

**THE  
SPELMAN COLLEGE  
FACT BOOK  
FALL 2001-02**

**Office of Institutional Research, Assessment  
and Planning  
Division of Academic Affairs**

**Spelman College  
Atlanta, Georgia**

**November 2001**

# THE SPELMAN COLLEGE FACT BOOK FALL 2001-02

## Office of Institutional Research, Assessment and Planning Division of Academic Affairs

**Margie D. Willis, Administrative Assistant, Office of Student Assessment**

**Laurisa S. Claytor, Administrative Assistant**

**Natalie Kane, B.A. Research Associate**

**Barbara A. Brown, M.S. Associate Director of Institutional Effectiveness**

**Gwendolyn M. Johnson, M.A.T., Associate Director of Research, Compiler and  
Editor**

**John L. Johnson, Ph.D., Director**

**Spelman College  
Atlanta, Georgia**

**November 2001**

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comments should be directed to: The Office of Institutional Research, Assessment and Planning; Spelman  
College, P.O. Box 875; 350 Spelman Lane, SW, Atlanta, Georgia 30314-4399*

*Telephone: (404)223-1434, Fax: (404)215-2577, E-mail Address: [gjohnso1@spelman.edu](mailto:gjohnso1@spelman.edu).*

**SPELMAN COLLEGE**  
350 SPELMAN LANE, SW  
ATLANTA, GEORGIA 30314-4399  
GENERAL 404-681-3643  
DIRECT DIAL 404-223-7695 / 223-1434

INSTITUTIONAL RESEARCH, ASSESSMENT AND PLANNING

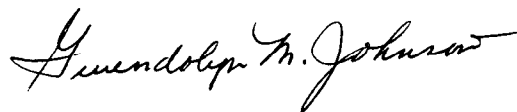
Greetings!

The Spelman College Fact Book, Fall 2001-02 provides both current and longitudinal data about Spelman College and its constituencies. Most student data represent activity as of the fall semester of the indicated academic year, while information on areas such as faculty and budget are reflective of an entire academic year.

This document, composed primarily of summary demographic data on students and faculty, was compiled primarily for administrators, faculty and staff as a resource to aid in proposal writing, fund-raising, and survey completion. Though limited in scope, it should address many of the data needs of Spelman employees and the local community, as deemed necessary.

Please feel free to make constructive suggestions and recommendations based on the information included in the document. All comments and suggestions should be sent to me via my e-mail address which is [gjohns01@spelman.edu](mailto:gjohns01@spelman.edu) or to my fax number, 404-215-2577.

This project was completed with the assistance of staff from each of the five divisions of the College: Academic Affairs, Business and Financial Affairs, Student Affairs, Institutional Advancement, and Media and Information Technology. I say "Thank You" to all who assisted.



Gwendolyn M. Johnson  
Associate Director of Research

# TABLE OF CONTENTS

## GENERAL INFORMATION

Spelman College Profile .....	2
A Chronology of Spelman College .....	7
The Spelman College Statement of Purpose .....	9

## ADMINISTRATIVE ORGANIZATION

2001-02 Organizational Charts:			
Spelman College .....	12		
Academic Affairs .....	13		
Business & Financial Affairs .....	14		
Student Affairs .....	15		
Institutional Advancement .....	16		
Media & Information Technology .....	17		
Executive Committee .....	19		
Administrative Personnel .....	20		
Department Chairpersons .....	23		
Board of Trustees .....	24		
Distribution of Staff .....	25		

## ADMISSIONS STATISTICS

Students Who Applied, Were Accepted, Fall Semesters, 1997-98 through 2001-02 .....	27
Admissions Status -- Freshmen Applicants, Fall 1997-98 through 2001-02 (Bar Graph) .....	28
Scholastic Aptitude Test Scores of Entering Freshmen, Fall 1997-98 through 2001-02 .....	29
Scholastic Aptitude Test Scores, Mean and Percent Change, Fall 1991-92 through 2001-02 .....	31
SAT/SAT I – 25 <sup>th</sup> and 75 <sup>th</sup> Percentile Scores, Fall 1991-92 through 2001-02 .....	32
American College Testing Program Scores of Entering Freshmen, Fall 1997-98 through 2001-02 .....	33
ACT – 25 <sup>th</sup> and 75 <sup>th</sup> Percentile Scores, Fall 1991-92 through 2001-02 .....	34
High School Grade Point Averages, Fall 1997-98 through 2001-02 .....	35
Geographical Distribution, Entering Freshmen, Fall 1997-98 through 2001-02 .....	36
First Time Freshmen by Age, 1997-98 through 2001-02 .....	38
ACE/UCLA Entering Freshman Survey Results, Fall 1993 through 2000 .....	39

## ENROLLMENT STATISTICS

Enrollment by Classification, Fall 1997-98 through 2001-02 .....	52
Geographical Distribution, Fall 1997-98 through 2001-02 .....	53
Distribution by Major and Classification, Fall 2001-02 .....	55
Enrollment Summary by Major, Fall Semesters, 1997-98 through 2001-02 .....	56
Enrollment by Major Area, Fall 1997-98 through 2001-02 .....	57
Enrollment by Major Area, Fall 1997-98 through 2001-02 (Bar Graph) .....	58
Enrollment Changes, Fall 1992-93 through 2001-02.....	59
Enrollment by Age, 1997-98 through 2001-02 .....	60
Enrollment by Ethnicity, Fall 1997-98 through 2001-02 .....	61
Campus Housing Statistics, Fall Semesters 1997-98 through 2001-02 .....	62
Costs to Attend Spelman College, 2001-02 (Pie Graph) .....	63
Tuition, Fees, Room and Board, 1997-98 through 2001-02 (Bar Graph) .....	64
Financial Aid Recipients, 1997-98 through 2001-02 (Bar Graph) .....	65

Financial Aid Distribution .....	66
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## **RETENTION AND GRADUATION**

Retention and Graduation Statistics, Fall 1994-95 through 2001-02 .....	68
Graduates by Degree and Major (May, 1997-2001) .....	69

## **STATISTICS ON FACULTY**

### **Statistics on Faculty, 2001-02**

Profile – Full-time Instructional Faculty .....	73
Full-time Faculty by Department and Rank .....	79
Full-time Faculty by Rank (Pie Graph) .....	80
Full-time Faculty by Department, Rank and Gender .....	81
Distribution of Full-time Faculty by Department and Highest Degree Earned .....	82
Full-time Faculty by Gender and Highest Degree (Cone Graph) .....	83
Full-time Faculty by Gender and Ethnicity .....	84
Tenure Status of Full-time Faculty .....	85
Distribution of Tenured Full-time Faculty by Department and Rank .....	86
Summary Statistics on Tenure (by Department) .....	87
Part-time Instructional Faculty Distribution .....	88

### **Longitudinal Statistics on Faculty**

Longitudinal Statistics on Faculty (Summary), Fall 1995-96 through 2001-02 .....	90
Full-time Faculty by Rank, Fall 1996-97 through Fall 2001-02 (Bar Graph) .....	91
Full-time Faculty by Gender, Fall 1996-97 through Fall 2001-02 (Line Graph).....	92
Full-time Faculty by Degree, Fall 1996-97 through Fall 2001-02 (Bar Graph) .....	93
Full-time Faculty by Tenure Status, Fall 1996-97 through Fall 2001-02 (3-D Bar Graph) .....	93
Student/Faculty Ratio, Fall 1996-97 through Fall 2001-02 .....	94
Average Salaries by Rank (Full-time Faculty) .....	95
Spelman/AAUP Comparative Average Salary Data .....	96
Full-time Faculty Appointments and Separations, 1997-98 through 2001-02 .....	97
Faculty Evaluation Results (Mean Ratings), Spring 1998 through Fall 2001 .....	98
Student/Faculty Ratio, Fall 1997-98 through Fall 2001-02 .....	99

## **FINANCIAL AFFAIRS**

Market Value of the Endowment, Fiscal Years 1996-97 through 2000-01 (Bar Graph) .....	101
Revenues and Investment Return, Fiscal Years 1996-97 through 1999-00 .....	102
Expenditures and Transfers, Fiscal Years 1996-97 through 1999-00 .....	103

## **ALUMNAE AFFAIRS**

Alumnae Association of Spelman College, 2001-02 .....	105
Annual Alumnae Giving .....	108

# **GENERAL INFORMATION**

**SPELMAN COLLEGE PROFILE**  
**2001-02 ACADEMIC YEAR**  
DR. AUDREY F. MANLEY, PRESIDENT

**General Information**

<u>FOUNDED</u>	April 11, 1881
<u>TYPE</u>	Private
<u>AFFILIATION</u>	Independent
<u>CLASSIFICATION</u>	Baccalaureate I - Four-year Liberal Arts College for Women
<u>CAMPUS</u>	34 Acres, 26 Buildings
<u>CALENDAR</u>	Semester
<u>DEGREES OFFERED</u>	Bachelor of Arts, Bachelor of Science
<u>ADDRESS</u>	350 Spelman Lane, SW Atlanta, Georgia 30314-4399
<u>TELEPHONE NUMBER</u>	(404) 681-3643
<u>FAX NUMBER</u>	(404) 223-2577
<u>WEBSITE ADDRESS</u>	<a href="http://www.spelman.edu">www.spelman.edu</a>
<u>ACCREDITING AGENCY</u>	Commission on Colleges of the Southern Association of Colleges and Schools (SACS)
<u>MOODY RATING</u>	(AA)
<u>STANDARD AND POORS</u>	(A-1)
<u>MEMBERSHIPS</u>	Coalition of Women's Colleges, National Association of Schools of Music (NASM), National Council for the Accreditation of Teacher Education (NCATE), Southern Association of Colleges and Schools, The College Fund/UNCF, National Association for College Admissions Counseling

## Spelman College Profile

### COLORS

Blue & White

### GRADUATION REQUIREMENTS

Minimal 120 credit hours; minimal 2.00 G.P.A.  
(with a minimum grade of "C" in all major and/or minor requirements)

### COLLEGE-WIDE HONOR SOCIETIES

Alpha Chi National College Honor Scholarship Society, Golden Key National Honor Society, Alpha Lambda Delta (The National Freshman Honor Society), Mortar Board, Phi Beta Delta (International Honor Society), The Epsilon of Georgia Chapter of Phi Beta Kappa

### LIBRARY

Robert W. Woodruff  
(Atlanta University Center)

### DEGREES AND MAJORS (25)

Bachelor of Arts: Art, Child Development, Comparative Women's Studies, Drama, Economics, English, French, History, Human Services, Independent Major, Mathematics, Music, Philosophy, Political Science, Psychology, Religion, Spanish, Sociology, Sociology and Anthropology

Bachelor of Science: Biochemistry, Biology, Chemistry, Computer and Information Sciences, Engineering/Dual Degree, Mathematics, Natural Sciences with a concentration in Environmental Sciences or Physics

### SPECIAL PROGRAMS

ADAMHA-MARC Honors (AUC), UMARC Honors (AUC), Continuing Education, Domestic Exchange, Dual Degree in Engineering, Ethel Waddell Githii Honors, ROTC, Pre-freshmen Summer Science, Summer Science and Engineering, Study Abroad, Women's Studies, Freshman Studies Program, International Affairs Center

## Spelman College Profile

### FINANCIAL AID AND SCHOLARSHIPS

Federal and State Need-based Financial Aid Programs: FSEOG, Federal Pell Grant, Federal Perkins Loan Program, Federal Stafford Loan Program, Federal Plus Loan and Unsubsidized Stafford, Georgia Tuition Grant Program, State Direct Student Loan for Teacher Training in Mathematics, Science, and Special Education

Scholarships: Georgia Hope, DeWitt Wallace, Presidential, Dean's, Bonner, Women in Science and Engineering (WISE), Academic Excellence, DeWitt Wallace Service, DeWitt Wallace for International Students, other Spelman Funded Scholarships

### SUPPORT SOURCES/ PROGRAMS

Assessment of Student Learning; Bonner Scholars Program; Career Planning and Development; Community Service; Comprehensive Writing; Computing and Information Technology; Counseling Services; Disability Services; Freshman Success; Graduate School Relations; Health Careers; Health Services; Learning Resources Center; Mathematics Tutorial Services; Foreign Languages Tutorial Services; Public Safety; Science, Engineering, & Technical Careers; Science Tutoring; Spelman College Museum of Fine Arts; Student Affairs; Student Financial Services; Women's Research and Resource Center

