

# **Fact Book**

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2005-2006 Academic Year

Office of Institutional Research, Assessment and Planning  
Division of Academic Affairs

# Spelman College Fact Book

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# Spelman College Fact Book

## General Profile

### DR. BEVERLY DANIEL TATUM, PRESIDENT 2005-06 ACADEMIC YEAR

<u>FOUNDED</u>	April 11, 1881
<u>TYPE</u>	Private
<u>AFFILIATION</u>	Independent
<u>CLASSIFICATION</u>	Baccalaureate I - Four-year Liberal Arts College for Women
<u>CAMPUS</u>	32 Acres, 26 Buildings
<u>CALENDAR</u>	Semester
<u>DEGREES OFFERED</u>	Bachelor of Arts, Bachelor of Science
<u>ADDRESS</u>	350 Spelman Lane, SW Atlanta, Georgia 30314-4399
<u>TELEPHONE NUMBER</u>	(404) 681-3643
<u>WEBSITE ADDRESS</u>	<a href="http://www.spelman.edu">www.spelman.edu</a>
<u>ACCREDITING AGENCY</u>	Commission on Colleges of the Southern Association of Colleges and Schools (SACS)
<u>MOODY RATING</u>	(AA)
<u>STANDARD AND POORS</u>	(A-1)
<u>MEMBERSHIPS</u>	Coalition of Women's Colleges, National Association of Schools of Music (NASM), National Council for the Accreditation of Teacher Education (NCATE), Southern Association of Colleges and Schools, The College Fund/UNCF, National Association for College Admissions Counseling, State of Georgia Professional Standards Commission (PSC)
<u>MASCOT</u>	Jaguar
<u>COLORS</u>	Blue & White
<u>GRADUATION REQUIREMENTS</u>	Minimal 120 credit hours, minimal 2.00 G.P.A. (with a minimum grade of "C" in all major and/or minor requirements)
<u>COLLEGE-WIDE HONOR SOCIETIES</u>	Alpha Chi National College Honor Scholarship Society, Golden Key National Honor Society, Alpha Lambda Delta (The National Freshman Honor Society), Mortar Board, Phi Beta Delta (International Honor Society), The Epsilon of Georgia Chapter of Phi Beta Kappa

LIBRARY

Robert W. Woodruff (Atlanta University Center)

DEGREES AND MAJORS

Bachelor of Arts: Art, Child Development, Comparative Women's Studies, Drama & Dance, Economics, English, Foreign Languages (French and Spanish), History, Human Services, Independent Major, International Studies, Mathematics, Music, Philosophy, Political Science, Psychology, Religious Studies, Sociology, and Sociology and Anthropology

Bachelor of Science: Biochemistry, Biology, Chemistry, Computer and Information Sciences, Dual Degree Engineering, Environmental Science, Mathematics, and Physics

SPECIAL PROGRAMS

ADAMHA-MARC Honors (AUC), UMARC Honors (AUC), Continuing Education, Domestic Exchange, Dual Degree in Engineering, Ethel Waddell Githii Honors, ROTC, Pre-freshmen Summer Science, Summer Science and Engineering, Study Abroad, Women's Studies, Freshman Studies Program, International Affairs Center

FINANCIAL AID AND SCHOLARSHIPS

Federal and State Need-based Financial Aid Programs: FSEOG, Federal Pell Grant, Federal Perkins Loan Program, Federal Stafford Loan Program, Federal Plus Loan and Unsubsidized Stafford, Georgia Tuition Grant Program, State Direct Student Loan for Teacher Training in Mathematics, Science, and Special Education

Scholarships: Georgia Hope, DeWitt Wallace, Presidential, Dean's, Bonner, Women in Science and Engineering (WISE), Academic Excellence, DeWitt Wallace Service, DeWitt Wallace for International Students, other Spelman Funded Scholarships

SUPPORT SOURCES/PROGRAMS

Assessment of Student Learning; Bonner Scholars Program; Career Planning and Development; Community Service; Comprehensive Writing; Computing and Information Technology; Counseling Services; Disability Services; Freshman Success; Graduate School Relations; Health Careers; Health Services; Learning Resources Center; Mathematics Tutorial Services; Foreign Languages Tutorial Services; Public Safety; Science, Engineering, & Technical Careers; Science Tutoring; Spelman College Museum of Fine Arts; Student Affairs; Student Financial Services; Women's Research and Resource Center

HONOR SOCIETIES

Beta Kappa Chi, Golden Key Club, Mortar Board, Phi Beta Delta, Phi Beta Kappa, Pi Kappa Lambda, Pi Sigma Alpha, Senior Honor Society, Sigma Tau Delta

ACTIVITIES AND ORGANIZATIONS

Spelman Student Government Association; The African Sisterhood (AST); Greek Letter Organizations: Alpha Kappa Alpha, Delta Sigma Theta, Sigma Gamma Rho and Zeta Phi Beta; Numerous chartered Academic and Professional Clubs; various chartered religious organizations

STUDENT PUBLICATIONS

*Spotlight* (newspaper), *Reflections* (yearbook)

# Spelman College Fact Book

## Summary Statistics Page

### ADMISSIONS

First-time Freshmen:  
 Completed Applications - 4,534  
 Offered Admission - 1,771  
 Registered - 531  
 Yield - 30% Registered (of those Admitted)  
 Average SAT 1 Scores: Verbal - 554, Math - 533, Total - 1086  
 Average ACT Composite Score - 23

### STUDENT BODY

Registered Headcount - 2,318  
 Full-time (1,980 (96%), Part-time 95 (4%))  
 Registered F.T.E. - 2,210  
 Female - 100%  
 African-American - 95%  
 Classification (Registered Students):  
 First-time Freshmen - 531 (23%)  
 Other Freshman - 266 (11%)  
 Sophomores - 558 (24%)  
 Juniors - 516 (22%)  
 Seniors - 447 (19%)  
 Residency:  
 Georgia - 630 (30%)  
 Other States - 1,394 (68%)  
 Foreign Countries - 39 (2%)  
 Number of States Represented - 42  
 Top 5 States - GA, NY, CA, MD, TX  
 Number of Foreign Countries - 18

### GRADUATES - May, 2005

Total - 474  
 B.A. Degrees - 352 (79%)  
 B.S. Degrees - 95 (21%)

### GRADUATION RATE

Four-year Rate (Entering Cohorts '95-99) - 67%  
 Five-year Rate (Entering Cohorts '95-98) - 74%  
 Six-year Rate (Entering Cohorts '95-97) - 76%

### PLANS AFTER GRADUATION

Attend Graduate/Professional School - 38%  
 Accept Employment - 50%

### COSTS (AY '05-06)

Tuition - \$12,700  
 Room & Board - \$8,010  
 Fees – Returning Students - \$2,240  
 Books & Supplies - \$1,658 (estimated)  
 Personal Expenses (includes Transportation) - \$3,380 (estimated)

<u>COSTS (AY '04-05)</u>	Tuition	-	\$11,950	
	Room & Board	-	\$7,625	
	Fees – Returning Students	-	\$2,175	
	Books & Supplies	-	\$1,658	(estimated)
	Personal Expenses (includes Transportation)	-	\$3,380	(estimated)
<u>FINANCIAL AID RECIPIENTS (AY 04-05)</u>	87%			
<u>HOUSING*</u>	On Campus	-	1,184	(56%)
	Off Campus	-	950	(44%)
<u>ANNUAL BUDGET</u>	\$66,805,912 (2004-05)			
	\$70,887,715 (2005-06)			
<u>ENDOWMENT (6/30/04)</u>	\$258,054,391			
<u>EXPENDITURE TRENDS (FY '04-05)</u>	Instruction & Related	-	43%	
	Institutional Support	-	17%	
	Auxiliary Operations	-	14%	
	Physical Plant	-	10%	
	Scholarships	-	8%	
	Student Services	-	8%	
<u>REVENUE TRENDS (FY '04-05)</u>	Tuition & Fees	-	44%	
	Auxiliary Operations	-	17%	
	Endowment	-	17%	
	Federal and Local	-	14%	
	Private Gifts	-	6%	
	Other	-	2%	
<u>INSTRUCTIONAL FACULTY</u>	Full-time Headcount	-	169	
	Doctorates/Other Terminal Degrees	-	141	(83%)
	Male	-	58	(34%)
	Female	-	111	(66%)
	Rank: Professor	-	24	(15%)
	Associate Professor	-	53	(39%)
	Assistant Professor	-	56	(28%)
	Instructor	-	21	( 4%)
	Lecturer	-	12	(15%)
	Tenure Status: Tenured	-	81	(49%)
	Tenure Track	-	37	(18%)
	Non-Tenure Track	-	51	(33%)
	Ethnicity: Black	-	111	(66%)
	Caucasian	-	35	(21%)
	Asian	-	11	( 7%)
	Hispanic	-	6	( 4%)
	Other	-	6	( 4%)
	Part-time Headcount	-	71	
	F.T.E.	-	194	
<u>STUDENT/FACULTY RATIO</u>	11:1			

LIBRARY HOLDINGS (2003-04)

1,630,759

APPLICATION REQUESTS

Office of Admissions and  
Orientation Services  
Spelman College  
350 Spelman Lane, S.W.  
Atlanta, GA 30314-4399  
Telephone Number - 1-800-982-  
2411

\* Figures as related to housing do not include those Outgoing Domestic Exchange and Study Abroad students, Gateway (Continuing Education) students, staff and University System in Georgia cross-registered students.

# Spelman College Fact Book

## Chronology

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- 1881: Spelman was founded by Miss Sophia B. Packard and Miss Harriet Giles; location, basement of Friendship Baptist Church; starting funds - \$100; enrollment - 11.
- 1882-1883: Windfall option to purchase property of current site presented; purchase made, leaving a \$15,000 balance; title transferred to the "Atlanta Baptist Female Seminary;" relocation to current site.
- 1884: Celebration of third anniversary of Spelman's founding on April 11th; Mr. John D. Rockefeller paid off remainder of the aforementioned \$15,000 property debt; name changed to "Spelman Seminary" in honor of Mrs. Rockefeller's mother; birth of the "Spelman Messenger."
- 1885-1887: Building of Rockefeller Hall, the first major edifice constructed on the site (funds donated by Mr. Rockefeller); construction of Packard Hall.
- 1891-1909: Miss Harriet Giles served as President, conferring the first college degrees in 1901; the twenty-fifth anniversary was celebrated in 1906; Spelman served the needs of thousands of black women from grade school through trade school and college; Miss Giles died November 12, 1909.
- 1910-1927: Miss Lucy Tapley served as President; the name was officially changed to "Spelman College" on June 1, 1924; the reality of Spelman as an all-purpose academy gradually changed and Spelman became known as a training ground for teachers; the Board of Trustees voted to discontinue the elementary school by the end of Miss Tapley's administration in 1927; Sisters Chapel was dedicated in May, 1927.
- 1927-1953: Miss Florence Matilda Read reigned as President; Spelman established an endowment fund which eventually totaled more than \$2 million; the commitment was made that Spelman would become a first-rate liberal arts college rather than a training ground for teachers; an "Agreement of Affiliation" between Spelman, Morehouse, and Atlanta University was signed in April, 1929 forming a university system; the addition of Morris Brown and Clark Colleges, and Gammon Seminary later changed the system to the "Atlanta University Center;" Miss Read retired on July 1, 1953.
- 1953-1975: Dr. Albert E. Manley became the first Black, as well as the first male to serve as President of Spelman; the College survived the unrest of the civil rights movement, campus unrest and revolution, the youth revolution, the feminist and sex revolutions, rounds of runaway inflation, among other chronic survival tests for independent education; the young women were encouraged to become leaders and to enter non-traditional areas of employment, as well as prepared and encouraged to enter the best graduate and professional schools in the country; travel and study abroad opportunities were created; Dr. Manley retired in 1976; Dr. Manley died in 1997.
- 1976-1986: Dr. Donald M. Stewart became the sixth President of Spelman College; the academic program was strengthened with the development of a full-fledged Chemistry department; the curriculum was reviewed and revised; a writing workshop was developed; the Honors Program, the Continuing Education Program for the non-traditional student, and the Computer Literacy Program which impacted on all members of the campus community were initiated and implemented; two buildings were erected, the Donald and Isabel Stewart Living-Learning Center and the Academic Computer Center; the endowment increased significantly from \$9

million to \$41 million; Dr. Stewart retired in December 1986 to become President of the College Board.

