	4.28	4.00	4.00	<b>4.22</b>
<b>Spring 2000</b>	4.35	4.09	4.32	4.37	4.27	4.32	4.33	4.54	4.20	3.85	4.35	4.38	4.21	4.32	4.29	4.05	4.04	<b>4.19</b>

- S1 - The course objectives and my responsibilities were clearly communicated by the instructor and/or course syllabus.
- S2 - Examinations, reports and papers are graded and returned within a reasonable length of time.
- S3 - The teaching materials are relevant and assist with learning course content.
- S4 - The instructor is well prepared for class.
- S5 - The methods of evaluation (exams, papers, projects, class discussions, etc.) are relevant and consistent with the total course content.
- S6 - Class activities are relevant and assist with learning the course content.
- S7 - This course has increased my knowledge of the subject matter.
- S8 - The instructor has a thorough command of the subject.
- S9 - The subject matter is communicated effectively in the course.
- S10 - The classroom sessions stimulate me to do further intellectual exploration.
- S11 - The instructor respects and interacts fairly with all students.
- S12 - The instructor is positive and responsive to student participation and inquiry.
- S13 - The instructor is available outside of scheduled class time.
- S14 - The course material and expectations are challenging.
- S15 - The instructor is open to discussion about my progress.
- S16 - My final grade will reflect my level of achievement.
- S17 - I would recommend this course to other students.

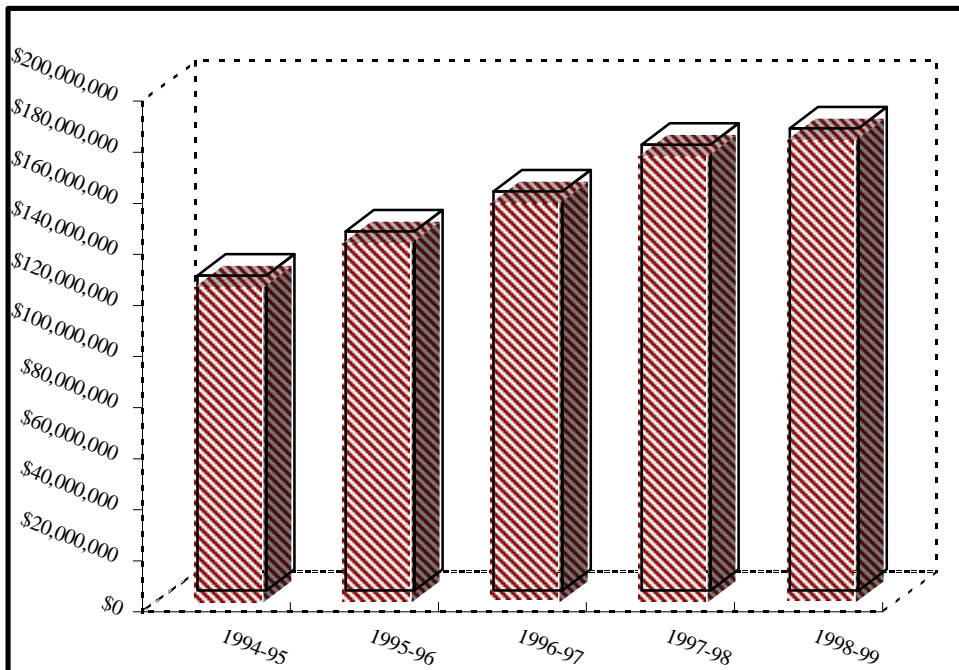
SOURCE: Office of Institutional Research, Assessment and Planning

# **FINANCIAL AFFAIRS**

**MARKET VALUE OF THE ENDOWMENT**  
**FISCAL YEARS 1994-95 THROUGH 1998-99**  
**SPELMAN COLLEGE**

Year	Market Value	Change Year-to-Year
1994-95	\$123,395,125	---
1995-96	\$140,692,486	14%
1996-97	\$156,376,000	11%
1997-98	\$174,597,146	12%
1998-99	\$181,021,554	4%