### HONOR SOCIETIES

Beta Kappa Chi, Golden Key Club, Mortar Board, Phi Beta Delta, Phi Beta Kappa, Pi Kappa Lambda, Pi Sigma Alpha, Senior Honor Society, Sigma Tau Delta

### ACTIVITIES AND ORGANIZATIONS

Spelman Student Government Association; The African Sisterhood (AST); Greek Letter Organizations: Alpha Kappa Alpha, Delta Sigma Theta, Sigma Gamma Rho and Zeta Phi Beta; Numerous chartered Academic and Professional Clubs; various chartered religious organizations

STUDENT PUBLICATIONS

*Spotlight* (newspaper), *Reflections* (yearbook)

**2001-02 Summary Statistics**

ADMISSIONS

First-time Freshmen:

Completed Applications - 3,527

Offered Admission - 1,744

Registered - 536

Average SAT I Scores:

Verbal - 549, Math - 534, Total - 1083

Average ACT Composite Score – 23

STUDENT BODY

Headcount – 2,139

F.T.E. - 2,106

Female - 100%

African American - 98%

Classification:

First-time Freshmen - 536 (25%)

Other Freshmen - 122 (6%)

Sophomores - 529 (25%)

Juniors - 512 (24%)

Seniors - 406 (19%)

Unclassified - 34 (1%)

Residency:

Georgia - 612 (29%)

Other States - 1492 (70%)

Foreign Countries - 33 (2%)

Foreign Countries (U.S. Citizens) - 2

GRADUATES - May, 2001

Total - 434

B.A. Degrees - 331 (76%)

B.S. Degrees - 103 (24%)

GRADUATION RATE

Four-year Rate (Entering Cohorts '94-97) – 65%

Five-year Rate (Entering Cohorts '94-96) – 75%

Six-year Rate (Entering Cohorts '94-95) – 78%

COSTS (AY '01-02)

Tuition - \$10,150

Room & Board - \$7,050

Fees - \$1,730

Books & Supplies - \$1,534 (estimated)

Personal Expenses - \$1,806 (estimated)

Transportation - \$1,178 (estimated)

## Spelman College Profile

### FINANCIAL AID RECIPIENTS

(AY '00-01) 87%

### HOUSING

On Campus - 1,196 (56%)  
Off Campus - 943 (44%)

### ANNUAL BUDGET

\$58,579,631

### ENDOWMENT (6/30/01)

\$228,922,954

### INSTRUCTIONAL FACULTY

Full-time Headcount - 156  
Doctorates/Other Terminal Degrees - 129 (83%)  
Male - 52 (33%), Female - 104 (67%)  
Rank: Professor - 24 (15%)  
Associate Professor - 63 (40%)  
Assistant Professor - 39 (25%)  
Instructor - 4 (3%)  
Lecturer - 26 (17%)  
Tenure Status: Tenured - 80 (51%)  
Tenure Track - 20 (13%)  
Non-Tenure Track - 56 (36%)  
Race: Black - 107 (69%)  
White - 30 (19%)  
Other/Unknown - 14 (9%)  
Asian - 5 (3%)  
Part-time Headcount - 48

### STUDENT/FACULTY RATIO

12:1

### APPLICATION REQUESTS

The Office of Admissions and Orientation  
Services; Spelman College; 350 Spelman Lane, S.W.;  
Atlanta, GA 30314-4399; Tel. # - 1-800-982-2411

## A CHRONOLOGY OF SPELMAN COLLEGE

Source: Adapted from the Spelman College

- 1881: Spelman was founded by Miss Sophia B. Packard and Miss Harriet Giles; location, basement of Friendship Baptist Church; starting funds - \$100; enrollment - 11.
- 1882-1883: Windfall option to purchase property of current site presented; purchase made, leaving a \$15,000 balance; title transferred to the "Atlanta Baptist Female Seminary;" relocation to current cite.
- 1884: Celebration of third anniversary of Spelman's founding on April 11th; Mr. John D. Rockefeller paid off remainder of the aforementioned \$15,000 property debt; name changed to "Spelman Seminary" in honor of Mrs. Rockefeller's mother; birth of the "Spelman Messenger."
- 1885-1887: Building of Rockefeller Hall, the first major edifice constructed on the site (funds donated by Mr. Rockefeller); construction of Packard Hall.
- 1891-1909: Miss Harriet Giles served as President, conferring the first college degrees in 1901; the twenty-fifth anniversary was celebrated in 1906; Spelman served the needs of thousands of black women from grade school through trade school and college; Miss Giles died November 12, 1909.
- 1910-1927: Miss Lucy Tapley served as President; the name was officially changed to "Spelman College" on June 1, 1924; the reality of Spelman as an all-purpose academy gradually changed and Spelman became known as a training ground for teachers; the Board of Trustees voted to discontinue the elementary school by the end of Miss Tapley's administration in 1927; Sisters Chapel was dedicated in May, 1927.
- 1927-1953: Miss Florence Matilda Read reigned as President; Spelman established an endowment fund which eventually totaled more than \$2,000,000; the commitment was made that Spelman would become a first-rate liberal arts college rather than a training ground for teachers; an "Agreement of Affiliation" between Spelman, Morehouse, and Atlanta University was signed in April, 1929 forming a university system; the addition of Morris Brown and Clark Colleges, and Gammon Seminary later changed the system to the "Atlanta University Center;" Miss Read retired on July 1, 1953.
- 1953-1975: Dr. Albert E. Manley became the first Black, as well as the first male to serve as President of Spelman; the College survived the unrest of the civil rights movement, campus unrest and revolution, the youth revolution, the feminist and sex revolutions, rounds of runaway inflation, among other chronic survival tests for independent education; the young women were encouraged to become leaders and to enter non-traditional areas of employment, as well

as prepared and encouraged to enter the best graduate and professional schools in the country; travel and study abroad opportunities were created; Dr. Manley retired in 1976; Dr. Manley died in 1997.

- 1976-1986: Dr. Donald M. Stewart became the sixth President of Spelman College; the academic program was strengthened with the development of a full-fledged Chemistry department; the curriculum was reviewed and revised; a writing workshop was developed; the Honors Program, the Continuing Education Program for the non-traditional student, and the Computer Literacy Program which impacted on all members of the campus community were initiated and implemented; two buildings were erected, the Donald and Isabel Stewart Living-Learning Center and the Academic Computer Center; the endowment increased significantly from \$9 million to \$41 million; Dr. Stewart elected to end his tenure in December, 1986 to become President of the College Board.
- 1987-1997: Dr. Johnnetta Betsch Cole, former professor of Anthropology at Hunter College and Director of Latin American and Caribbean Studies at the City University of New York, became the first African American female President of Spelman College on July 1, 1987; a mentorship program was added; a Physics Department, the International Affairs Center and the Dow Jones/Spelman College Entrepreneurial Center were established; an Office of Community Service and The Corporate Partners Program were instituted, along with the completion of the largest capital campaign in the history of Spelman; the College earned the distinction of having the second highest endowment of Historically Black Colleges and Universities in this country while under Dr. Cole's leadership; Dr. Cole retired in 1997.
- 1997-Present: Dr. Audrey Forbes Manley is the first alumna to serve as President of Spelman College. As the eighth President of the College, she is focused on positioning Spelman College for success well into the next century with the development of a Master Plan that will address the institution's needs into the year 2010 and beyond. Dr. Manley's *Action Agenda* for Spelman addresses the quality of living and learning in the college community, enhancement of the technological infrastructure, geographic expansion, community revitalization, and strengthening the philanthropic potential of alumnae.

## **THE SPELMAN COLLEGE STATEMENT OF PURPOSE**

Modified Version, Spelman College Institutional Self-Study, December 1999

An outstanding historically black college for women, Spelman promotes academic excellence in the liberal arts. This predominantly residential private college provides students with an academic climate that develops their intellectual and leadership potential. The College is a member of the Atlanta University Center consortium, and Spelman students enjoy the benefits of a small college while having access to the resources of the other five participating institutions.

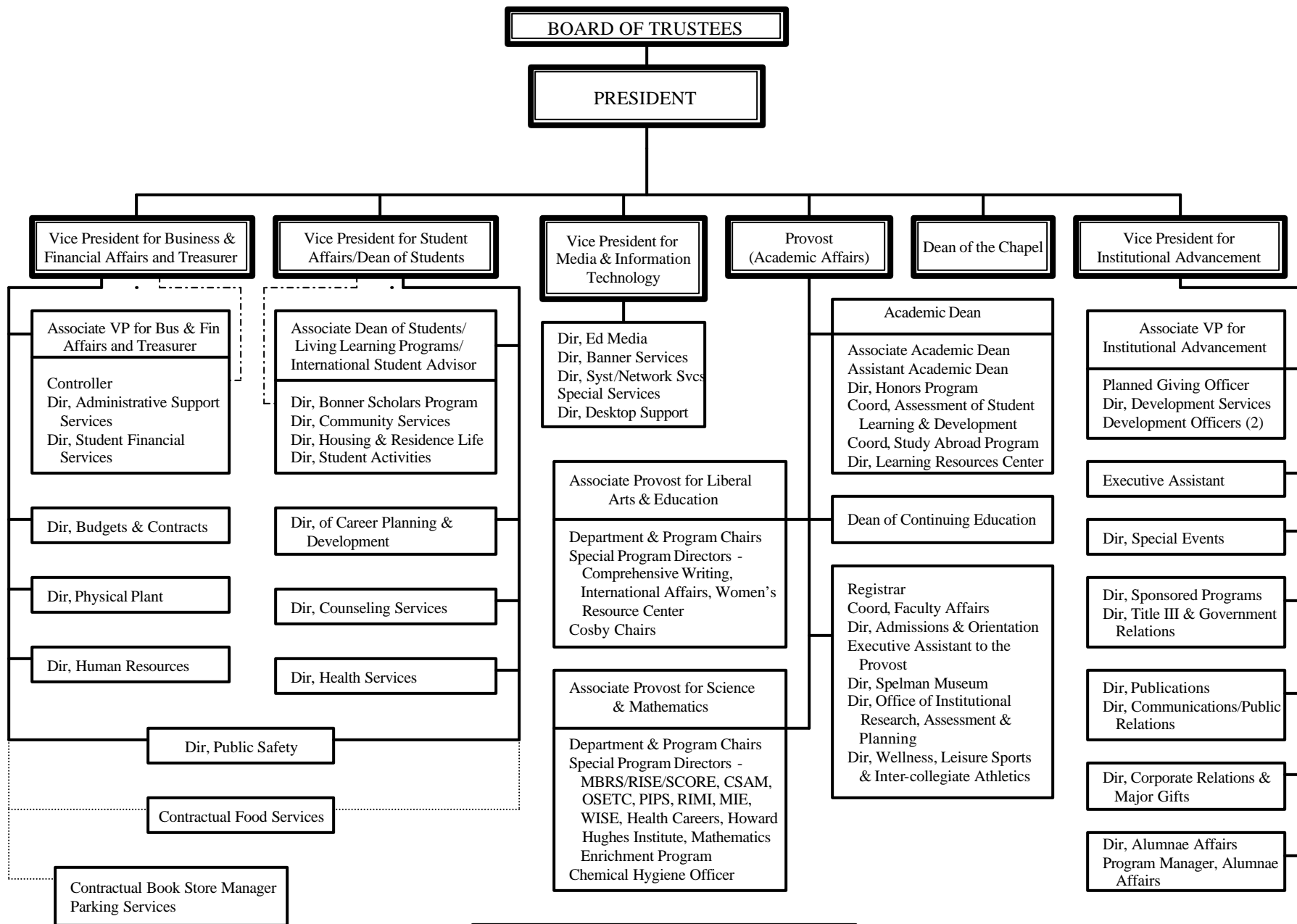
The educational program at the College is designed to give students a comprehensive liberal arts background through study in the fine arts, humanities, social sciences, and natural sciences. Students are encouraged to think critically and creatively and to improve their communicative, quantitative, and technological skills. The academic program prepares students for graduate and professional study as well as entry into the world of work. Spelman seeks to empower the total person. The College provides an environment that enables self-confidence, cultural enrichment, and spiritual well being. This environment attempts to instill in students an appreciation for the many cultures of the world, a willingness to serve the community, and a sense of responsibility for bringing about positive change.