1987-1997: Dr. Johnnetta Betsch Cole, former professor of Anthropology at Hunter College and Director of Latin American and Caribbean Studies at the City University of New York, became the first African American female President of Spelman College on July 1, 1987; a mentorship program was added; a Physics Department, the International Affairs Center and the Dow Jones/Spelman College Entrepreneurial Center were established; an Office of Community Service and The Corporate Partners Program were instituted, along with the completion of the largest capital campaign in the history of Spelman; the College earned the distinction of having the second highest endowment of Historically Black Colleges and Universities in this country while under Dr. Cole's leadership; Dr. Cole retired in 1997.

1997-2002: Dr. Audrey Forbes Manley was the first alumna to serve as President of Spelman College. Upon accepting the position as the eighth President of the College, Dr. Manley stated her desire to prepare it for the 21st century and beyond. She acknowledges having fulfilled her promise; but admits that she could not have done so without the help of many others. Specifically, Dr. Manley's accomplishments include the following: successful accreditation efforts, faculty salary enhancements, increased enrollment and retention rates, implementation of the Cosby Endowed Professorship Program, improvement of the infrastructure by acquiring additional property and mounting an aggressive renovation program, raising the needed \$7.5 million dollars to meet the significant shortfall for the proposed science center (total cost of \$30+ million dollars) to be later named the Albro-Falconer-Manley Science Center, significant enhancements in information technology, doubling the Annual Fund dollars to \$20 million, and a \$60 million increase in the endowment (to \$228 million). Dr. Manley retired June 2002.

2002- Scholar, teacher, author, administrator and clinical psychologist Dr. Beverly Daniel Tatum was appointed the ninth President of Spelman College in the spring of 2002. Prior to her appointment, Dr. Tatum was the Acting President of Mount Holyoke College. At her March 2003 inaugural, she launched Spelman ALIVE – the strategic focus of her administration: Academic Excellence, Leadership Development, Improving Our Infrastructure, Visibility of Our Achievements and Exemplary Customer Service. In October 2003, the College hosted the official opening of the Center for Leadership and Civic Engagement, affectionately known as LEADS, which has five key areas of emphasis: Leadership Development, Economic Empowerment, Advocacy Through the Arts, Dialogue Across Difference and Service Learning and Civic Engagement. The focus of Dr. Tatum's administration is ensuring that Spelman has the resources it needs to continue the mission of preparing Black women for leadership with excellence in the 21st century.

# Spelman College Fact Book

## Statement of Purpose

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Modified Version, Spelman College Institutional Self-Study, December 1999

An outstanding historically black college for women, Spelman promotes academic excellence in the liberal arts. This predominantly residential private college provides students with an academic climate that develops their intellectual and leadership potential. The College is a member of the Atlanta University Center consortium, and Spelman students enjoy the benefits of a small college while having access to the resources of the other five participating institutions.

The educational program at the College is designed to give students a comprehensive liberal arts background through study in the fine arts, humanities, social sciences, and natural sciences. Students are encouraged to think critically and creatively and to improve their communicative, quantitative, and technological skills. The academic program prepares students for graduate and professional study as well as entry into the world of work. Spelman seeks to empower the total person. The College provides an environment that enables self-confidence, cultural enrichment, and spiritual well being. This environment attempts to instill in students an appreciation for the many cultures of the world, a willingness to serve the community, and a sense of responsibility for bringing about positive change.

Spelman offers an educational experience characterized by excellence. It reinforces a sense of pride and hope, develops character, and inspires the love of learning. The programs of the College rest on the expectation that the students, the community, and society at large will benefit from a liberal arts education. Spelman has been and expects to continue to be a major resource for educating black women leaders.

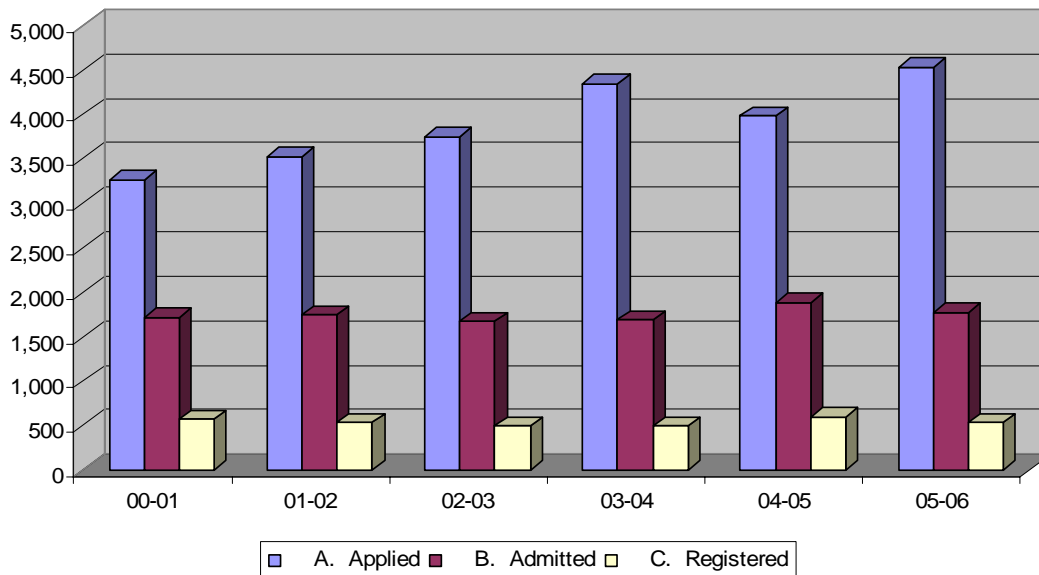
# Spelman College Fact Book

## Admission/Registration Trends

### Number of Students Applied, Admitted and Registered Fall 2000 through 2005

	2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>ENTERING FRESHMEN</b>												
A. Applied	3,266		3,527		3,751		4,345		3,978		4,534	
B. Admitted	1,721	53%	1,744	49%	1,666	44%	1,689	39%	1,887	47%	1,771	39%
C. Registered	576	18%	536	15%	496	13%	493	11%	595	15%	531	12%
<b>TRANSFERS</b>												
A. Applied	134		145		239		254		220		263	
B. Admitted	36	27%	35	24%	47	20%	53	21%	49	22%	76	29%
C. Registered	17	13%	14	10%	14	6%	27	11%	25	11%	47	18%

**Admissions and Registration Trends**



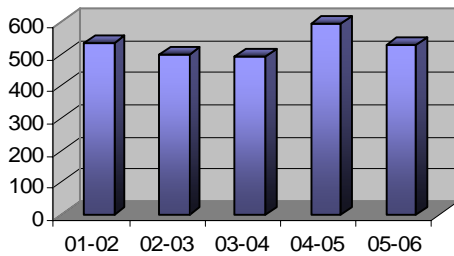
# Spelman College Fact Book

## Admission/Registration Trends

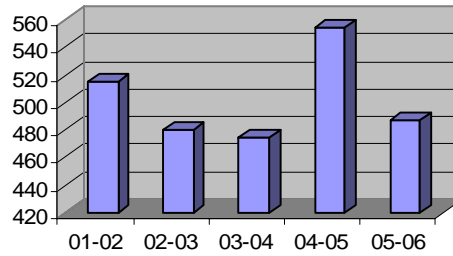
### Entering Freshmen by Ethnicity Fall 2001-02 through 2005-06

	01-02	02-03	03-04	04-05	05-06
<b>Entering First Time Freshmen</b>	536	496	493	595	531
International/Other	6	5	11	7	17
Black, Non-Hispanic	515	480	475	555	487
Hispanic	1	---	---	1	2
All Other (including Unspecified)	14	11	7	32	25

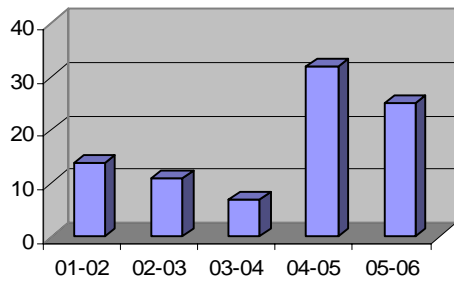
**Entering First Time Freshmen**



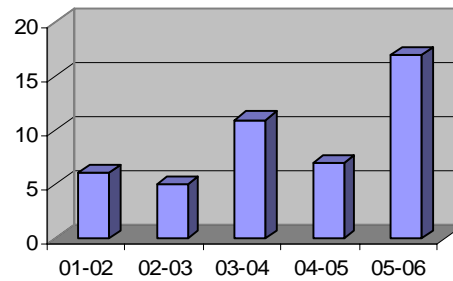
**Black, Non-Hispanic**



**Other (including Unspecified)**



**International/Other**



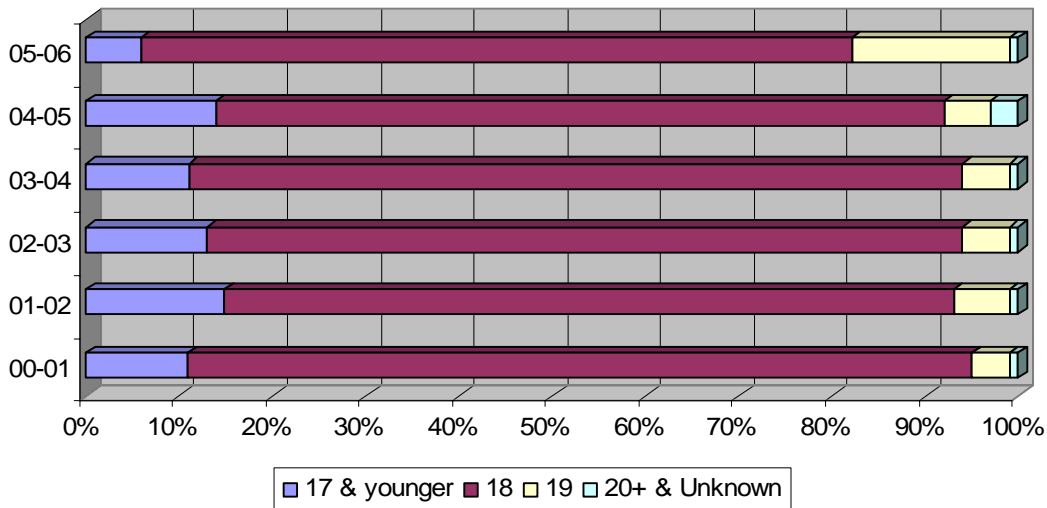
# Spelman College Fact Book

## Admission/Registration Trends

### Entering Freshmen by Age Fall 2000-01 through 2005-06

	00-01		01-02		02-03		03-04		04-05		05-06	
	#	%	#	%	#	%	#	%	#	%	#	%
17 & younger	63	11%	79	15%	64	13%	56	11%	82	14%	31	6%
18	482	84%	421	79%	402	81%	405	82%	465	78%	407	77%
19	23	4%	30	6%	23	5%	25	5%	31	5%	88	17%
20+ & Unknown	8	1%	6	1%	7	1%	7	1%	17	3%	5	1%
<b>Total</b>	<b>576</b>		<b>536</b>		<b>496</b>		<b>493</b>		<b>595</b>		<b>531</b>	