Change - 1994-95 through 1998-99: 47%

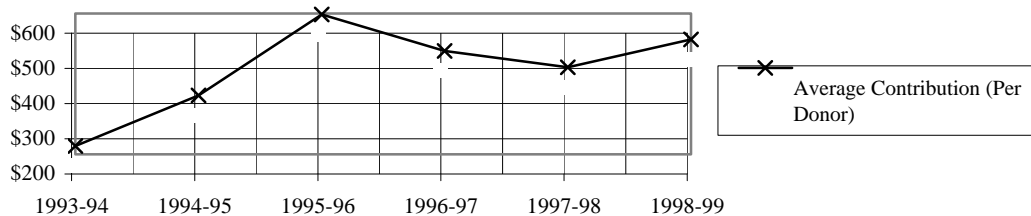
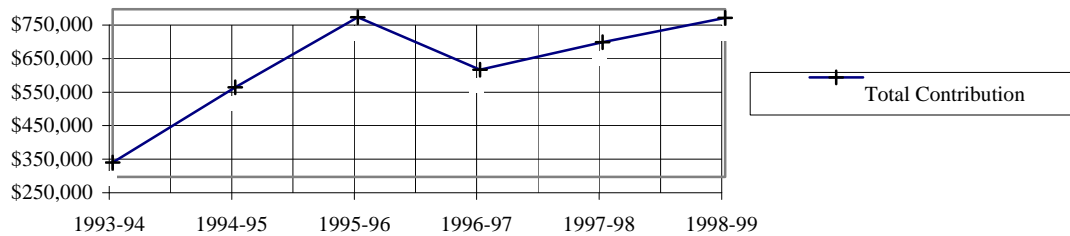
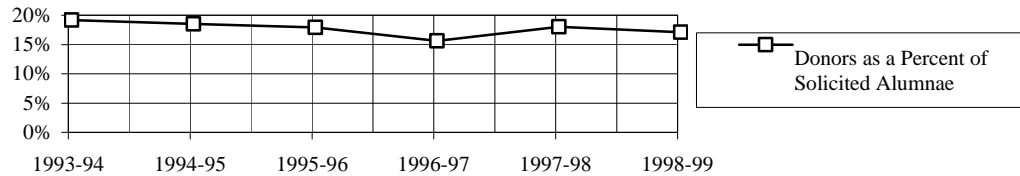
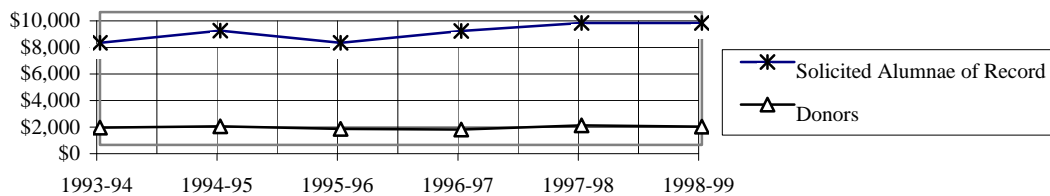


Sources: Offices of Business & Financial Affairs and Institutional Research,  
Assessment & Planning

**ALUMNAE  
AFFAIRS**

# ANNUAL ALUMNAE GIVING 1993-94 THROUGH 1998-99 SPELMAN COLLEGE

Category	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Undergraduate Alumnae of Record	7,681	8,602	8,739	8,568	9,169	9,469
Solicited Alumnae of Record (at least once during the year)	7,681	8,602	7,690	8,568	9,169	9,169
Donors	1,310	1,408	1,215	1,155	1,459	1,375
Donors as a Percent of Solicited Alumnae of Record	17%	16%	16%	13%	16%	15%
Total Contribution	\$292,915	\$517,264	\$726,155	\$570,039	\$651,951	\$724,133
Average Contribution (Per Donor)	\$224	\$367	\$598	\$494	\$447	\$527



\*"Alumnae of Record" are former students who were enrolled either full- or part-time who graduated from Spelman for whom there are current addresses.

Note: Donor figures do not include NAASC gifts.

SOURCE: Office of Institutional Advancement: Office of the Vice President