Spelman offers an educational experience characterized by excellence. It reinforces a sense of pride and hope, develops character, and inspires the love of learning. The programs of the College rest on the expectation that the students, the community, and society at large will benefit from a liberal arts education. Spelman has been and expects to continue to be a major resource for educating black women leaders.

# **ADMINISTRATIVE ORGANIZATION**

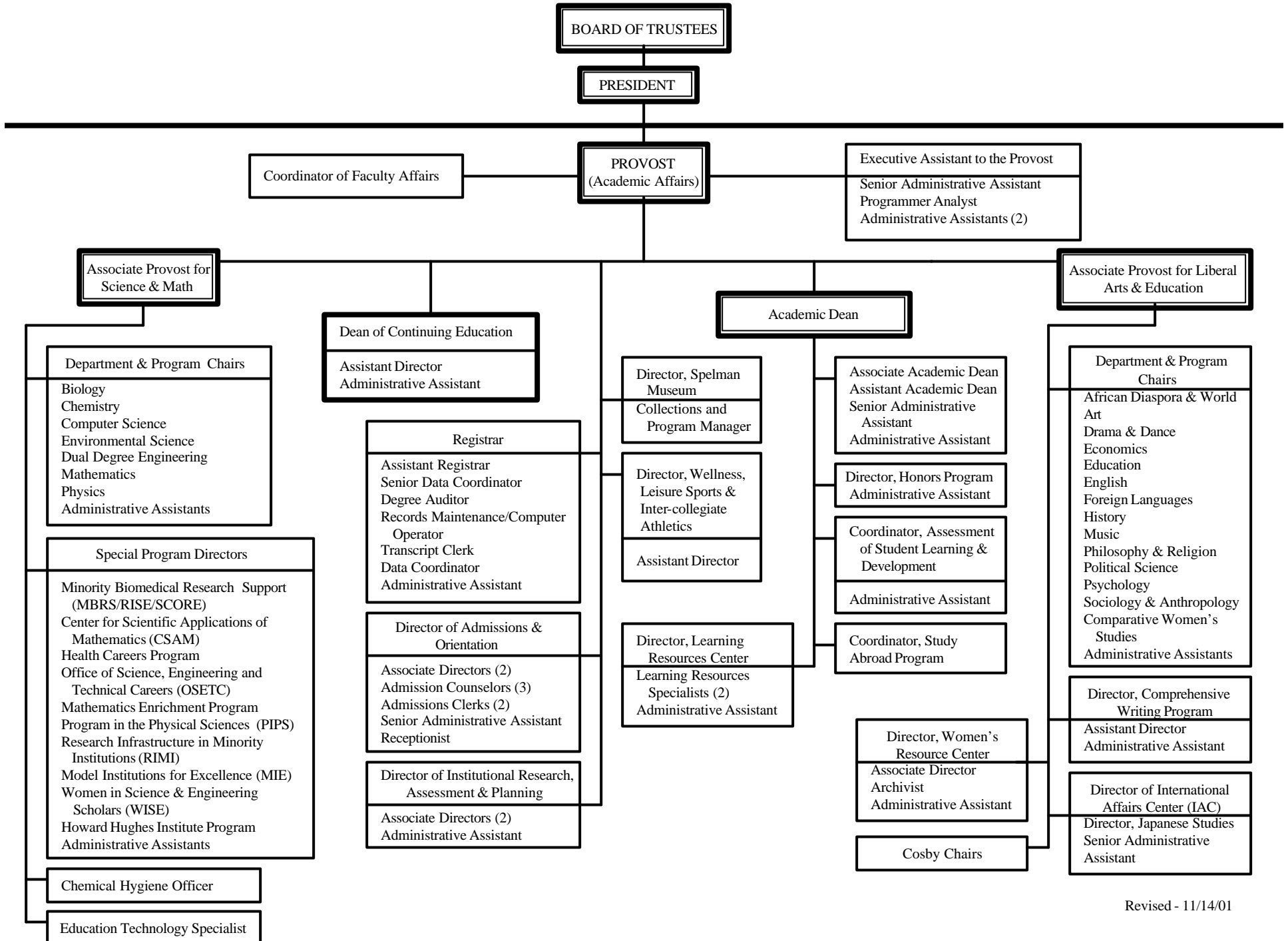
# **ORGANIZATIONAL CHARTS**

## 2001-02 ORGANIZATIONAL CHART - SPELMAN COLLEGE

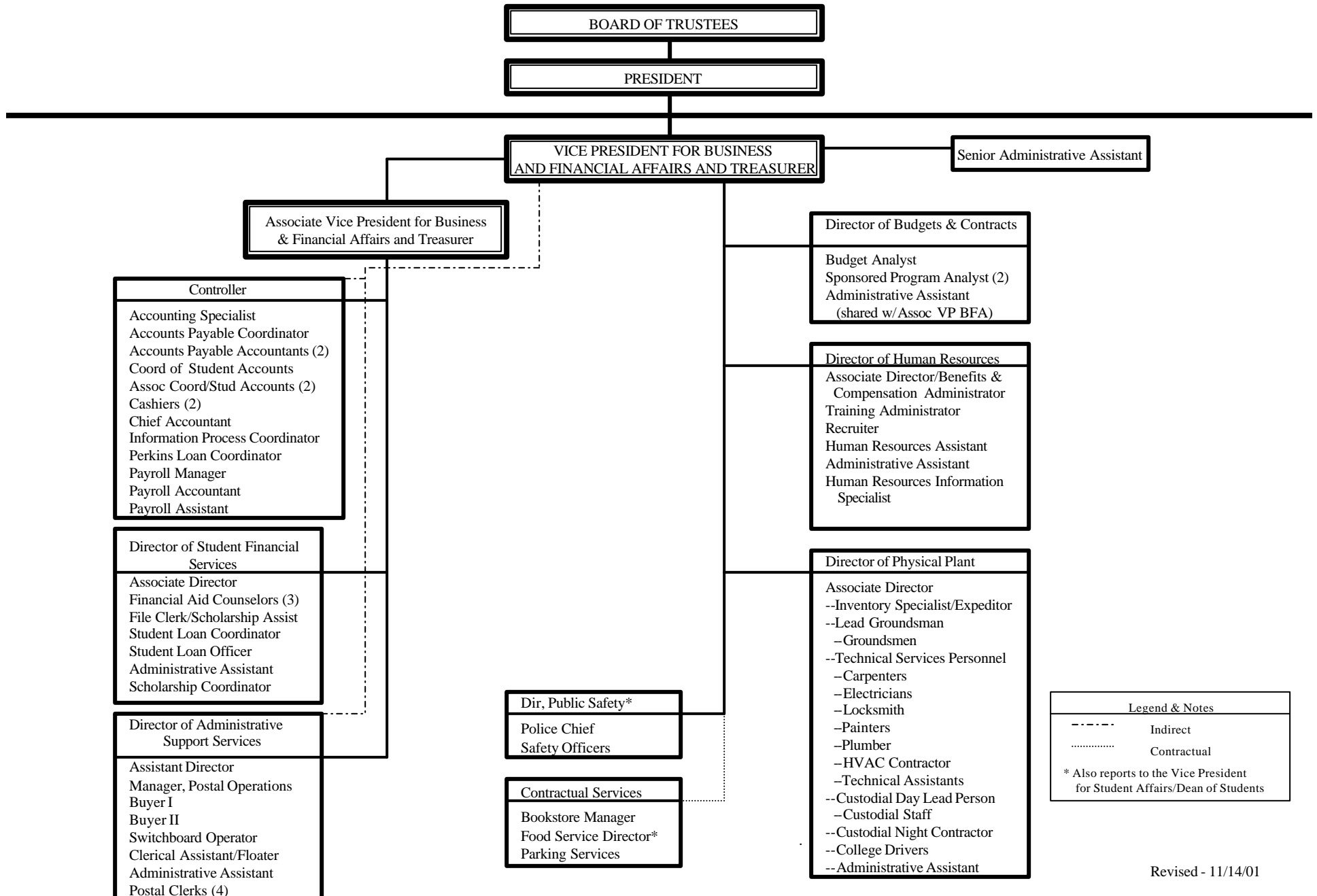


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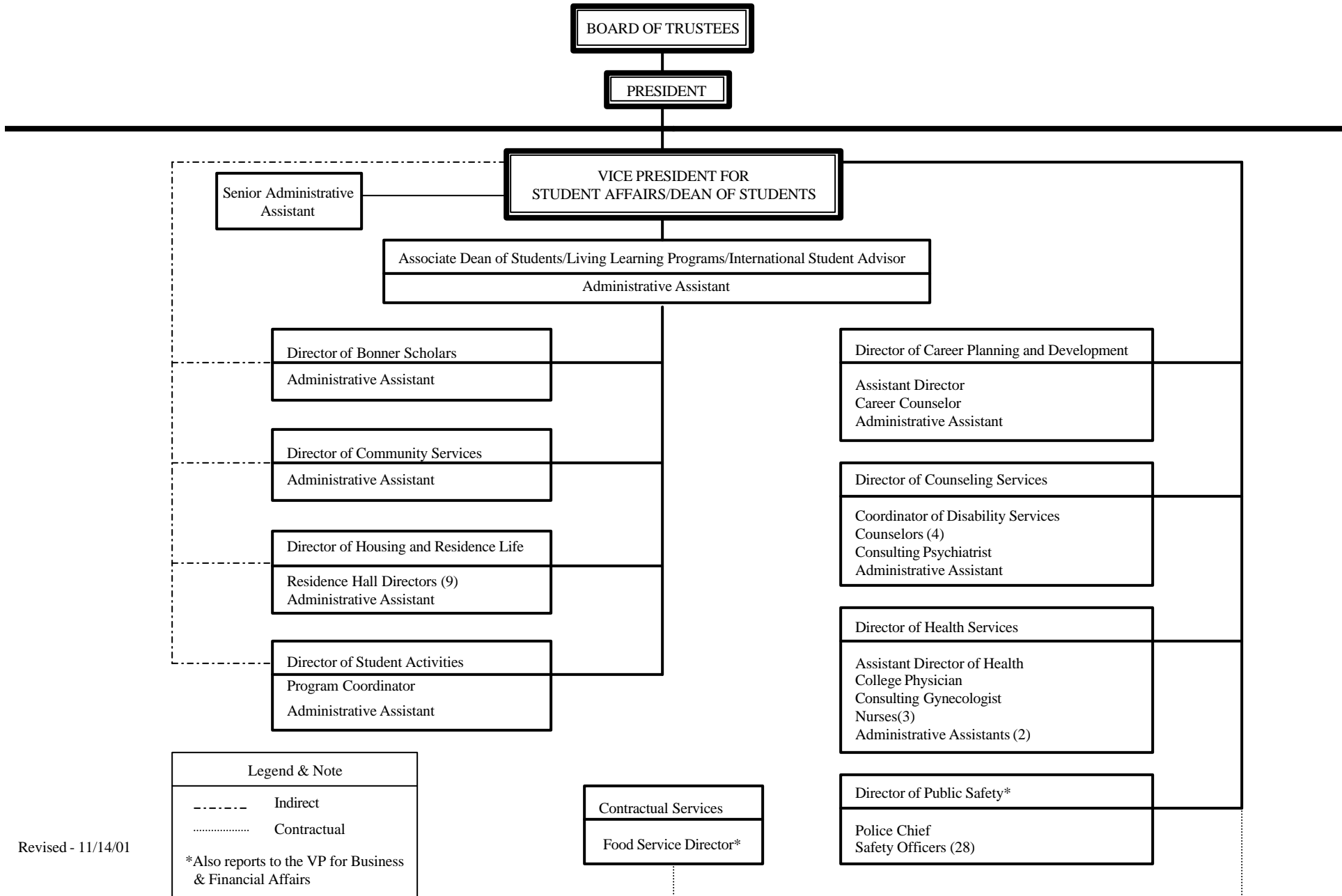
## 2001-02 ORGANIZATIONAL CHART - DIVISION OF ACADEMIC AFFAIRS