### First-Time Freshmen Breakdown by Age



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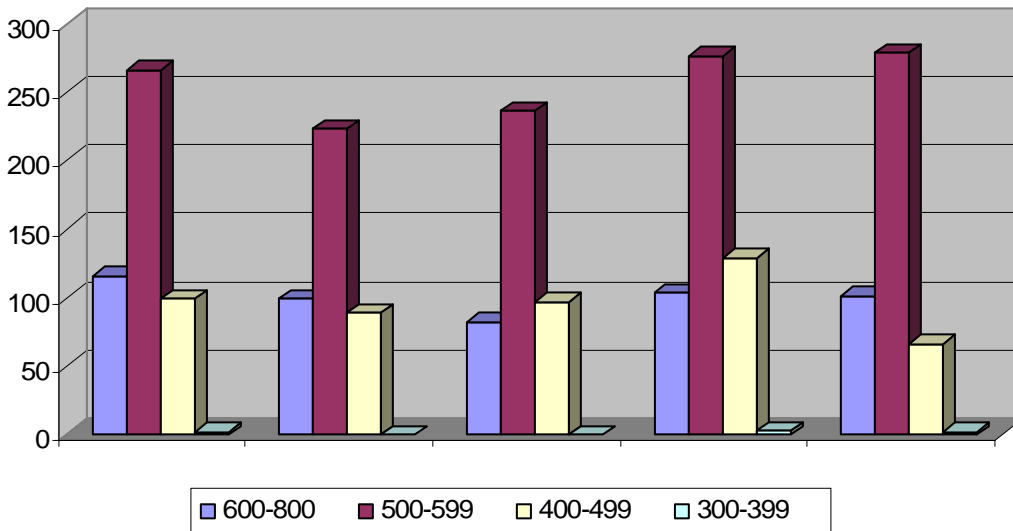
## Admission/Registration Trends

### Entering Freshmen Verbal SAT Score Trends Fall 2001-02 through 2005-06

SAT Verbal											
	2001-02		2002-03		2003-04		2004-05		2005-06		
RANGE	N	%	N	%	N	%	N	%	N	%	
600-800	116	24%	99	24%	82	20%	103	20%	101	23%	
500-599	266	55%	223	54%	236	57%	276	54%	278	62%	
400-499	99	20%	89	22%	97	24%	129	25%	66	15%	
300-399	2	0%	0	0%	0	0%	3	1%	2	0%	
TOTAL*	483		411		415		511		447		

Average Verbal Score									
Spelman	549		551		547		541		554
Nationwide	506		504		507		508		508
Point Difference	43		47		40		33		46

### Verbal Scholastic Aptitude Test Score Trends



# Spelman College Fact Book

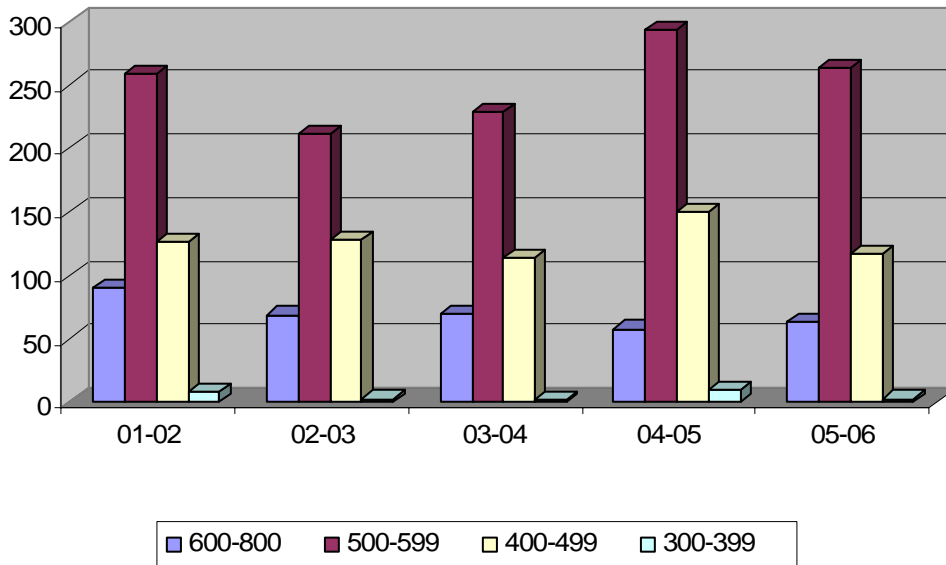
## Admission/Registration Trends

### Entering Freshmen Math SAT Score Trends

Fall 2001-02 through 2005-06

<b>SAT Math</b>										
	2001-02		2002-03		2003-04		2004-05		2005-06	
RANGE	N	%	N	%	N	%	N	%	N	%
600-800	90	19%	69	17%	70	17%	58	11%	64	14%
500-599	259	54%	211	51%	229	56%	293	57%	263	59%
400-499	126	26%	128	31%	114	28%	150	29%	117	26%
300-399	8	2%	3	1%	2	0%	10	2%	3	1%
<b>TOTAL*</b>	<b>483</b>		<b>411</b>		<b>415</b>		<b>511</b>		<b>447</b>	
<b>Average Math Score</b>										
Spelman	534		530		536		524		533	
Nationwide	514		516		519		518		520	
Point Difference	20		14		17		6		13	

### Math Scholastic Aptitude Test Score Trends



# Spelman College Fact Book

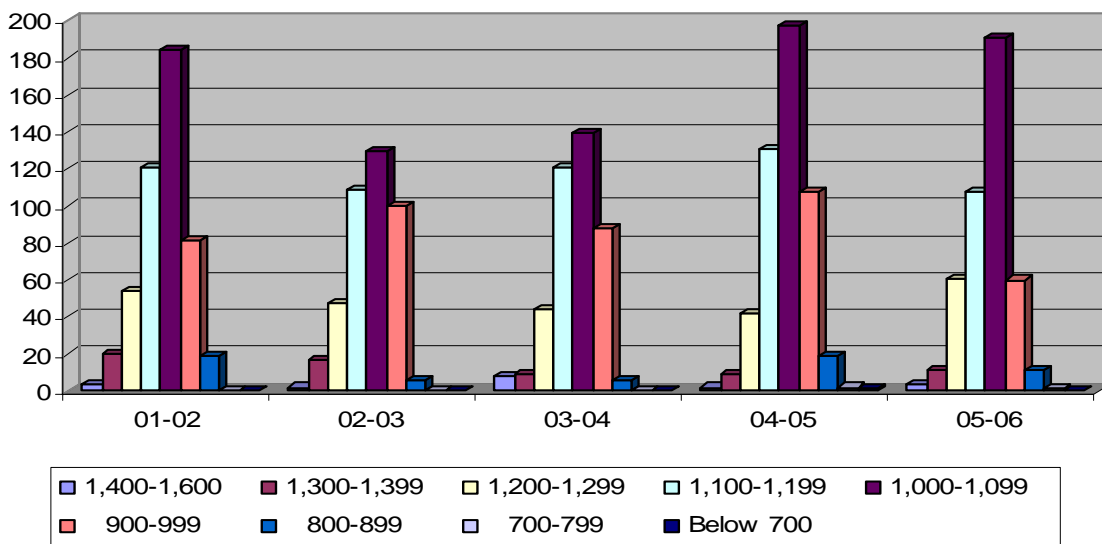
## Admission/Registration Trends

### Entering Freshmen Composite SAT Score Trends

#### Fall 2001-02 through 2005-06

RANGE	2001-02		2002-03		2003-04		2003-04		2005-06	
	N	%	N	%	N	%	N	%	N	%
1,400-1,600	4	1%	2	0%	8	2%	2	0%	4	1%
1,300-1,399	20	4%	17	4%	9	2%	9	2%	11	2%
1,200-1,299	54	11%	47	11%	44	11%	42	8%	61	12%
1,100-1,199	121	24%	109	27%	121	29%	131	26%	108	22%
1,000-1,099	184	37%	130	32%	139	33%	197	39%	191	38%
900-999	81	16%	100	24%	88	21%	108	21%	60	12%
800-899	19	4%	6	1%	6	1%	19	4%	11	2%
700-799	0	0%	0	0%	0	0%	2	0%	1	0%
Below 700	0	0%	0	0%	0	0%	1	0%	0	0%
<b>TOTAL*</b>	<b>483</b>		<b>411</b>		<b>415</b>		<b>511</b>		<b>447</b>	
<b>Average Composite Score</b>										
Spelman	1083		1081		1082		1082		1086	
Nationwide	1020		1020		1026		1026		1026	
<b>Point Difference</b>	<b>63</b>		<b>61</b>		<b>56</b>		<b>56</b>		<b>60</b>	
<b>Total Spelman Freshmen Total Scores Reported</b>										
	499		483		411		415		447	
<b>Percent</b>	<b>87%</b>		<b>90%</b>		<b>83%</b>		<b>84%</b>		<b>84%</b>	

### Composite Scholastic Aptitude Test Score Trends



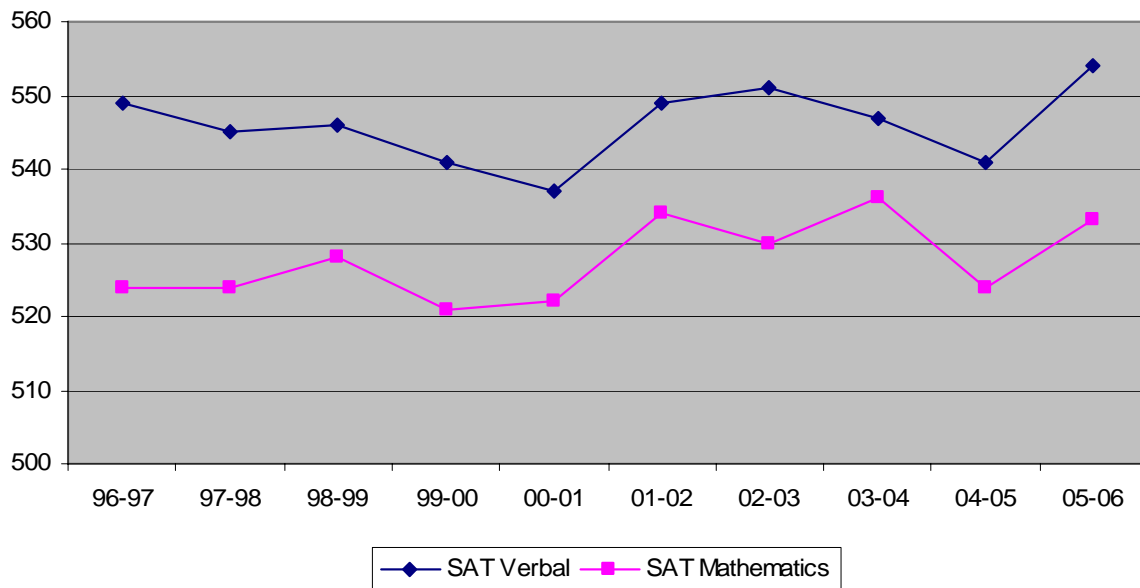
# Spelman College Fact Book

## Admission/Registration Trends

### Entering Freshmen Average SAT Scores Trends Fall 2001-02 through 2005-06

	SAT Verbal	% Change	SAT Mathematics	% Change	SAT Total	% Change
1996-97	549	---	524	---	1073	---
1997-98	545	-1%	524	0%	1069	0%
1998-99	546	0%	528	1%	1074	0%
1999-00	541	-1%	521	-1%	1062	-1%
2000-01	537	-1%	522	0%	1059	0%
2001-02	549	2%	534	2%	1083	2%
2002-03	551	0%	530	-1%	1081	0%
2003-04	547	-1%	536	1%	1082	0%
2004-05	541	-1%	524	-2%	1065	-2%
2005-06	554	2%	533	2%	1086	2%

### First Time Freshmen Average SAT Scores



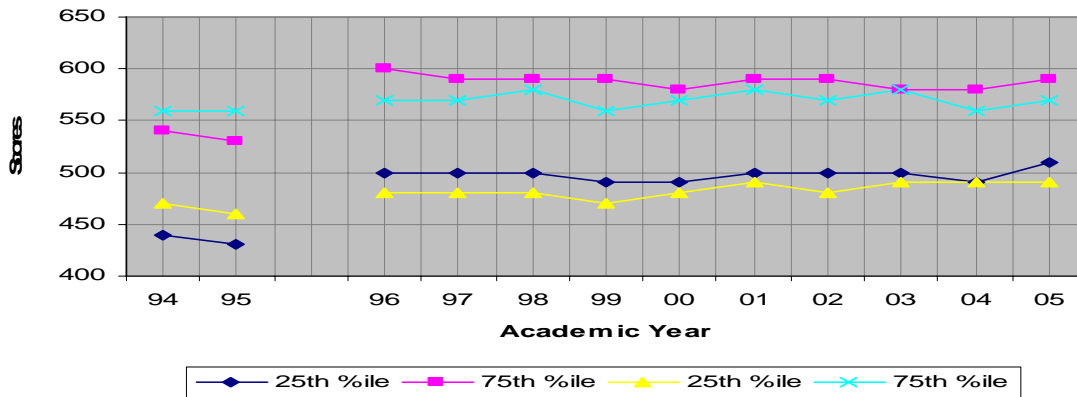
# Spelman College Fact Book

## Admission/Registration Trends

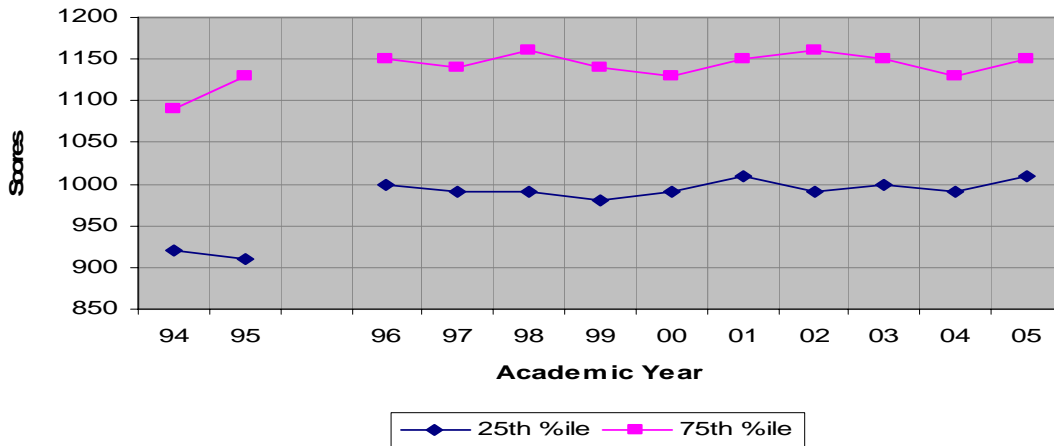
### Entering Freshmen SAT Test Scores Percentile Trends Fall 2001-02 through 2005-06

	94	95	96	97	98	99	00	01	02	03	04	05
<b>Verbal</b>												
25th %ile	440	430	500	500	500	490	490	500	500	500	490	510
75th %ile	540	530	600	590	590	590	580	590	590	580	580	590
<b>Math</b>												
25th %ile	470	460	480	480	480	470	480	490	480	490	490	490
75th %ile	560	560	570	570	580	560	570	580	570	580	560	570
<b>Composite</b>												
25th %ile	920	910	1000	990	990	980	990	1010	990	1000	990	1010
75th %ile	1090	1130	1150	1140	1160	1140	1130	1150	1160	1150	1130	1150

**SAT 25th and 75th Percentile Scores**



**Composite SAT 25th and 75th Percentile Scores**



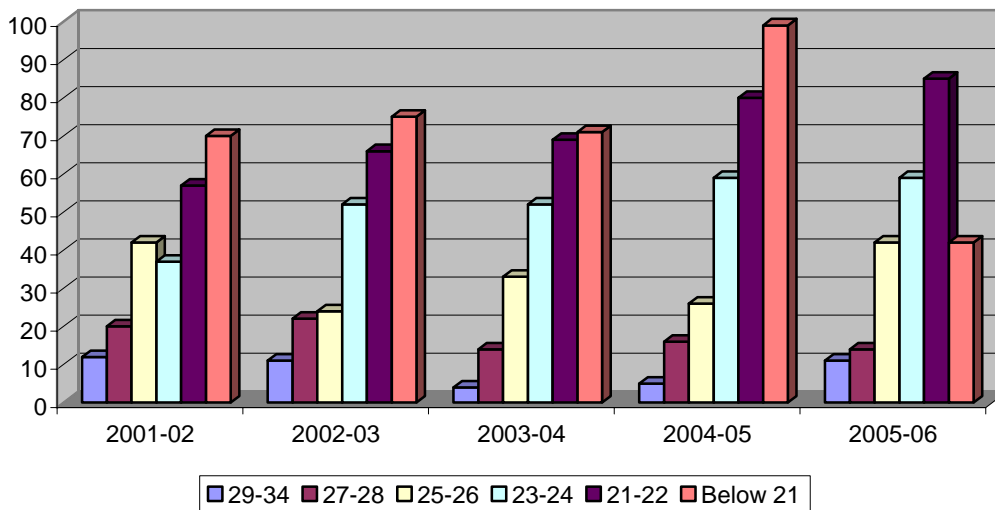
# Spelman College Fact Book

## Admission/Registration Trends

### Entering Freshmen American College Testing Program Scores Fall 2001-02 through 2005-06

COMPOSITE	2001-02		2002-03		2003-04		2004-05		2005-06	
RANGES	#	%	#	%	#	%	#	%	#	%
29-34	12	5%	11	4%	4	2%	5	2%	11	2%
27-28	20	8%	22	9%	14	6%	16	6%	14	6%
25-26	42	18%	24	10%	33	14%	26	9%	42	10%
23-24	37	16%	52	21%	52	21%	59	21%	59	23%
21-22	57	24%	66	26%	69	28%	80	28%	85	32%
Below 21	70	29%	75	30%	71	29%	99	35%	42	39%
Scores Reported (#)	238		250		243		285		253	
<b>% of New Freshmen</b>										
Registered	44%		50%		49%		48%		48%	
Mean Composite Score	23		22		22		22		23	
New Freshmen Registered (#)	536		496		493		595		531	

### Entering Freshmen ACT Score Trends



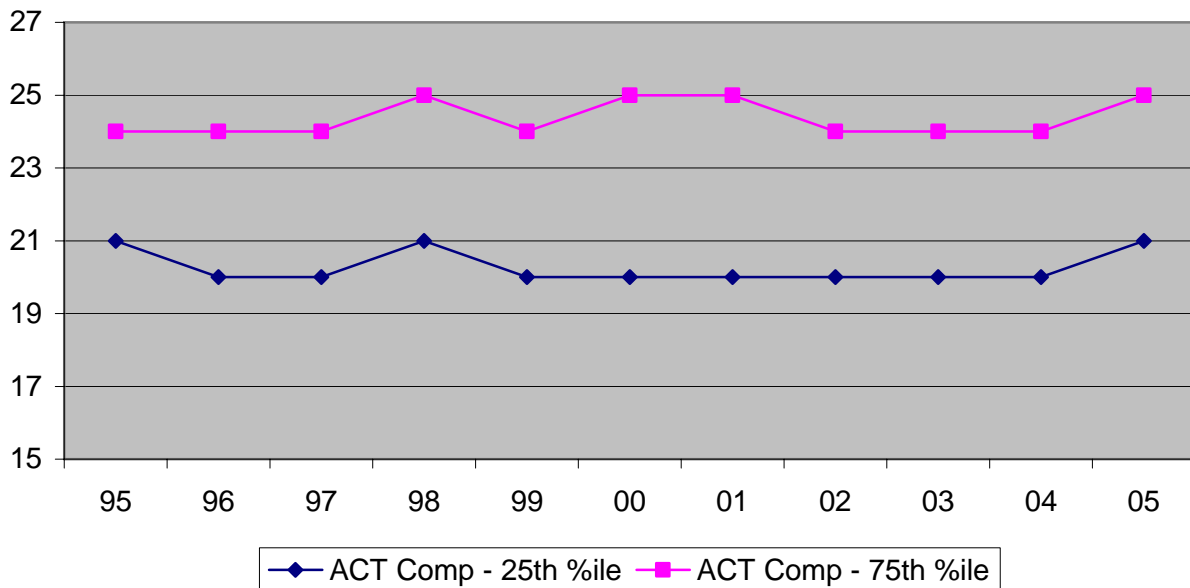
# Spelman College Fact Book

## Admission/Registration Trends

### Entering Freshmen ACT 25<sup>th</sup> and 75<sup>th</sup> Percentile Trends Fall 1995 through 2005

Category	95	96	97	98	99	00	01	02	03	04	05
ACT Comp - 25th %i	21	20	20	21	20	20	20	20	20	20	21
ACT Comp - 75th %i	24	24	24	25	24	25	25	24	24	24	25