## 2001-02 ORGANIZATIONAL CHART - DIVISION OF BUSINESS & FINANCIAL AFFAIRS



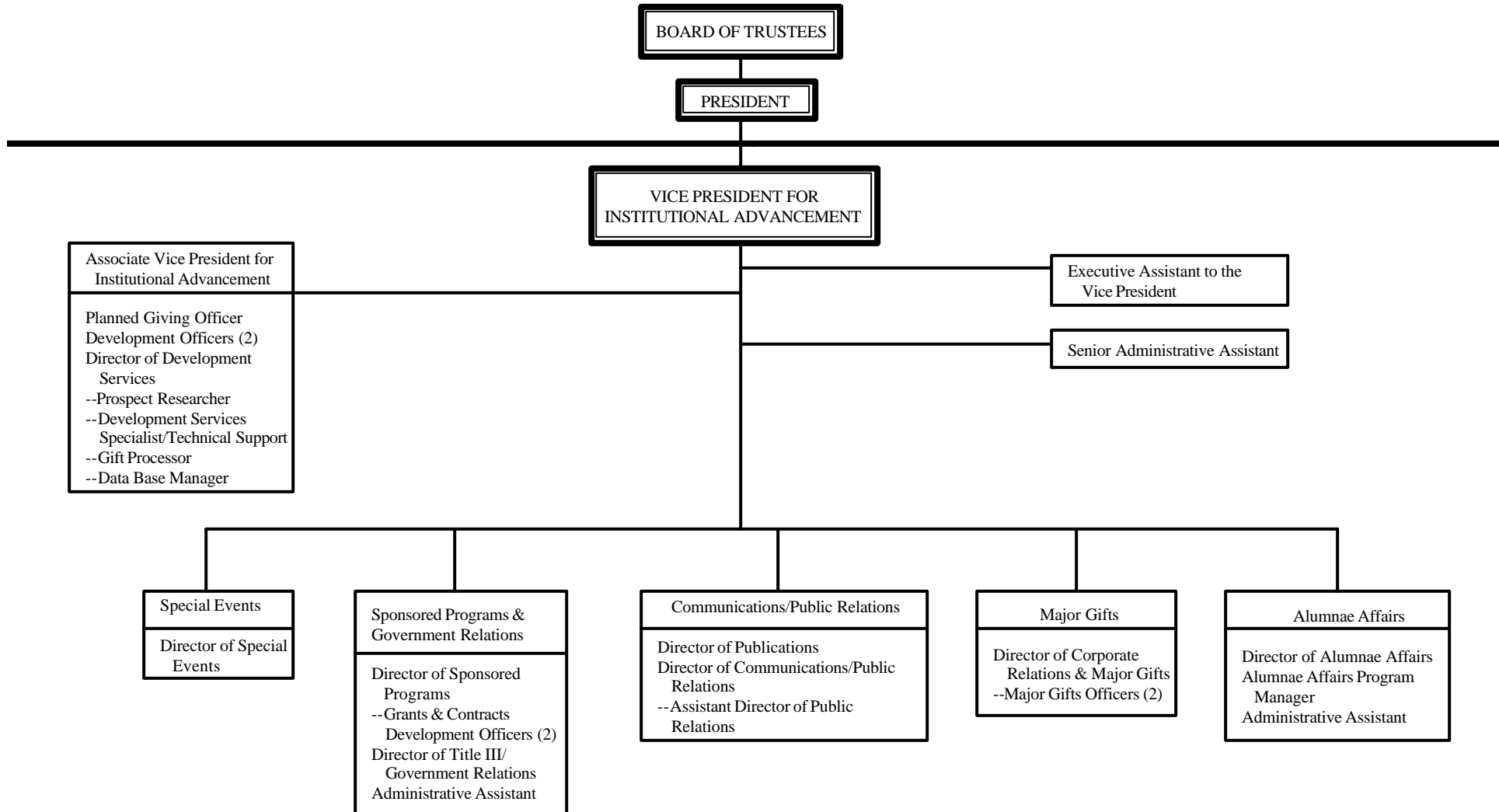
## 2001-02 ORGANIZATIONAL CHART - DIVISION OF STUDENT AFFAIRS



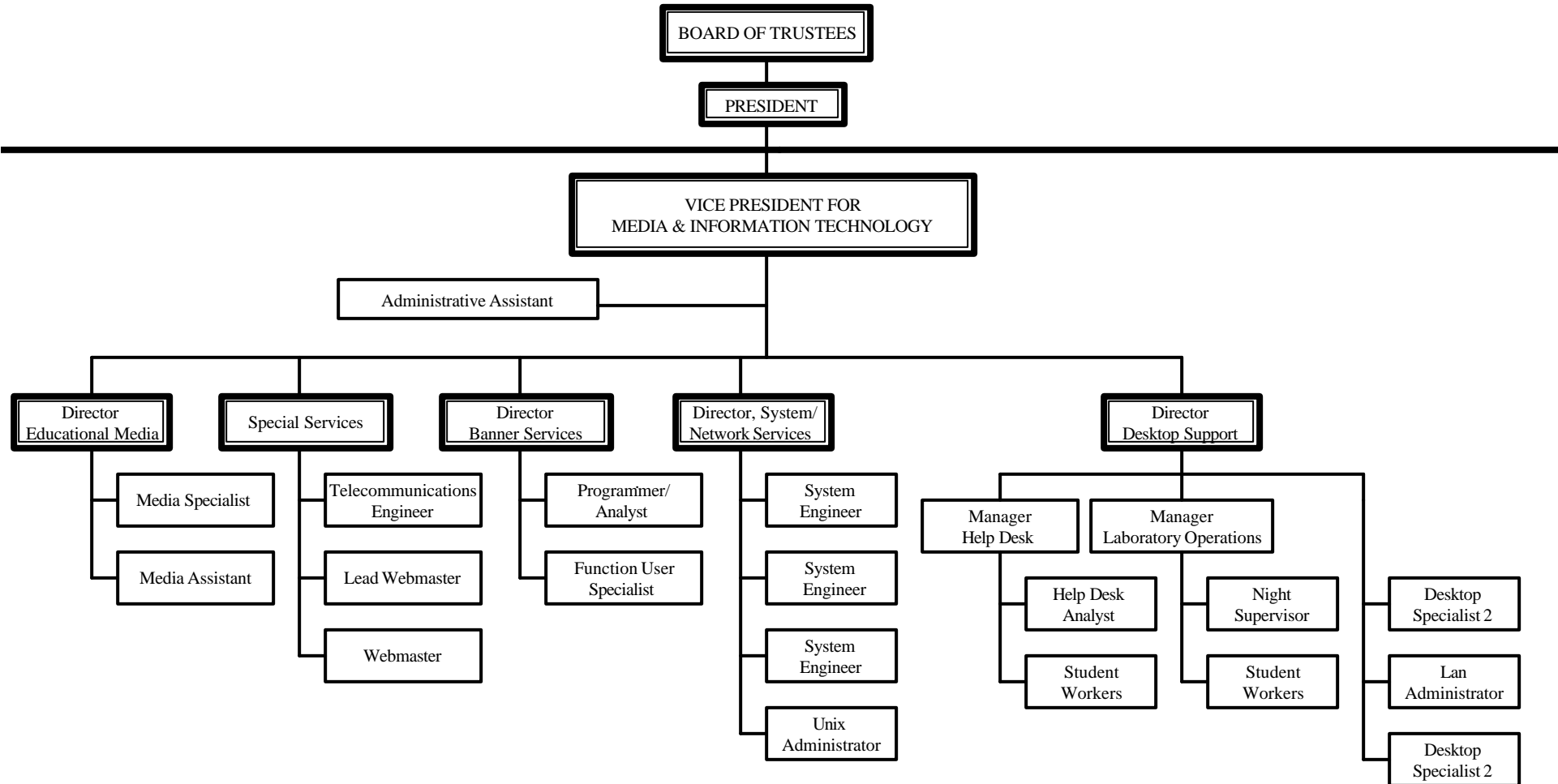
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- - - - -	Indirect
.....	Contractual
*Also reports to the VP for Business & Financial Affairs	

**2001-02 ORGANIZATIONAL CHART - DIVISION OF INSTITUTIONAL ADVANCEMENT**



**2001-02 ORGANIZATIONAL CHART - DIVISION OF MEDIA & INFORMATION TECHNOLOGY**



# **PERSONNEL**

**EXECUTIVE COMMITTEE  
2001-02  
SPELMAN COLLEGE**

PRESIDENT..... Dr. Audrey F. Manley

SENIOR ADVISOR TO THE PRESIDENT.....Dr. Etta Z. Falconer

PROVOST.....Dr. Joyce King

VICE PRESIDENT FOR BUSINESS AND  
FINANCIAL AFFAIRS AND TREASURER .....Mr. Robert D. Flanigan, Jr.

VICE PRESIDENT FOR INSTITUTIONAL  
ADVANCEMENT .....Mrs. A. Trisa Long Paschal

VICE PRESIDENT FOR STUDENT  
AFFAIRS .....Dr. Zenobia Hikes

VICE PRESIDENT FOR MEDIA AND  
INFORMATION TECHNOLOGY .....Mr. Ellis Rainey

ASSOCIATE PROVOST FOR LIBERAL ARTS  
AND EDUCATION .....Dr. Romie Tribble

ASSOCIATE PROVOST FOR SCIENCE PROGRAMS  
AND MATHEMATICS .....Dr. Sylvia T. Bozeman

ACADEMIC DEAN.....Dr. Cynthia Neal Spence

**ADMINISTRATIVE PERSONNEL**  
(Senior Staff Members Not Listed)  
**2001-02**  
**SPELMAN COLLEGE**

**Office of the President**

Secretary of the College ..... Vacant

**Division of Academic Affairs**

**Office of the Provost**

Executive Assistant to the Provost..... Vacant  
Coordinator, Faculty Affairs..... Ms. Virginia F. Roberts  
Interim Dean, Continuing Education ..... Ms. Sharon Akiele  
Interim Director, Admissions and Orientation Services..... Ms. Theodora Riley  
Coordinator, Learning Resources Center.....Ms. Christine K. Farris  
Learning Resources Specialist ..... Ms. Cynthia Hodges-Atkins  
Learning Resources Specialist ..... Ms. Lula Roberts  
Director, Institutional Research, Assessment &  
Planning..... Dr. John L. Johnson  
Associate Director, Institutional Research,  
Assessment & Planning ..... Ms. Gwendolyn M. Johnson  
Associate Director, Institutional Effectiveness ..... Ms. Barbara A. Brown  
Registrar.....Dr. Fred W. Buddy  
Assistant Registrar ..... Ms. Ethel Poole

**Office of the Academic Dean**

Associate Dean ..... Dr. Kai Jackson  
Assistant Dean ..... Vacant  
Coordinator, Assessment of Student  
Learning and Development ..... Dr. B. LaConyeya Butler  
Coordinator, Study Abroad Program .....Dr. Margery Ganz  
Director, Ethel Githii Honors Program .....Dr. Pushpa Parekh

**Office of the Associate Provost for Liberal Arts and Education**

Archivist..... Ms. Taronda Spencer

Interim Director, Comprehensive Writing Program..... Dr. Nicholas Mauriello  
 Director, International Affairs Center (IAC) ..... Dr. Jeanne Meadows  
 Director, Japanese Studies Program..... Dr. Yoko Ueda  
 Director, Women’s Resource Center ..... Dr. Beverly Guy-Sheftall  
 Associate Director, Women's  
 Resource Center..... Dr. M. Bahati Kuumba

**Associate Provost for Science and Mathematics**

Director, Office of Technical Careers .....Ms. Marquette Brown  
 Director, Health Careers Program ..... Dr. Barbara Bell  
 Director, Center for Scientific Applications  
 of Mathematics (CSAM) ..... Dr. Fred Bowers  
 Director, Minority Biomedical Research  
 Support Programs (MBRS)..... Dr. Lisa Hibbard  
 Director, Women in Science and Engineering  
 Scholars Program (NASA) ..... Dr. Cornelia Gillyard