**American College Testing 25th and 75th Percentile Scores**



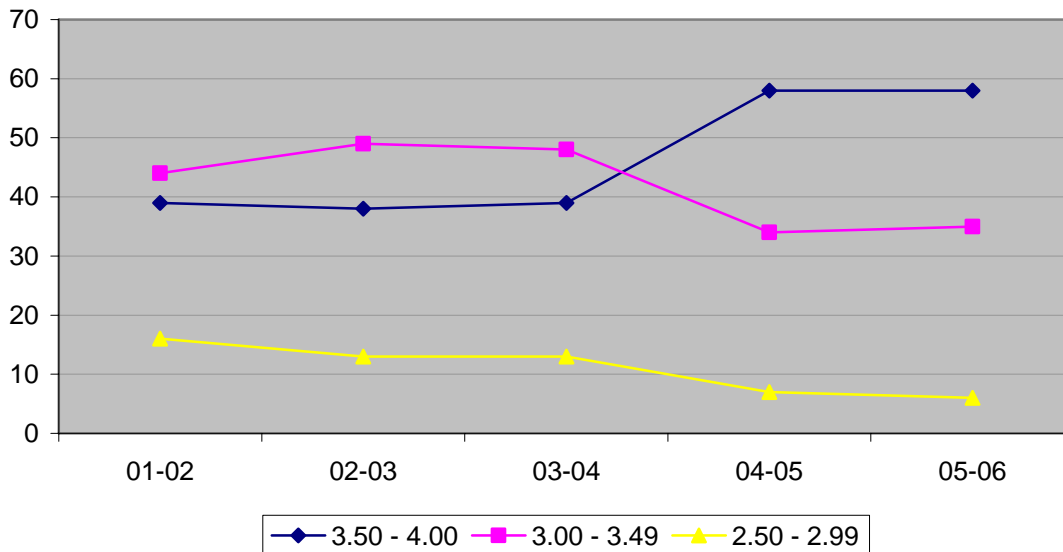
# Spelman College Fact Book

## Admission/Registration Trends

### Entering Freshmen High School Grade Point Averages Fall 2001-02 through 2005-06

Range	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
3.50 - 4.00	206	39%	187	38%	192	39%	346	58%	303	58%
3.00 - 3.49	235	44%	242	49%	236	48%	204	34%	183	35%
2.50 - 2.99	86	16%	64	13%	63	13%	43	7%	30	6%
2.00 - 2.49	5	1%	2	0%	1	0%	2	0%	7	1%
Below 1.99	0	0%	0	0%	0	0%	0	0%	1	0%
<b>TOTALS</b>	<b>532</b>		<b>495</b>		<b>492</b>		<b>595</b>		<b>524</b>	
Mean	3.30		3.37		3.36		3.54		3.56	
No GPA	4		1		1		0		7	

High School Grade Point Average Distribution



# Spelman College Fact Book

## Admission/Registration Trends

### Entering Freshmen Enrollment by Areas Fall 2001-02 through 2005-06

State or Region	2001-02	2002-03	2003-04	2004-05	2005-06
Alaska	0	0	0	0	1
Alabama	8	17	13	8	17
Arizona	1	1	2	4	0
Arkansas	0	4	3	0	1
California	46	31	36	55	46
Colorado	0	0	0	5	4
Connecticut	5	3	5	5	3
Delaware	5	6	3	5	3
District of Columbia	6	8	4	14	6
Florida	12	13	9	21	13
Georgia	135	116	124	114	138
Hawaii	0	0	1	1	0
Illinois	20	15	17	20	26
Indiana	5	6	3	2	3
Iowa	0	1	1	1	1
Kansas	0	1	1	2	1
Kentucky	4	3	2	1	5
Louisiana	5	16	6	7	4
Maine	0	0	0	1	1
Maryland	33	30	28	38	39
Massachusetts	13	9	11	15	13
Michigan	14	9	15	26	6
Minnesota	0	0	0	2	2
Mississippi	5	10	7	5	3
Missouri	6	1	12	8	6
Nebraska	0	0	1	1	0
Nevada	0	2	1	2	2
New Jersey	32	24	14	30	12
New Mexico	1	0	1	1	0
New York	39	32	38	57	30
North Carolina	17	10	10	11	15
Ohio	13	18	13	13	18
Oklahoma	1	0	2	2	1
Oregon	0	0	0	1	2
Pennsylvania	15	20	13	19	18
Rhode Island	1	2	2	0	2
South Carolina	17	12	14	15	9
Tennessee	18	15	11	12	17
Texas	12	29	28	36	31
U. S. Virgin Islands	1	1	1	0	1
Virginia	26	11	24	21	19
Washington	3	1	3	2	4
West Virginia	0	0	0	1	0
Wisconsin	1	3	2	4	1
Foreign Residence	1	0	0	1	1
Foreign Countries	8	5	11	5	4
Unspecified	0	0	1	2	2
<b>TOTAL</b>	<b>529</b>	<b>485</b>	<b>493</b>	<b>596</b>	<b>531</b>
Georgia Students:	135	116	124	114	139
% of Total	25%	23%	25%	19%	26%
% From Foreign Countries	2%	1%	2%	1%	1%

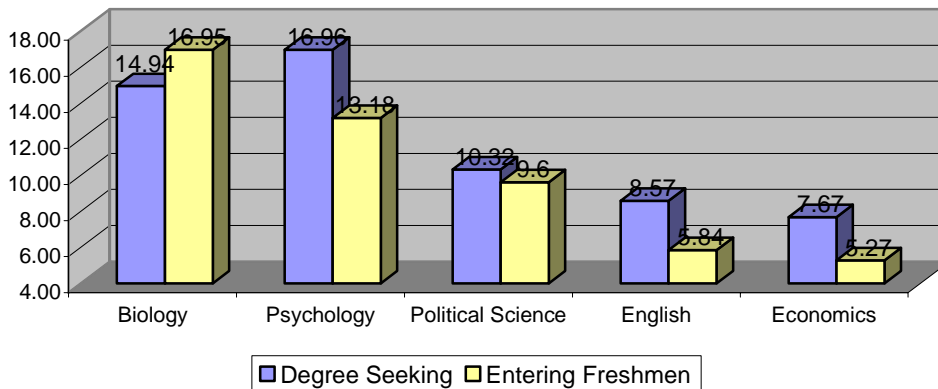
# Spelman College Fact Book

## Admission/Registration Trends

### Entering Freshmen Enrollment By Majors Fall 2005

Majors	#	%
Art	5	0.94%
Biochemistry	12	2.26%
Biology	90	16.95%
Chemistry	19	3.58%
Child Development Studies	20	3.77%
Studies	1	0.19%
Computer Science	4	0.75%
Dance	4	0.75%
Dual Degree in Engineering	13	2.45%
Economics	28	5.27%
English	31	5.84%
French	2	0.38%
History	9	1.69%
International Studies	1	0.19%
Mathematics	8	1.51%
Music	6	1.13%
Philosophy	2	0.38%
Physics	1	0.19%
Political Science	51	9.60%
Psychology	70	13.18%
Religion	1	0.19%
Sociology	10	1.88%
Sociology & Anthropology	1	0.19%
Spanish	6	1.13%
Theater & Drama	11	2.07%
Undeclared	125	23.54%
<b>Total</b>	<b>531</b>	

**Top Five Majors Chosen by Entering Freshmen Compared to All Degree Seeking Students For Fall 2005**



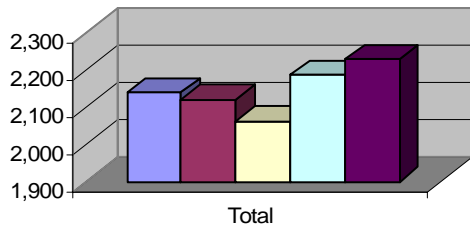
# Spelman College Fact Book

## Admission/Registration Trends

### Total Enrollment by Ethnicity Fall 2001-02 through 2005-06

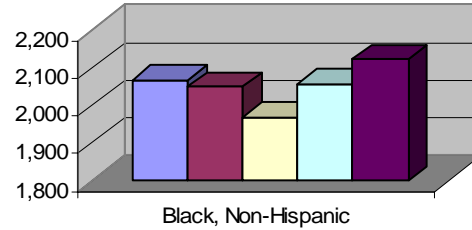
All Degree Seeking Students	2001-02	2002-03	2003-04	2004-05	2005-06
International/Other	33	37	39	36	34
Black, Non-Hispanic	2,067	2,048	1,969	2,058	2,121
Asian or Pacific Islander	0	0	0	1	1
Hispanic	5	1	1	2	3
Caucasian, Non-Hispanic	0	1	2	1	0
Other (including Unspecified)	34	34	52	88	70
<b>Total</b>	<b>2,139</b>	<b>2,121</b>	<b>2,063</b>	<b>2,186</b>	<b>2,229</b>

**Total Enrollment 2001 Through 2006**



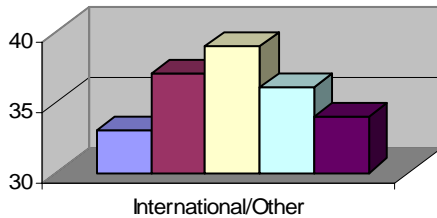
■ 2001-02 ■ 2002-03 ■ 2003-04 ■ 2004-05 ■ 2005-06

**Black, Non-Hispanic**



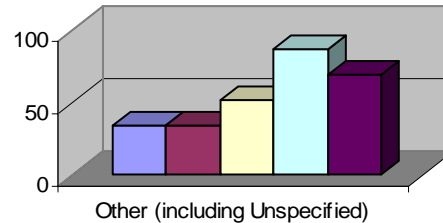
■ 2001-02 ■ 2002-03 ■ 2003-04 ■ 2004-05 ■ 2005-06

**International**



■ 2001-02 ■ 2002-03 ■ 2003-04 ■ 2004-05 ■ 2005-06

**Other including Unspecified**



■ 2001-02 ■ 2002-03 ■ 2003-04 ■ 2004-05 ■ 2005-06

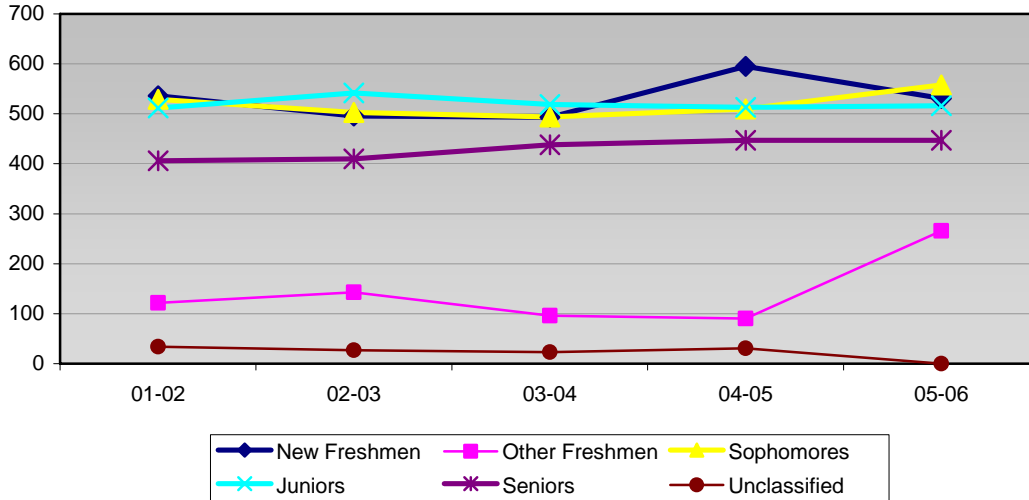
# Spelman College Fact Book

## Admission/Registration Trends

### Enrollment by Student Classification Fall 2001-02 through 2005-06

Classification	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
New Freshmen	536	25%	496	23%	493	24%	595	27%	531	23%
Other Freshmen	122	6%	143	7%	96	5%	90	4%	266	11%
Sophomores	529	25%	503	24%	494	24%	510	23%	558	24%
Juniors	512	24%	542	26%	519	25%	513	23%	516	22%
Seniors	406	19%	410	19%	438	21%	447	20%	447	19%
Unclassified	34	2%	27	1%	23	1%	31	1%	0	0%
<b>Headcount - Total</b>	<b>2,139</b>		<b>2,121</b>		<b>2,063</b>		<b>2,186</b>		<b>2,318</b>	
<b>F.T.E. Total</b>	<b>2,106</b>		<b>2,094</b>		<b>2,025</b>		<b>2,141</b>		<b>2,210</b>	
Full-time*	2,069	97	2,053	97	1,980	96	2,082	95	2,223	96
Part-time*	70	3	68	3	83	4	104	5	95	4

**Enrollment Breakdown By Student Classification**



# Spelman College Fact Book

## Admission/Registration Trends

### Enrollment by Majors

Fall 2001-02 through 2005-06

Major	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Art	20	1%	22	1%	19	1%	20	1%	17	1%
Biochemistry	30	1%	36	2%	41	2%	33	2%	35	2%
Biology	339	16%	310	15%	340	17%	354	16%	333	15%
Chemistry	42	2%	47	2%	59	3%	68	3%	79	4%
Child Devel/Education	61	3%	63	3%	63	3%	86	4%	91	4%
Comparative Women's Studies	10	0%	12	1%	17	1%	14	1%	18	1%
Computer Science	101	5%	84	4%	80	4%	49	2%	32	1%
Dual Degree (Engineering)	88	4%	88	4%	82	4%	60	3%	55	2%
Economics	202	10%	191	9%	177	9%	190	9%	171	8%
English	184	9%	181	9%	182	9%	188	9%	191	9%
French	10	0%	11	1%	6	0%	13	1%	8	0%
History	40	2%	47	2%	33	2%	44	2%	42	2%
Human Services	9	0%	9	0%	6	0%	8	0%	11	0%
Independent Major	1	0%	0	0%	1	0%	2	0%	1	0%
International Studies	0	0%	0	0%	0	0%	0	0%	17	1%
Mathematics	91	4%	76	4%	60	3%	70	3%	63	3%
Music	24	1%	25	1%	28	1%	32	1%	31	1%
N.S. : Environmental Sciences	9	0%	13	1%	15	1%	15	1%	6	0%
Philosophy	9	0%	13	1%	6	0%	11	1%	12	1%
Physics	7	0%	6	0%	8	0%	8	0%	11	0%
Political Science	221	10%	194	9%	191	9%	201	9%	230	10%
Psychology	336	16%	323	15%	309	15%	347	16%	378	17%
Religion	5	0%	5	0%	5	0%	6	0%	8	0%
Sociology & Soc/Anthropology	63	3%	67	3%	56	3%	62	3%	69	3%
Spanish	21	1%	28	1%	18	1%	25	1%	26	1%
Theater/Drama & Dance	37	2%	47	2%	46	2%	40	2%	52	2%
Unspecified/Undeclared	153	7%	196	9%	190	9%	209	10%	242	11%
<b>TOTAL</b>	<b>2,113</b>		<b>2,094</b>		<b>2,038</b>		<b>2,155</b>		<b>2,229</b>	

# Spelman College Fact Book

## Admission/Registration Trends

### Enrollment by Majors and Classification Fall 2001-02 through 2005-06

Major	Entering Freshmen	Other Freshmen	Junior	Senior	Sophomore	Total	%
Art	5	1	3	6	2	17	0.76%
Biochemistry	12	3	8	2	10	35	1.57%
Biology	90	32	76	50	85	333	14.94%
Chemistry	19	7	17	20	16	79	3.54%
Child Development	20	6	20	24	20	90	4.04%
Comparative Women's Studies	1	1	7	5	4	18	0.81%
Computer Science	4	1	6	14	7	32	1.44%
Dance	4	0	3	1	3	11	0.49%
Dual Degree in Engineering	13	3	18	9	12	55	2.47%
Economics	28	10	45	39	49	171	7.67%
Education	0	0	0	0	1	1	0.04%
English	31	12	53	45	50	191	8.57%
Environmental Science	0	0	0	3	2	5	0.22%
French	2	1	1	4	0	8	0.36%
History	9	2	9	10	12	42	1.88%
Human Services		3	0	5	3	11	0.49%
Independent Major-BA		0	0	1	0	1	0.04%
International Studies	1	1	6	5	4	17	0.76%
Mathematics	8	3	16	21	15	63	2.83%
Music	6	3	7	6	9	31	1.39%
Nat Sci: Envir Studies		1	0	0	0	1	0.04%
Philosophy	2	1	7	1	1	12	0.54%
Physics	1	0	1	8	1	11	0.49%
Political Science	51	13	59	46	61	230	10.32%
Psychology	70	24	104	79	101	378	16.96%
Religion	1	2	2	2	1	8	0.36%
Sociology	10	8	12	19	18	67	3.01%
Sociology & Anthropology	1	0	1	0	0	2	0.09%
Spanish	6	1	3	11	5	26	1.17%
Theater & Drama	11	1	6	8	15	41	1.84%
Undeclared	125	37	26	3	51	242	10.86%
<b>TOTAL</b>	<b>531</b>	<b>177</b>	<b>516</b>	<b>447</b>	<b>558</b>	<b>2229</b>	<b>100.00%</b>

# Spelman College Fact Book

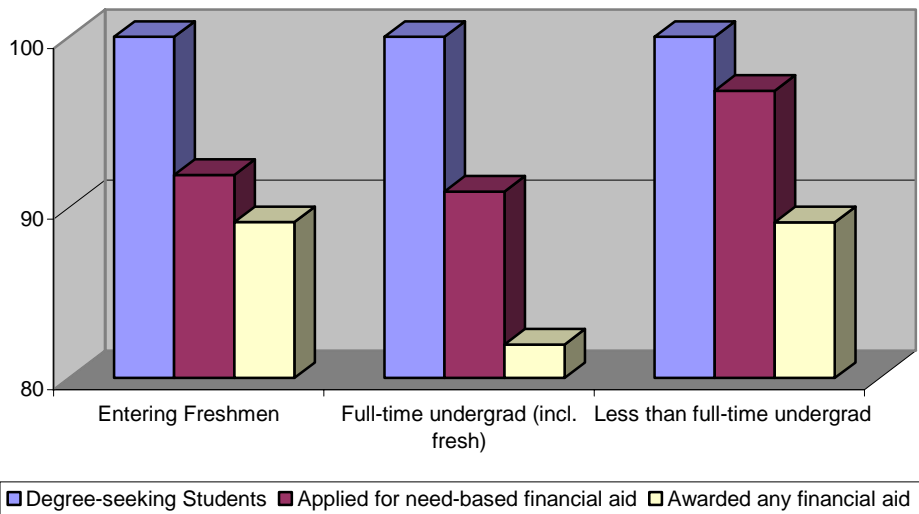
## Admission/Registration Trends

### Financial Aid Statistics

#### Fall 2005

	Entering Freshmen		Full-time undergrad (incl. fresh)		Less than full-time undergrad	
	#	%	#	%	#	%
Degree-seeking Students	531		2134		95	
Applied for need-based financial aid	488	91.90%	1929	90.39%	92	96.84%
Awarded any financial aid	435	89.14%	1581	81.96%	82	89.13%

**Financial Aid Trends**



# Spelman College Fact Book

## Admission/Registration Trends

### Housing Statistics

Fall 2001-02 through 2005-06

Year	Housing Capacity	Number of Students Housed	Enrollment*	Percent Housed
2000-01	1,167	1,167	2,127	55%
2001-02	1,196	1,134	2,139	53%
2002-03	1,173	1,173	1,988	59%
2003-04	1,178	1,162	1,982	59%
2004-05	1,178	1,182	2,186	54%
2005-06	1,178	1,184	2,134	51%

\*Beginning 2002-03, enrollment as related to housing excludes those registered Outgoing and Study Abroad students, Gateway (Continuing Education) students, staff and University cross-registered students.

SOURCES: Office of Residential Life, Office of the Registrar & OIRAP

# Spelman College Fact Book

## Retention/Graduation Trends

### Retention/Graduation Rate

<i>Cohort</i>	<i>Head</i>	<i>Continuation Rates</i>				<i>Cumulative Graduation Rates and Continuation Rates</i>				
		<i>Average</i>		<i>2nd Yr</i>	<i>3rd Yr</i>	<i>Graduated</i>		<i>Graduated</i>		<i>Graduated</i>
<i>Year</i>	<i>Count</i>	<i>ACT</i>	<i>SAT</i>					<i>4 Yrs</i>	<i>5th Yr</i>	<i>5 Yrs</i>
1998	507	22.0	1074	91%	83%	68%	7%	75%	1%	76%
1999	576	22.0	1062	89%	81%	62%	11%	73%	1%	74%
2000	576	22.0	1059	91%	85%	67%	8%	75%	1%	
2001	536	23.0	1083	90%	77%	65%	9%			
2002	496	22.0	1081	91%	82%					
2003	493	22.0	1082	89%	82%					
2004	587	22.0	1065	90%						