**Division of Business and Financial Affairs**

Associate Vice President for  
 Business & Financial Affairs ..... Mr. John Cunningham, Jr.  
 Controller .....Mr. Mahesh Mehrotra  
 Director, Administrative Support Services ..... Ms. Edith Williams  
 Assistant Director, Administrative Support Services ..... Ms. Leann Keeper  
 Director, Budgets & Contracts ..... Ms. Rhonda Honegan  
 Director, Human Resources ..... Ms. Judy Kenney  
 Director, Physical Plant ..... Mr. John Bowden  
 Associate Director, Physical Plant .....Mr. Albert Smith  
 Director, Public Safety .....Mr. Steve Bowser  
 Police Chief .....Mr. Joseph Milligan  
 Director, Student Financial Services ..... Ms. Lenora Jackson  
 Associate Director, Student Financial Services ..... Ms. Thresa Gay

### **Division of Institutional Advancement**

Associate Vice President ..... Mr. Shereitte Stokes, III  
Director, Alumnae Affairs ..... Ms. Eloise Abernathy  
Director, Development Services..... Ms. Betsy Jackson  
Planned Giving Officer..... Ms. Marian Parker  
Director, Government Relations & Title III.....Mr. Ivan Page  
Director, Major Gifts ..... Vacant  
Director, Public Relations ..... Vacant  
Director, Publications ..... Ms. Jo Moore Stewart  
Director, Special Events..... Mr. George Robinson  
Director, Sponsored Programs ..... Ms. Olivia Scriven

### **Division of Student Affairs**

#### **Office of the Vice President for Student Affairs**

Director, Career Planning & Development ..... Mr. Harold Bell  
Director, Counseling Services ..... Ms. Vanessa Mahmoud  
Director, Health Services ..... Ms. Brenda Dalton  
Director, Public Safety ..... Mr. Steve Bowser  
Chief of Police ..... Mr. Joseph Milligan  
Advisor to the International Students ..... Ms. Teresa Johnson  
Associate Dean of Students / Living Learning Programs ..... Ms. Teresa Johnson  
Coordinator, Disability Services ..... Ms. Merrine McDonald  
Director, Community Service ..... Dr. Victoria Durant-Gonzalez  
Director, Housing and Residence Life..... Ms. Katrina Dorsey  
Director, Student Activities ..... Ms. Pamela Anthony  
Director, Bonner Scholars Program ..... Ms. Felecia Smith

### **Division of Media and Information Technology**

Director, Ed Media ..... Mr. William Ransom  
Director, Banner Operations ..... Ms. Mary Elias  
Director, Network/System Services ..... Mr. Jin Zhang  
Director, Desktop Operations ..... Ms. Chandra McCrary

**DEPARTMENT CHAIRPERSONS  
2001-02 ACADEMIC YEAR  
SPELMAN COLLEGE**

ART .....	Mr. Lev Mills
BIOLOGY .....	Dr. Pamela Gunter-Smith
CHEMISTRY .....	Dr. Cornelia Gillyard
COMPUTER & INFORMATION SCIENCES .....	Dr. Andrea Lawrence
DRAMA & DANCE .....	Dr. Veta Goler
ECONOMICS .....	Dr. Anne Hornsby
EDUCATION .....	Dr. Marshalita Peterson (on leave fall semester) Mrs. Christine K. Farris (Acting)
ENGLISH .....	Ms. Opal Moore
FOREIGN LANGUAGES .....	Dr. Anthony Dahl
HISTORY .....	Dr. Margery Ganz
MATHEMATICS .....	Dr. Jeffrey Ehme
MUSIC .....	Dr. Kevin Johnson
PHILOSOPHY & RELIGION .....	Dr. Roy Martinez
PHYSICS .....	Dr. Derrick Hylton
POLITICAL SCIENCE .....	Dr. Desiree Pedescleaux
PSYCHOLOGY .....	Dr. Myra Burnett
SOCIOLOGY & ANTHROPOLOGY .....	Dr. Bruce Wade

**SPELMAN COLLEGE BOARD OF TRUSTEES  
2001-2002**

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Teacher/Educator  
Sydney, Australia

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Harvard University

**Russell Edgerton, Ph.D.**  
Director, Pew Forum on  
Undergraduate Learning  
The Education Trust

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*(Board Vice Chair)*  
Consultant

**June Gary Hopps, Ph.D. ?**  
*(Board Chair)*  
Dean & Professor, Emerita  
Boston College Graduate  
School of Social Work

**LaTanya Richardson Jackson?**  
  
Actress/Film & Movie Industry

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Human Resources  
Compaq Computer Corporation

**Juan D. Johnson**  
Vice President & Director  
Diversity Strategies  
The Coca-Cola Company

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President  
Spelman College

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*(Board Secretary)*  
Senior Vice President, Treasurer,  
and Special Assistant to CEO  
Coca-Cola Enterprises, Inc.

**Ronald B. Richard**  
Chief Operating Officer  
In-Q-Tel, Inc.

**Ray Robinson**  
President  
Southern Region AT&T

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Selig Enterprises, Inc.

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Chesapeake Asset  
Management, LLC

**Stephanie St. Louis**  
*(Student Trustee)*  
Spelman College

**Robert D. Storey, Esq.**  
Attorney At Law  
Thompson Hine & Flory P.L.L.

**Ronda Stryker**  
Stryker Corporation

**David N. Sundwall, M.D.**  
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American Clinical  
Laboratory Association (ACLA)

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Civic Worker

**Peggy Dulany, Ed.D.**  
President, The Synergos Institute

**Marian Wright Edelman, Esq. ?**  
The Children's Defense Fund

**Donald L. Hollowell, Esq.**  
Retired Attorney At Law

**Sarah S. McAlpin**  
Chair Emerita

**Elizabeth McCormack, Ph.D.**  
Rockefeller Family & Associates

**G. G. Michelson**  
R.H. Macy Company, Inc.

**Mabel Smythe-Haith, Ph.D. ?**  
Consultant

**Carolyn D. Yancey**  
Atlanta Board of Education

**HONORARY TRUSTEES**

**Nancy Green**  
Civic Worker

**Wanda S. Lloyd ?**  
Executive Director  
Freedom Forum Institute for  
Newsroom Diversity

**Lucy Vance**  
Civic Worker

**REPRESENTATIVES**

**TO THE BOARD OF TRUSTEES**

**Phoebe L. Bailey, Ph.D. ?**  
*(Alumnae Representative)*  
President, National Alumnae Association  
of Spelman College

**Veta Goler, Ph.D.**  
*(Faculty Representative)*  
President of the Faculty Council  
Chair and Associate Professor, Drama  
and Dance Department  
Spelman College

**Christina R. Williams**  
*(Student Representative)*  
President  
Student Government Association  
Spelman College

**Membership Profile**

**Total 19 (Includes president, student,  
and faculty trustees)**

<b>Gender</b>	<b>F - 9</b>
	<b>M -10</b>
<b>Ethnicity</b>	
	<b>African American - 12</b>
	<b>Caucasian - 7</b>

<b>Industry*</b>	
	<b>Corporate - 8</b>
	<b>Academic - 6</b>
	<b>Fine Arts - 1</b>
	<b>Legal - 1</b>
	<b>Health/Science - 2</b>
	<b>Other - 7</b>

<b>Region</b>	
	<b>Atlanta - 8</b>
	<b>Northeast - 8</b>
	<b>Mid-West/Western - 2</b>
	<b>Southern - 0</b>
	<b>International - 1</b>

**?Alumnae - 5**

**\*Some categories overlap and are counted twice.**

**Board Affiliations as of 11/15/01**

Wanda Polite, Clerk of the Board  
BOT. SHORTLST.AFT

**DISTRIBUTION OF STAFF  
FALL 2001-02  
SPELMAN COLLEGE**

<u>Administrators*</u>	Full-time		Part-time	
	Male	Female	Male	Female
Senior	2	6	---	---
Middle Level	12	23	1	1
Other	<u>14</u>	<u>80</u>	<u>---</u>	<u>2</u>
Subtotal	28	109	1	3
 <u>Support Personnel</u>				
Clerical & Secretarial	3	66	---	1
Physical Plant	30	25	---	---
Security	6	15	11	2
Other	<u>5</u>	<u>28</u>	<u>---</u>	<u>---</u>
Subtotal	44	134	11	3
 <u>Researchers**</u>	 3	 6	 ---	 2
 TOTAL	 <u>75</u>	 <u>249</u>	 <u>12</u>	 <u>8</u>

\*Includes administrators with faculty rank who teach on a part-time basis

Administrators: Senior - president, vice presidents, and deans, e.g.

Middle Level - assistant vice presidents, directors, managers and coordinators, e.g.

Other - assistant directors, supervisors, e.g.

\*\*Persons without teaching duties; graduate assistants included

SOURCE: Office of Human Resources

# **ADMISSIONS STATISTICS**

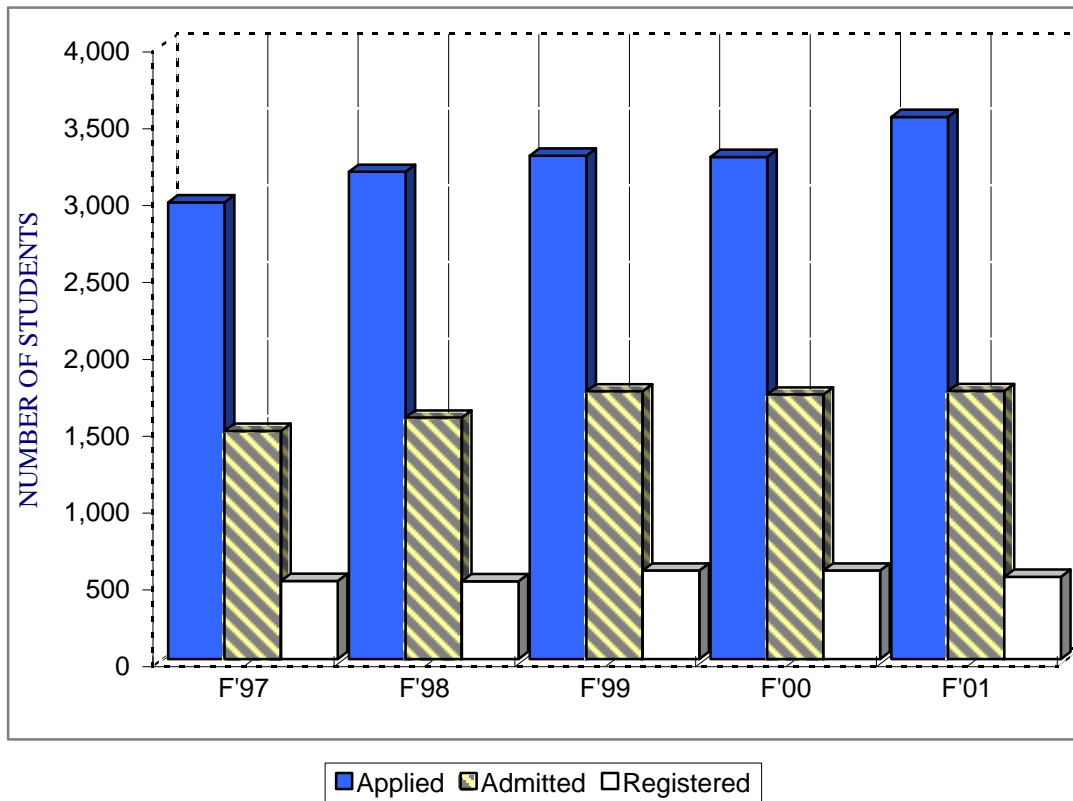
**STUDENTS WHO APPLIED, WERE ACCEPTED, AND REGISTERED  
FALL SEMESTERS, 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

	1997-98		1998-99		1999-00		2000-01		2001-02	
	N	%	N	%	N	%	N	%	N	%
<b>ENTERING FRESHMEN</b>										
A. Applied	2,972		3,170		3,275		3,266		3,527	
B. Admitted	1,485	50	1,571	50	1,742	53	1,721	53	1,744	49
C. Registered	508	34	507	32	576	33	576	33	536	31
<b>TRANSFERS</b>										
A. Applied	144		180		150		134		145	
B. Admitted	70	49	70	37	56	37	36	27	35	24
C. Registered	37	53	29	52	26	46	17	47	14	40

NOTE: This table does not include statistics on the students who applied or enrolled in the "Special" or "Guest" categories. Percentage admitted is of those students who applied, and percentage registered is of those students admitted.