# Spelman College Fact Book

## Retention/Graduation Trends

### Degrees Conferred Trends

Bachelor of Arts	2001		2002		2003		2004		2005		Total	
		%		%		%		%		%	(Mean)	%
Art, Art History & Art Studio	5	1%	3	1%	6	1%	6	1%	7	1%	5.4	1%
Child Development	26	6%	20	4%	17	4%	11	2%	13	3%	17.4	4%
Comparative Women's Studies	4	1%	7	2%	3	1%	10	2%	6	1%	6	1%
Drama and/or Dance	12	3%	7	2%	7	2%	19	4%	11	2%	11.2	2%
Economics	50	12%	60	13%	71	16%	75	14%	61	13%	63.4	14%
English	70	16%	45	10%	54	12%	58	11%	50	11%	55.4	12%
French	2	0%	1	0%	5	1%	3	1%	2	0%	2.6	1%
History	6	1%	9	2%	17	4%	12	2%	12	3%	11.2	2%
Human Services	1	0%	1	0%	4	1%	2	0%	2	0%	2	0%
Independent Major	1	0%	1	0%	0	0%	0	0%	1	0%	0.6	0%
Mathematics*	0	0%	0	0%	0	0%	5	1%	1	0%	1.2	0%
Music	5	1%	7	2%	3	1%	4	1%	8	2%	5.4	1%
Philosophy	3	1%	4	1%	9	2%	2	0%	5	1%	4.6	1%
Political Science	33	8%	49	11%	52	12%	55	10%	56	12%	49	10%
Psychology	76	18%	87	19%	70	16%	88	17%	88	19%	81.8	17%
Religion	2	0%	1	0%	2	0%	3	1%	2	0%	2	0%
Sociology	22	5%	18	4%	19	4%	27	5%	15	3%	20.2	4%
Sociology/Anthropology	1	0%	6	1%	2	0%	6	1%	1	0%	1	0%
Spanish	12	3%	5	1%	11	2%	9	2%	7	1%	8.8	2%
Subtotal & % of Total Graduates	331	76%	331	73%	352	79%	395	74%	348	73%	351.4	75%

# Spelman College Fact Book

## Retention/Graduation Trends

### Degrees Conferred Trends (cont'd)

Bachelor of Science	2001	%	2002	%	2003	%	2004	%	2005	%	<b>Total (Mean)</b>	<b>%</b>
Biochemistry	4	1%	3	1%	4	1%	4	1%	5	1%	4	1%
Biology	43	10%	33	7%	26	6%	50	9%	57	12%	41.8	9%
Chemistry	9	2%	8	2%	11	2%	9	2%	15	3%	10.4	2%
Computer & Information Sciences	15	3%	20	4%	16	4%	28	5%	16	3%	19	4%
Dual Degree in Engineering**												
Chemistry	0	0%	2	0%	0	0%	1	0%	0	0%	0.6	0%
Computer Science	0	0%	4	1%	1	0%	2	0%	0	0%	1.4	0%
Economics	0	0%	0	0%	0	0%	1	0%	0	0%	0.2	0%
General Engineering	5	1%	5	1%	3	1%	6	1%	4	1%	4.6	1%
Interdisciplinary Science	0	0%	1	0%	0	0%	0	0%	0	0%	0.2	0%
Mathematics	4	1%	7	2%	11	2%	4	1%	6	1%	6.4	1%
Physics	0	0%	4	1%	1	0%	4	1%	2	0%	2.2	0%
General Science	0	0%	0	0%	0	0%	1	0%	0	0%	0.2	0%
Mathematics*	22	5%	29	6%	16	4%	18	3%	10	2%	19	4%
Natural Sciences/Environ mental Sciences	1	0%	3	1%	3	1%	7	1%	6	1%	4	1%
Physics	0	0%	4	1%	3	1%	3	1%	5	1%	3	1%
Subtotal & % of Total												
Graduates	103	24%	123	27%	95	21%	138	26%	126	27%	117	25%
<b>TOTAL</b>	<b>434</b>		<b>454</b>		<b>447</b>		<b>533</b>		<b>474</b>		<b>468.4</b>	<b>100%</b>

SOURCES: Office of Institutional Research, Assessment and Planning; Office of the Registrar

# Spelman College Fact Book

## Faculty and Staff Trends

### Longitudinal Statistics on Faculty

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	
Faculty: Full-time	145 (74%)	156 (76%)	155 (76%)	158 (70%)	164 (70%)	169	70%
Part-time	50 (26%)	48 (24%)	49 (24%)	69 (30%)	69 (30%)	71	30%
Total	195	204	204	227	233	240	
Rank (FT)							
Professor	22 (15%)	24 (15%)	21 (14%)	24 (15%)	26 (16%)	27	16%
Associate Professor	62 (43%)	63 (40%)	55 (35%)	61 (39%)	54 (33%)	53	31%
Assistant Professor	33 (23%)	39 (25%)	46 (30%)	44 (28%)	48 (29%)	56	33%
Instructor	7 (5%)	4 (3%)	4 (3%)	5 (4%)	22 (13%)	21	12%
Lecturer	21 (14%)	26 (17%)	29 (19%)	24 (15%)	14 (9%)	12	7%
Gender (FT)							
Male	52 (36%)	52 (33%)	51 (33%)	55 (35%)	56 (34%)	58	34%
Female	93 (64%)	104 (67%)	104 (67%)	103 (65%)	108 (66%)	111	66%
Degrees (FT)							
Doctorate (or Equivalent)	118 (81%)	129 (83%)	125 (81%)	133 (84%)	136 (83%)	141	83%
Masters	25 (18%)	24 (15%)	28 (18%)	24 (15%)	28 (17%)	27	16%
Bachelor's	2 (1%)	3 (2%)	2 (1%)	1 (1%)	0 (0%)	1	1%
Tenure Status (FT)							
Tenured	78 (54%)	80 (51%)	72 (46%)	78 (49%)	75 (46%)	81	48%
Tenure-Track	19 (13%)	20 (13%)	29 (19%)	28 (18%)	41 (25%)	37	22%
Non-Tenure-Track	48 (33%)	56 (36%)	54 (35%)	52 (33%)	48 (29%)	51	30%

NOTE: Percentages for rank, gender, degrees and tenure status are based on the total number of full-time faculty in each of the indicated years.

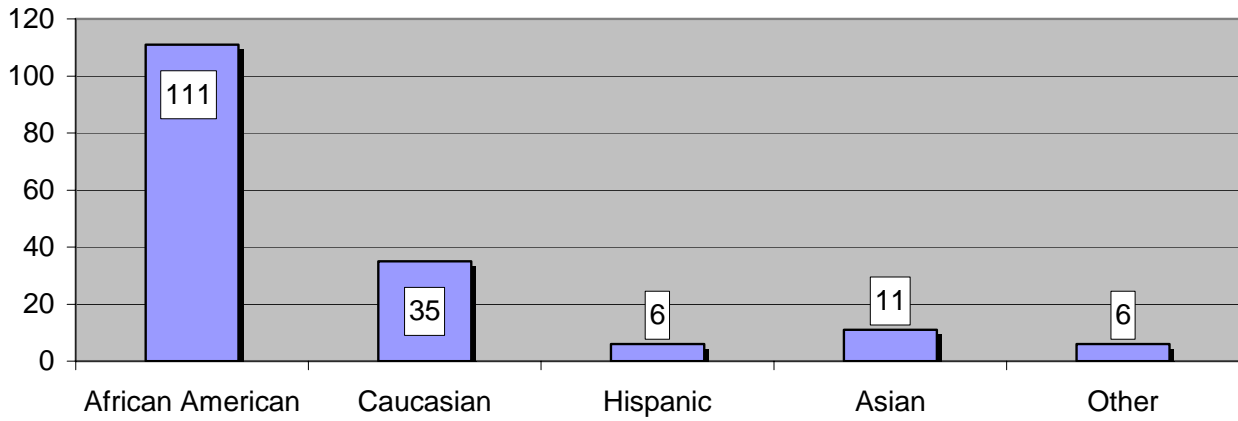
SOURCE: Office of Institutional Research, Assessment and Planning

# Spelman College Fact Book

## Faculty and Staff Trends

### Full-Time Faculty by Ethnicity

**Spelman 2005-06 Faculty**



<b>Ethnicity</b>	<b>Number</b>	<b>Percentage</b>
African American	111	66%
Caucasian	35	21%
Hispanic	6	4%
Asian	11	7%
Other	6	4%

# Spelman College Fact Book

## Faculty and Staff Trends

### Full-Time Faculty by Department and Highest Degrees

Department/Program	Doctorate or Equivalent		Masters		Bachelors	
	Male	Female	Male	Female	Male	Female
ADW/Interdisciplinary Studies	1	1	-	1	-	-
Art	3	3	1	-	-	-
Biology	3	7	1	-	-	-
Women's Studies	-	3	-	1	-	-
Chemistry	5	7	-	1	-	-
Computer & Information Science	3	1	-	1	-	-
Drama & Dance	3	4	-	-	1	-
Economics	2	6	1	-	-	-
Education	1	5	-	4	-	-
English	1	11	-	-	-	-
Environmental Science	1	1	2	2	-	-
Foreign Languages	6	4	-	-	-	-
History	2	4	-	-	-	-
Japan Studies	-	1	-	1	-	-
Mathematics	4	6	1	2	-	-
Music	3	1	-	-	-	-
Philosophy & Religion	1	7	2	2	-	-
Physical Education & Athletics		1	-	1	-	-
Physics	4	1	1	-	-	-
Political Science	1	4	-	-	-	-
Psychology	1	9	-	-	-	-
Sociology/Anthropology	3	4	-	1	-	-
Special Appointment	-	2	-	1	-	-
<b>TOTAL</b>	<b>48</b>	<b>93</b>	<b>9</b>	<b>18</b>	<b>1</b>	<b>0</b>
Percent of N (169)	28%	55%	5%	11%	1%	0%

# Spelman College Fact Book

## Faculty and Staff Trends

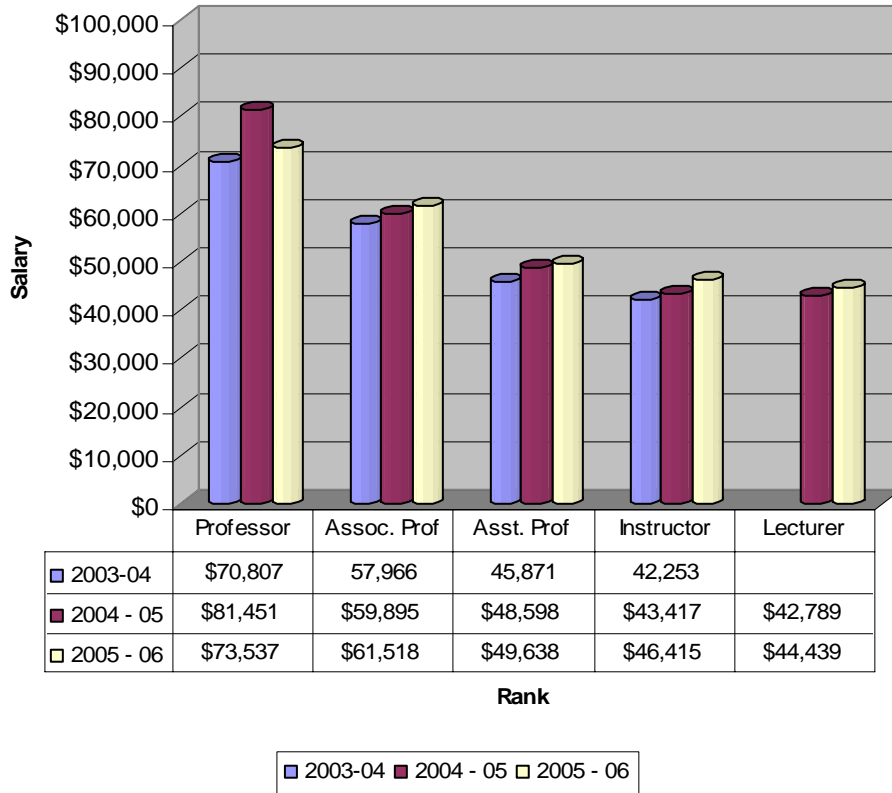
### Full-Time Faculty by Department and Rank