SOURCES: The Offices of Admissions and Orientation Services, and Institutional Research, Assessment and Planning

**ADMISSIONS STATUS--FRESHMAN APPLICANTS  
FALL 1997-98 THROUGH FALL 2001-02  
SPELMAN COLLEGE**



See data on previous page

SOURCE: Office of Institutional Research, Assessment and Planning

**SCHOLASTIC APTITUDE TEST SCORES OF ENTERING FRESHMEN  
FALL 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

RANGE	1997-98		1998-99		1999-00		2000-01		2001-02	
	N	%	N	%	N	%	N	%	N	%
600-800	101	23	102	25	100	20	103	21	116	24
500-599	229	52	208	51	264	53	259	52	266	55
400-499	105	24	92	23	129	26	129	26	99	21
300-399	4	1	4	1	5	1	8	2	2	-
<b>TOTAL*</b>	<b>439</b>		<b>406</b>		<b>498</b>		<b>499</b>		<b>483</b>	

Average Verbal Score

Spelman	545	546	541	537	549
Nationwide	505	505	505	505	506
Difference	+40	+41	+36	+32	+43

RANGE	1997-98		1998-99		1999-00		2000-01		2000-01	
	N	%	N	%	N	%	N	%	N	%
600-800	64	14	73	18	68	14	66	13	90	19
500-599	220	50	192	48	235	47	260	52	259	54
400-499	145	33	134	33	185	37	156	31	126	26
300-399	10	2	7	2	10	2	17	4	8	2
<b>TOTAL*</b>	<b>439</b>		<b>406</b>		<b>498</b>		<b>499</b>		<b>483</b>	

Average Mathematics Score

Spelman	524	528	521	522	534
Nationwide	511	512	511	514	514
Difference	+13	+16	+10	+8	+20

\*Total number of students for which scores were reported

Scholastic Aptitude Test Scores of Entering Freshmen  
 Fall 1997-98 through 2001-02  
 Spelman College

RANGE	1997-98		1998-99		1999-00		2000-01		2001-02	
	N	%	N	%	N	%	N	%	N	%
1,400-1,600	2	1	3	1	7	1	6	1	4	1
1,300-1,399	19	4	17	4	18	4	9	2	20	4
1,200-1,299	45	10	50	12	39	8	57	11	54	11
1,100-1,199	107	24	97	24	122	25	120	24	121	25
1,000-1,099	154	35	127	31	161	32	180	36	184	38
900- 999	84	19	96	24	111	22	98	20	81	17
800- 899	25	6	15	4	37	7	29	6	19	4
700- 799	2	1	1	-	3	1	-	-	-	-
Less than 700	1	-	-	-	-	-	-	-	-	-
<b>TOTAL*</b>	<b>439</b>		<b>406</b>		<b>498</b>		<b>499</b>		<b>483</b>	
Average Composite Score										
Spelman	1069		1074		1062		1059		1083	
Nationwide	1016		1017		1016		1019		1020	
Difference	+53		+57		+46		+40		+63	
Total Spelman Freshmen	508		507		576		576		536	
Total Scores Reported	439		406		498		499		483	
Percent	86%		80%		86%		87%		90%	

NOTE: Percentages are based on the number of students taking the test.

SOURCE: Offices of Admissions and Orientation Services, and Institutional Research, Assessment and Planning

**SCHOLASTIC APTITUDE TEST SCORES  
MEAN AND PERCENT CHANGE  
SPELMAN COLLEGE ENTERING FRESHMEN  
FALL 1991-92 THROUGH 2001-02**

-----SAT-----

Year	Verbal	Change	Mathematics	Change	Total	Change
1991-92	468	---	493	---	961	---
1992-93	464	-1%	492	0%	956	-1%
1993-94	487	5%	515	5%	1002	5%
1994-95	490	1%	516	0%	1006	0%
1995-96	483	-1%	514	0%	997	-1%

-----SAT I-----

1996-97	549	---	524	---	1073	---
1997-98	545	-1%	524	0%	1069	0%
1998-99	546	0%	528	1%	1074	0%
1999-00	541	-1%	521	-1%	1062	-1%
2000-01	537	-1%	522	0%	1059	0%
2001-02	549	2%	534	2%	1083	2%

Change (1991 to 1995-96) (SAT): Verbal - 3%, Mathematics - 4%, Total - 4%

Change (1996-97 to 2001-02) (SAT I): Verbal - 0%, Mathematics - 2%, Total - 1%

Note: "Change" as reflected in the columns above represents the percentage increase or decrease from year-to-year.

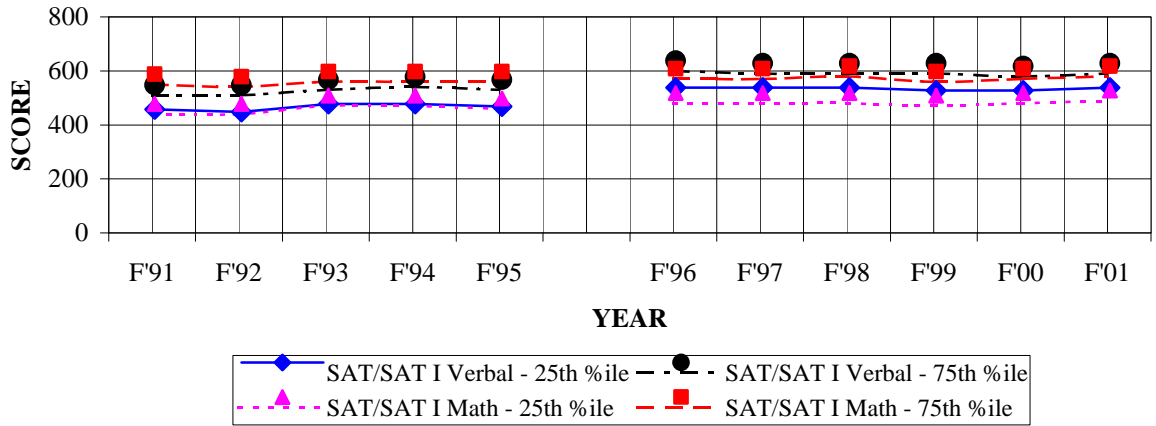
SAT I scores cannot be compared directly to SAT scores.

SOURCE: Office of Institutional Research, Assessment & Planning

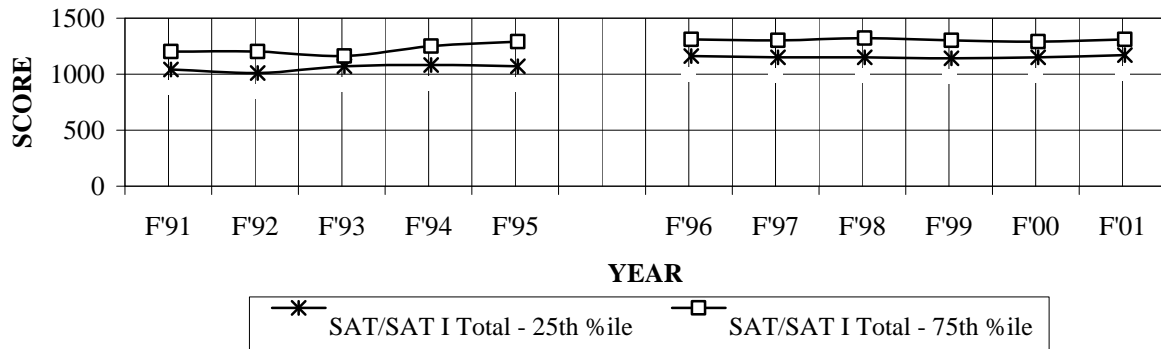
**SAT/SAT I - 25th and 75th PERCENTILE SCORES  
FALL 1991-92 THROUGH 2001-02  
SPELMAN COLLEGE**

Category	SAT					SAT I					
	F'91	F'92	F'93	F'94	F'95	F'96	F'97	F'98	F'99	F'00	F'01
SAT/SAT I Verbal - 25th %ile	420	410	440	440	430	500	500	500	490	490	500
SAT/SAT I Verbal - 75th %ile	510	510	530	540	530	600	590	590	590	580	590
SAT/SAT I Math - 25th %ile	440	440	470	470	460	480	480	480	470	480	490
SAT/SAT I Math - 75th %ile	550	540	560	560	560	570	570	580	560	570	580
SAT/SAT I Total - 25th %ile	880	850	910	920	910	1000	990	990	980	990	1010
SAT/SAT I Total - 75th %ile	1040	1040	1000	1090	1130	1150	1140	1160	1140	1130	1150

**Verbal and Mathematics**



**Total**



SOURCE: Office of Institutional Research, Assessment and Planning

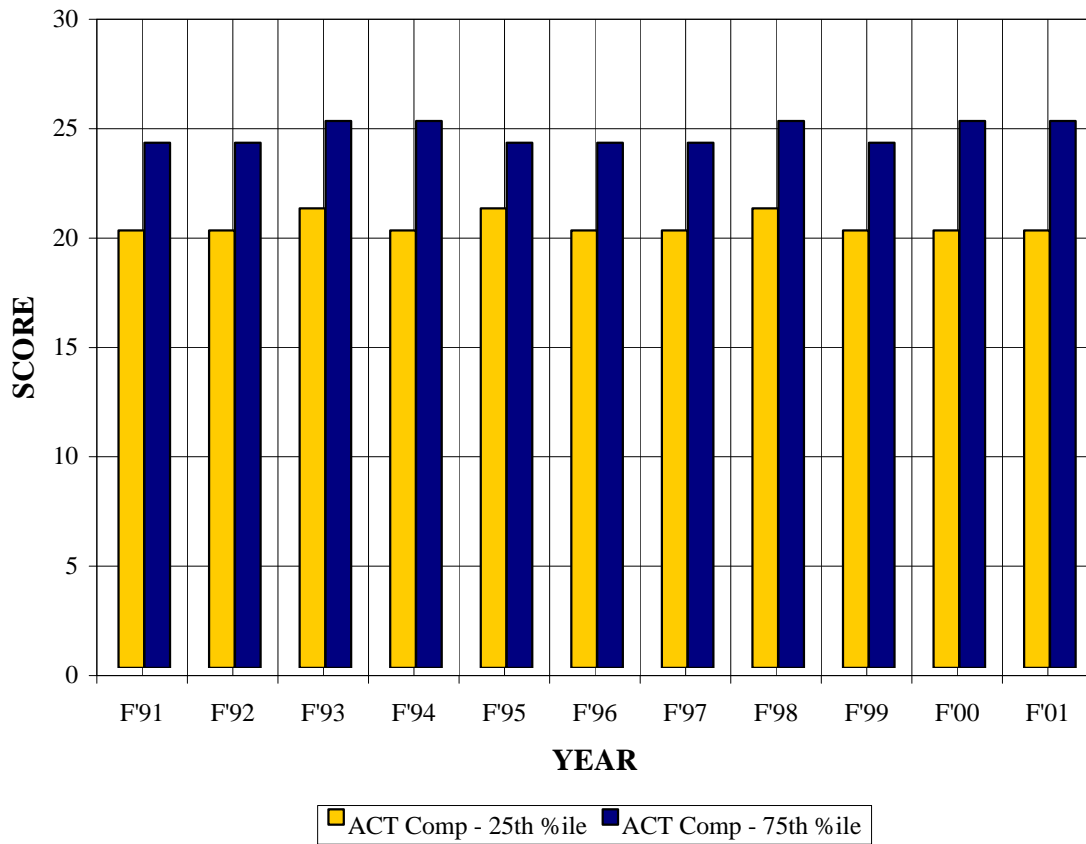
**AMERICAN COLLEGE TESTING PROGRAM SCORES  
OF ENTERING FRESHMEN  
FALL 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

COMPOSITE RANGES	1997-98	%	1998-99	%	1999-00	%	2000-01	%	2001-02	%
29-34	7	4	9	5	3	1	10	3	12	0
27-28	12	6	13	7	20	7	18	7	20	0
25-26	15	8	32	17	39	14	47	16	42	0
23-24	37	19	46	24	57	21	57	20	37	0
21-22	45	24	43	23	61	22	72	25	57	0
Below 21	75	39	46	25	93	34	87	30	70	0
Scores Reported (#)	<u>191</u>		<u>189</u>		<u>273</u>		<u>291</u>		<u>238</u>	
% of New Freshmen Enrollment	38%		37%		47%		51%		44%	
Mean Composite Score	22		23		22		22		23	
New Freshmen Enrolled (#)	508		507		576		576		536	