Department/Program	Associate		Assistant		Lecturer	Total
	Professor	Professor	Professor	Instructor		
ADW/Interdisciplinary Studies	-	-	1	1	-	2
Art	2	4		-	1	7
Biology	3	2	6	-	-	11
Chemistry	3	4	2	-	4 *	13
Comparative Women's Studies	2	1	1	-	-	4
Computer & Information Science	-	1	2	1	2	6
Drama & Dance	-	1	5	3	-	9
Economics	1	4	3	-	-	8
Education	-	1	4	2	-	7
English	2	4	5	4	1	16
Environmental Science	-	1	-	1	-	2
Foreign Languages	-	7	3	2	2	14
History	1	3	2	-	-	6
Japan Studies	-	-	1	-	-	1
Mathematics	3	4	4		-	11
Music	1	1	2	3	-	7
Philosophy & Religion	1	1	5	1	-	8
Physical Ed & Athletics	-	1	-	3	1	5
Physics	-	2	3	1		6
Political Science	-	4	1	-	1	6
Psychology	2	2	6	-		10
Sociology/Anthropology	4	2	1	-	-	7
Special Appointment		3	-	-	-	3
<b>TOTAL</b>	<b>25</b>	<b>53</b>	<b>57</b>	<b>22</b>	<b>12</b>	<b>169</b>
Percent of N (169)	15%	31%	34%	13%	7%	100%

# Spelman College Fact Book

## Faculty and Staff Trends

### Average Faculty Salaries by Rank



Note: The IPEDS submission was the source of the average salaries instead of the AAUP survey starting with the 2004-05 data.

# Spelman College Fact Book

## Faculty and Staff Trends

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### Student to Faculty Ratio

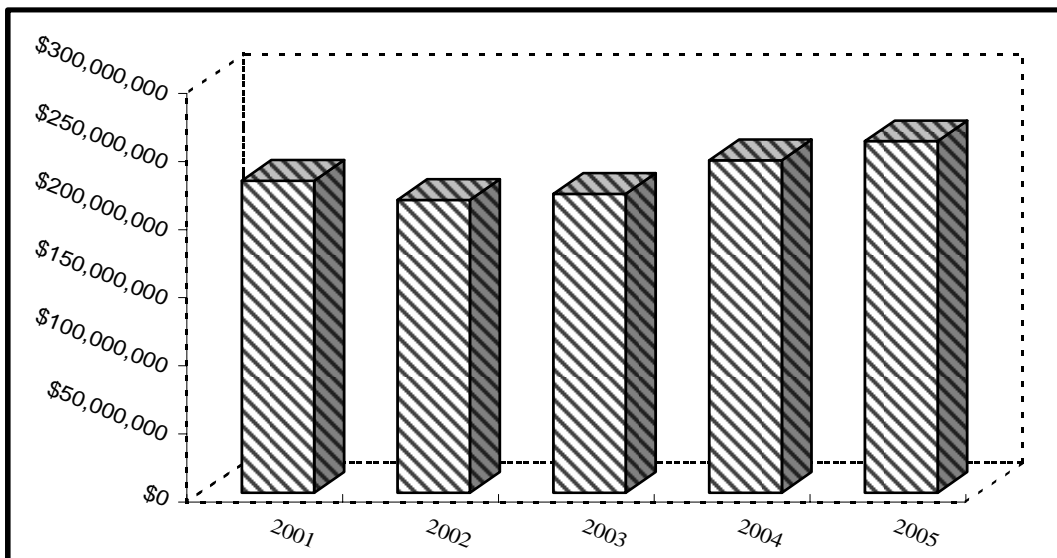
<u>Year</u>	<u>FTE Students</u>	<u>FTE Faculty</u>	<u>Student/Faculty Ratio</u>
2000-01	2,100	162	13:1
2001-02	2,106	171	12:1
2002-03	2,094	175	12:1
2003-04	2,025	186	11:1
2004-05	2,141	181	12:1
2005-06	2,210	194	11:1

# Spelman College Fact Book

## Finance Trends

### Market Value of the Endowment

Year	Market Value	Annual Rate of Return
6/30/2001	\$228,992,954	5
6/30/2002	\$215,031,782	<-4>
6/30/2003	\$219,368,810	8
6/30/2004	\$244,078,618	17
6/30/2005	\$258,054,392	11



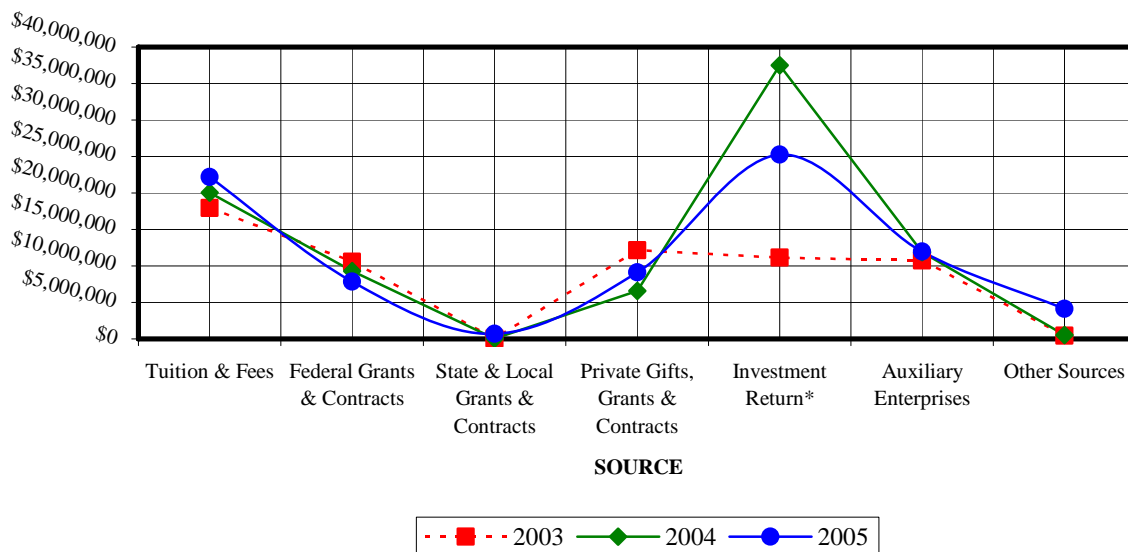
Source: Office of Business & Financial Affairs

# Spelman College Fact Book

## Finance Trends

### Revenues and Investment Return

Source	2003	2004	2005
Tuition & Fees	\$17,932,000	\$20,040,000	\$22,214,000
Federal Grants & Contracts	10,591,000	9,305,000	7,829,000
State & Local Grants & Contracts	32,000	30,000	720,000
Private Gifts, Grants & Contracts	12,135,000	6,598,000	9,101,000
Investment Return*	11,161,000	37,496,000	25,285,000
Auxiliary Enterprises	10,762,000	11,903,000	11,952,000
Other Sources	460,000	523,000	4,121,000
<b>Total</b>	<b>\$63,073,000</b>	<b>\$85,895,000</b>	<b>\$81,222,000</b>



Note: The data in this chart vary from those in earlier versions of the Fact Book. These data were taken from the annual Cambridge Financial Indicators Survey wherein the data in the previous versions were taken from a different source. The specifications for the two sources varied, thus resulting in different figures.

There is consistency in the data, but it is recommended that users contact the Office of Institutional Research at Spelman for explanatory notes that may apply to specific data.

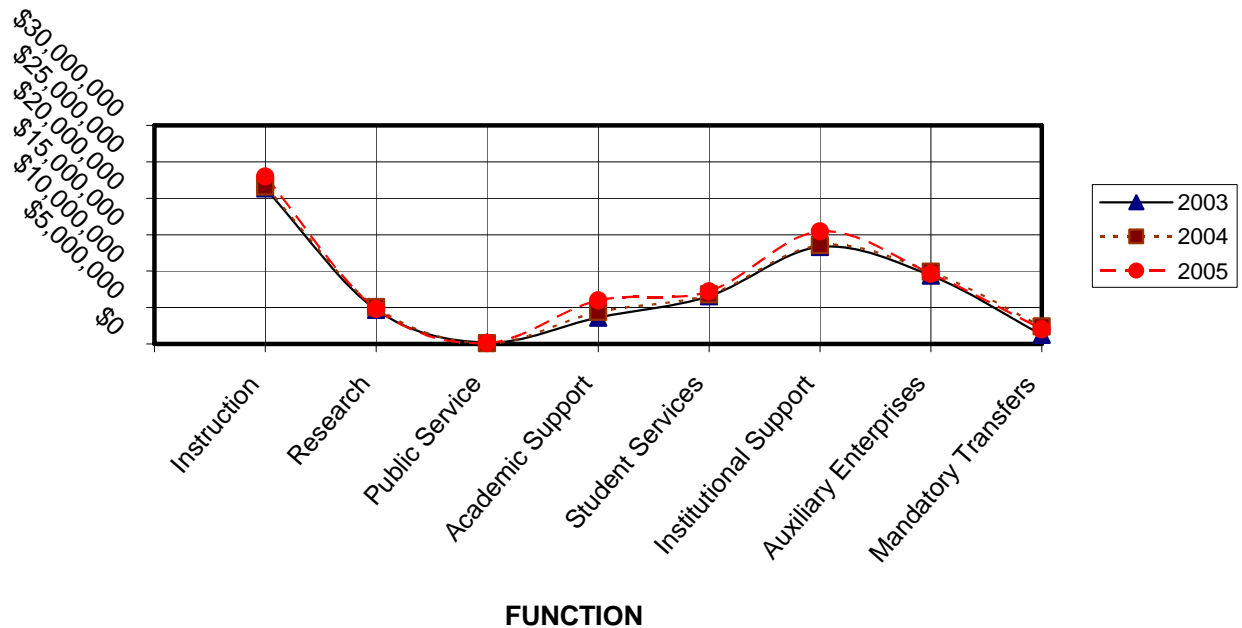
SOURCES: Office of Business & Financial Affairs and OIRAP

# Spelman College Fact Book

## Finance Trends

### Expenditures

Function	2003	2004	2005
Instruction	\$21,359,000	\$21,602,000	\$22,977,000
Research	4,717,000	5,053,000	4,824,000
Public Service	186,000	79,000	117,000
Academic Support	3,627,000	4,377,000	5,977,000
Student Services	6,566,000	6,797,000	7,218,000
Institutional Support	13,326,000	13,540,000	15,462,000
Auxiliary Enterprises	9,402,000	9,885,000	9,639,000
Mandatory Transfers	1,287,000	2,402,000	2,010,000
Total	<u>\$60,470,000</u>	<u>\$63,735,000</u>	<u>\$68,224,000</u>



Note: The data in this chart vary from those in earlier versions of the Fact Book. These data were taken from the annual Cambridge Financial Indicators survey wherein the data in the previous versions were taken from a different source. The specifications for the two sources vary, thus resulting in different figures.

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