SOURCES: Offices of Admissions and Orientation Services and Institutional Research, Assessment and Planning

**ACT - 25th and 75th PERCENTILE SCORES  
FALL 1991-92 THROUGH 2001-02  
SPELMAN COLLEGE**

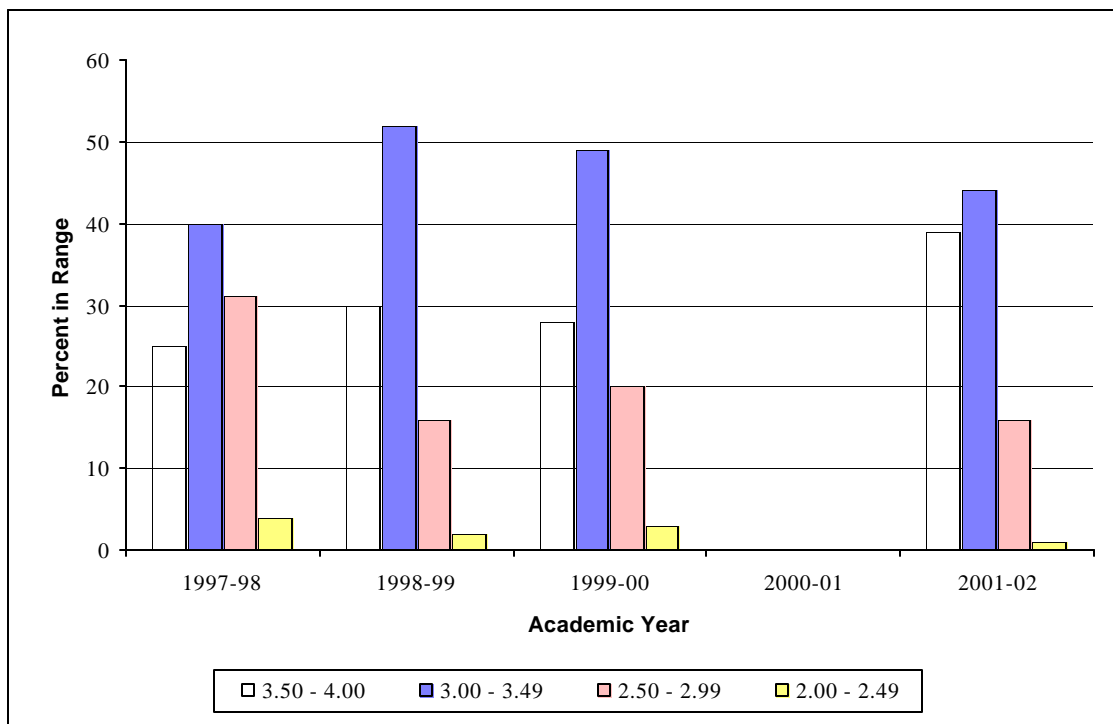
Category	F'91	F'92	F'93	F'94	F'95	F'96	F'97	F'98	F'99	F'00	F'01
ACT Comp - 25th %ile	20	20	21	20	21	20	20	21	20	20	20
ACT Comp - 75th %ile	24	24	25	25	24	24	24	25	24	25	25



SOURCE: Office of Institutional Research, Assessment and Planning

**HIGH SCHOOL GRADE POINT AVERAGES  
FALL SEMESTERS, 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

Range	1997-98		1998-99		1999-00		2000-01		2001-02	
	N	%	N	%	N	%	N	%	N	%
3.50 - 4.00	123	25	144	30	159	28			206	39
3.00 - 3.49	201	40	255	52	283	49	Data Not Available		235	44
2.50 - 2.99	156	31	77	16	118	20			86	16
2.00 - 2.49	20	4	11	2	16	3			5	1
<b>TOTALS</b>	<b>500</b>		<b>487</b>		<b>576</b>				<b>532</b>	
Mean	3.17		3.30		3.30				3.30	
No GPA	8		20		-				4	



SOURCE: Office of Planning & Institutional Research

**GEOGRAPHICAL DISTRIBUTION  
ENTERING FRESHMEN  
FALL 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

<u>State or Region</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>
Alabama	14	23	15	14	8
Alaska	-	3	-	-	-
Arizona	3	3	3	1	1
Arkansas	5	8	5	7	-
California	32	30	47	36	46
Colorado	3	3	4	5	1
Connecticut	5	3	6	9	5
Delaware	2	2	1	1	5
District of Columbia	13	6	15	4	6
Florida	21	17	16	11	12
Georgia	92	114	144	132	135
Hawaii	1	-	-	-	-
Idaho	1	-	2	-	-
Illinois	18	29	25	22	20
Indiana	2	3	6	4	5
Iowa	-	1	-	-	-
Kansas	3	-	1	-	-
Kentucky	4	1	3	3	4
Louisiana	5	8	7	12	5
Maryland	33	21	24	20	33
Massachusetts	9	9	11	7	13
Michigan	11	15	14	22	14
Minnesota	6	1	2	7	5
Mississippi	8	6	8	9	5
Missouri	9	7	6	5	6
Nevada	4	3	1	-	-
New Hampshire	-	-	-	-	-
New Jersey	27	13	24	31	32
New Mexico	1	1	1	-	1
New York	36	34	36	51	39
North Carolina	8	9	12	9	17
Ohio	21	16	16	21	13
Oklahoma	1	4	5	6	1

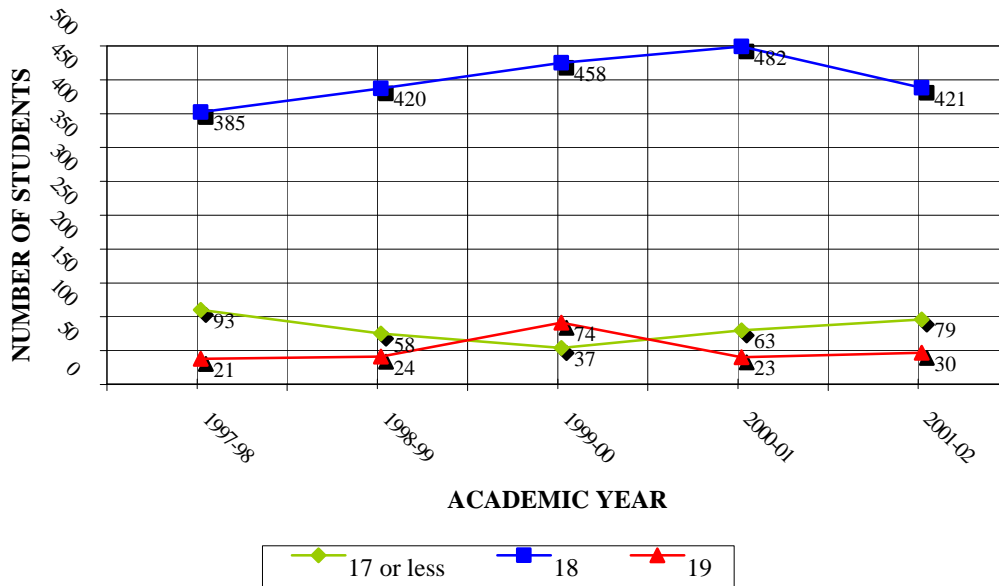
Geographical Distribution  
 Entering Freshmen  
 Fall 1997-98 through 2001-02  
 Spelman College

<u>State or Region</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2000-02</u>
Oregon	-	1	-	2	1
Pennsylvania	15	15	9	9	15
Rhode Island	-	-	2	-	1
South Carolina	20	23	6	18	17
South Dakota	-	-	-	1	-
Tennessee	10	21	20	12	18
Texas	26	28	46	32	12
U. S. Virgin Islands	2	3	-	-	1
Virginia	19	7	19	32	26
Washington	9	2	3	4	3
West Virginia	-	-	1	1	-
Wisconsin	-	5	3	2	1
Foreign Residence (U.S. Citizen)	3	1	-	1	0
Foreign Countries	<u>6</u>	<u>8</u>	<u>7</u>	<u>13</u>	<u>8</u>
	-	-	-	-	0
<b>TOTAL</b>	<b><u>508</u></b>	<b><u>507</u></b>	<b><u>576</u></b>	<b><u>576</u></b>	<b><u>536</u></b>
Georgia Students:	92	117	124	132	135
Percent of Total	18%	23%	22%	23%	25%
Percent From					
Foreign Countries	1%	2%	1%	2%	2%

SOURCE: Offices of Admissions and Orientation Services and Institutional Research, Assessment and Planning

## FIRST-TIME FRESHMEN BY AGE 1997-98 THROUGH 2001-02 SPELMAN COLLEGE

Age Breakdown	1997-98	1998-99	1999-00	2000-01	2001-02
17 or less	93	58	37	63	79
18	385	420	458	482	421
19	21	24	74	23	30
20	2	2	2	1	1
21	-	-	1	1	1
22	-	-	-	-	-
23	-	-	1	-	-
26+	-	-	2	2	1
Unknown	7	2	1	4	3
<b>Total</b>	<b>508</b>	<b>507</b>	<b>576</b>	<b>576</b>	<b>536</b>



Percentage Breakdown	1997-98	1998-99	1999-00	2000-01	2001-02
17 or less	18%	11%	6%	11%	15%
18	76%	83%	80%	84%	79%
19	4%	5%	13%	4%	6%
20+	----	1%	1%	1%	----
Unknown	1%	----	----	1%	1%

SOURCE: Office of Institutional Research, Assessment and Planning

**ACE/UCLA ENTERING FRESHMAN SURVEY RESULTS  
 SPELMAN COLLEGE  
 Fall 1993-2000**

**TABLE I: SPELMAN WAS STUDENTS':**

	1993 <u>N=420</u>	1994 <u>N=425</u>	1995 <u>N=464</u>	1996 <u>N=464</u>	1997 <u>N=457</u>	1998 <u>N=490</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
First Choice	86%	84%	85%	78%	82%	80%	78%	79%
Second Choice	12	13	12	16	14	14	14	15
Less Than Second	2	3	3	6	4	6	8	6

**TABLE II: NUMBER OF OTHER COLLEGES APPLIED TO FOR ADMISSION**

	1993 <u>N=419</u>	1994 <u>N=426</u>	1995 <u>N=458</u>	1996 <u>N=437</u>	1997 <u>N=458</u>	1998 <u>N=487</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
None	12%	16%	8%	12%	16%	10%	9%	9%
One	14	7	11	7	10	11	7	9
Two	17	15	15	14	17	18	15	14
Three	15	18	17	18	13	18	19	17
Four or More	42	44	49	50	45	43	50	51

**TABLE III: REASONS VERY IMPORTANT IN SELECTING SPELMAN**

	1993		1994		1995		1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Relatives wanted me to come here	416	9	423	11	458	12	437	14	452	11	489	10	538	10	549	10
Teacher's advice	412	2	417	4	457	4	433	3	445	3	480	2	533	2	545	4
Has good academic reputation	419	91	425	93	462	92	440	93	453	94	491	94	546	94	552	92
Offered financial assistance	408	28	414	27	457	22	434	26	442	22	478	23	529	21	538	24
Offers special programs	411	27	416	39	456	36	432	38	443	38	483	33	533	41	543	39
Has low tuition	398	9	413	6	447	7	424	8	435	6	472	4	519	5	530	5
Advice of guidance counselor	402	3	412	5	452	4	431	3	445	4	482	4	526	3	540	5
Wanted to live at (or near) home	397	7	413	8	453	5	427	6	436	7	480	7	526	10	533	8
Friend suggested attending	401	6	417	5	453	3	430	5	442	5	-	-	-	-	-	-
Recruited by college representative	391	2	412	3	448	2	424	1	435	2	-	-	-	-	-	-
Good social reputation	418	41	423	38	460	40	437	35	454	40	489	40	541	46	551	49
Graduates go to top grad schools	412	66	423	77	460	72	436	73	450	78	486	76	541	80	549	79
Graduates get good jobs	409	72	421	80	462	81	438	82	450	82	484	85	544	89	553	87
Rankings in national magazines	-	-	-	-	460	87	438	48	451	56	483	40	541	58	550	56

ACE/UCLA Entering Freshmen Survey Results  
 Spelman College  
 Fall 1993-2000

**TABLE IV: AVERAGE GRADE IN HIGH SCHOOL**

	1993 <u>N=419</u>	1994 <u>N=426</u>	1995 <u>N=458</u>	1996 <u>N=428</u>	1997 <u>N=459</u>	1998 <u>N=486</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
A or A+	12%	16%	8%	20%	19%	25%	22%	26%
A-	14	7	11	20	27	29	25	27
B+	17	15	15	30	26	27	30	27
B	15	18	17	22	21	15	19	19
B-	42	44	49	6	6	4	2	2
C+	0	0	2	3	2	.4	1	0
C	0	0	0	1	0	.2	0	0

**TABLE V: AGE BY DECEMBER 31 OF ENTERING YEAR**

	1993 <u>N=420</u>	1994 <u>N=428</u>	1995 <u>N=462</u>	1996 <u>N=433</u>	1997 <u>N=461</u>	1998 <u>N=489</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
16 or Younger	0%	0%	0%	0%	0%	0%	0%	1%
17	10	7	6	6	9	7	4	7
18	79	82	84	80	79	80	78	79
19 or Older	11	12	9	14	12	13	18	13

**TABLE VI: PROBABLE MAJOR FIELD OF STUDY AT SPELMAN**

	1993 <u>N=413</u>	1994 <u>N=421</u>	1995 <u>N=421</u>	1996 <u>N=429</u>	1997 <u>N=446</u>	1998 <u>N=470</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Biological Science	22%	18%	19%	15%	15%	18%	15%	13%
Business	4	4	3	5	4	3	7	6
Computer Science	2	2	4	3	5	6	6	6
Education	3	5	4	6	3	3	4	4
Engineering	16	9	8	10	8	10	6	7
English	6	6	10	6	6	5	7	4
Humanities (other)	1	3	3	3	4	4	6	6
Fine Arts	2	4	3	3	4	.4	1	1
Mathematics/Statistics	2	3	3	3	3	2	2	2
Political Science	8	8	6	7	7	8	9	9
Pre-Profess (med., dent., etc.)	10	11	8	10	10	10	13	13
Psychology	11	11	11	12	14	15	11	13
Social Sciences (other)	4	4	4	5	6	8	6	6
Other Fields	4	6	5	2	6	4	1	3
Undecided	3	6	9	7	6	5	6	7

**TABLE VII: PROBABLE CAREER**

	1993 <u>N=400</u>	1994 <u>N=405</u>	1995 <u>N=441</u>	1996 <u>N=414</u>	1997 <u>N=436</u>	1998 <u>N=460</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Artist (incl. performer)	1%	1%	0%	1%	1%	.4%	3%	2%
Business Woman (executive)	6	3	4	4	5	5	9	9
Clinical Psychologist	7	4	3	6	5	5	5	7
College Teacher	2	1	2	2	1	.7	1	1
Comp Programmer/Analyst	2	2	3	2	4	6	5	5
Doctor (M.D. or D.D.S)	25	26	28	23	26	24	23	21
Education (secondary)	3	3	1	2	2	1	1	1
Education (elementary)	2	2	3	2	1	1	2	3
Engineer	15	8	8	11	7	10	5	7
Health Profession (non-M.D.)	3	1	2	2	2	1	4	3
Lawyer or Judge	14	16	16	15	15	14	15	14
Other Choices	14	23	21	21	23	23	19	19
Undecided	6	10	9	9	8	9	8	8

**TABLE VIII: HIGHEST DEGREE PLANNED**

	1993 <u>N=399</u>	1994 <u>N=326</u>	1995 <u>N=434</u>	1996 <u>N=414</u>	1997 <u>N=436</u>	1998 <u>N=465</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
B.A. or B.S.	3%	2%	1%	4%	3%	2%	3%	2%
M.A. or M.S.	17	17	21	18	21	25	21	24
Ph.D. or Ed.D	38	34	34	33	32	32	38	32
M.D., D.D.S. or D.V.M.	29	27	27	25	28	27	22	24
LL.B. or J.D.	13	18	15	17	16	13	14	14
Other	0	2	2	2	1	.4	2	4

**TABLE IX: RESIDENCE PREFERRED DURING THE FALL TERM (FRESHMAN YEAR)**

	1993 <u>N=420</u>	1994 <u>N=429</u>	1995 <u>N=464</u>	1996 <u>N=437</u>	1997 <u>N=463</u>	1998 <u>N=491</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
With parents or relatives	4%	3%	2%	3%	4%	4%	4%	5%
Other private home, apt., room	1	0	.4	.9	.4	.8	2	0
College dormitory	94	96	98	96	94	95	94	95
Other	1	1	.2	.4	1	.6	0	0

**TABLE X: RELIGIOUS PREFERENCE**

	1993 <u>N=407</u>	1994 <u>N=414</u>	1995 <u>N=452</u>	1996 <u>N=427</u>	1997 <u>N=449</u>	1998 <u>N=486</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Baptist	45%	43%	46%	45%	48%	43%	46%	52%
Episcopal	4	5	3	2	3	2	3	3
Methodist	10	10	7	10	13	12	9	9
Presbyterian	1	2	2	2	1	1	0	1
Roman Catholic	6	6	8	6	7	7	6	4
Other Religion	21	26	26	27	21	29	28	24
None	13	8	8	9	7	6	8	7

**TABLE XI: POLITICAL PREFERENCE**

	1993 <u>N=414</u>	1994 <u>N=410</u>	1995 <u>N=449</u>	1996 <u>N=428</u>	1997 <u>N=437</u>	1998 <u>N=482</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Far Left	3%	3	3	3	3%	3%	1%	2%
Liberal	56	46	52	47	48	39	47	43
Middle-of-the-Road	35	46	37	40	45	50	42	47
Conservative	6	5	8	10	4	8	10	7
Far Right	0	0	0	0	1	.4	0	1

**TABLE XII: STUDENT RATED SELF ABOVE AVERAGE OR IN HIGHEST 10%**

	1993		1994		1995		1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academic ability	420	90	424	89	462	86	439	81	461	80	488	83	535	81	559	80
Artistic ability	417	27	422	27	464	23	437	30	459	26	487	25	535	26	559	29
Competitiveness	419	56	423	59	462	61	438	56	458	54	489	56	533	55	558	53
Cooperativeness	419	83	424	82	464	86	438	81	462	83	488	81	534	80	557	79
Creativity	419	57	424	58	464	64	436	59	463	60	488	60	535	55	559	56
Drive to achieve	418	90	424	88	462	91	439	84	461	87	489	90	535	86	559	89
Emotional health	416	64	423	54	462	64	439	56	461	59	488	61	535	58	557	59
Leadership ability	419	71	424	72	464	73	438	70	461	74	487	74	535	71	558	69
Mathematical ability	420	52	424	48	462	47	438	46	463	43	488	49	534	40	557	44
Physical health	420	56	424	51	464	50	439	52	463	51	489	54	535	48	559	50
Popularity	417	50	422	45	462	48	439	49	463	48	489	49	531	45	558	48
Public speaking ability	419	49	423	57	463	56	439	53	462	55	488	55	535	59	559	49
Self-confidence (intellectual)	418	74	423	70	464	75	437	72	462	72	488	76	535	59	558	70
Self-confidence (social)	420	57	424	57	464	64	438	65	463	64	489	66	534	65	558	63
Self-understanding	-	-	-	-	-	-	438	69	461	67	488	71	534	58	559	70
Spirituality	-	-	-	-	-	-	437	67	462	60	488	64	534	69	557	68
Understanding of others	419	81	423	86	464	85	439	74	462	78	487	74	535	72	558	72
Writing ability	418	59	424	58	464	62	439	57	463	59	489	60	534	58	558	55

**TABLE XIII: OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT**

	1993		1994		1995		1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Achieve in a performing art	415	17	427	19	461	15	431	20	444	15	491	18	529	17	534	17
Be authority in my field	415	86	428	87	460	82	433	81	446	81	490	78	526	80	538	78
Be successful in own business	413	58	423	57	459	51	433	55	441	60	488	55	527	60	537	62
Be very well off financially	418	80	426	87	461	82	434	81	446	87	490	87	533	88	541	92
Create artistic work	415	10	427	10	459	10	432	11	442	9	491	9	528	10	535	9
Develop philosophy of life	414	64	428	65	460	61	432	61	442	58	487	60	526	58	538	49
Have administrative responsibility	411	45	427	50	457	48	430	51	443	43	490	40	529	48	535	51
Help others in difficulty	416	92	426	92	460	94	434	89	442	85	490	87	529	88	538	87
Influence political structure	414	38	427	40	460	40	433	37	440	34	490	31	526	33	537	35
Influence social values	417	64	427	63	460	65	434	67	443	55	490	56	527	58	537	61
Keep up to date with politics	415	67	428	62	461	66	433	54	443	57	488	54	530	50	538	45
Obtain recognition from colleagues	414	59	428	66	462	65	433	62	445	61	490	55	528	64	537	67
Participate in community action	414	73	428	72	460	72	433	65	444	63	490	67	529	64	538	59
Promote racial understanding	416	86	427	84	461	80	434	81	443	73	490	74	529	71	541	70
Raise a family	415	76	427	79	461	81	432	78	445	77	491	76	534	81	541	78
Make theoretical contrib to science	414	31	428	28	459	23	430	28	444	23	490	22	527	20	537	26
Write original works	417	16	427	19	460	20	433	22	442	18	491	21	527	18	535	16

ACE/UCLA Entering Freshmen Survey Results  
 Spelman College  
 Fall 1993-2000

**TABLE XIV: STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL:**

	1993		1994		1995		1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Be elected to an honor society	417	38	425	28	460	30	438	28	440	28	488	29	541	32	-	-
Be elected to a student office	414	15	428	10	462	15	432	16	444	14	489	14	540	14	-	-
Be satisfied with college	416	76	428	77	462	79	433	75	439	77	490	73	537	74	542	70
Change career choice	419	11	426	16	460	15	431	12	445	12	490	11	544	17	539	15
Change major field	419	12	427	16	461	13	434	15	444	15	489	11	544	18	543	16
Drop out permanently	416	0	427	.2	460	.2	432	0	439	0	489	.2	545	0	540	0
Drop out temporarily	416	.5	427	1	459	.4	432	0	439	1	490	.2	540	0	541	0
Fail one or more courses	419	.5	427	1	459	.7	432	0	444	1	489	.4	542	1	-	-
Get job to pay expenses	417	35	427	35	461	37	434	34	442	34	491	34	541	37	540	46
Graduate with honors	419	47	428	34	461	40	432	38	444	35	491	39	544	39	541	37
Join social sorority	417	35	427	40	461	42	434	44	442	41	489	42	541	42	540	30
Make at least a "B" average	416	77	426	69	461	72	434	73	440	72	491	76	540	73	540	74
Marry while in college	418	4	427	4	459	3	430	4	438	3	489	4	538	3	-	-
Need extra time for degree	416	6	427	6	459	5	430	4	442	6	489	5	539	4	539	6
Participate--vol/community services	417	76	425	79	455	71	433	62	440	68	491	70	540	68	539	62
Transfer to another college	415	5	428	7	462	6	432	7	437	5	489	5	536	3	537	4
Work full-time while attending	418	3	428	2	461	3	432	4	441	3	491	3	541	3	539	4

**TABLE XV: ESTIMATED PARENTAL INCOME**

	1993 <u>N=405</u>	1994 <u>N=407</u>	1995 <u>N=443</u>	1996 <u>N=421</u>	1997 <u>N=431</u>	1998 <u>N=454</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Less than \$6,000	3%	3%	2%	3%	2%	3%	2%	3%
\$ 6,000 - \$ 9,999	2	3	1	2	1	2	2	1
\$ 10,000 - \$14,999	3	2	3	4	5	5	3	3
\$ 15,000 - \$19,999	5	3	4	5	3	2	4	4
\$ 20,000 - \$24,000	7	4	6	6	6	7	5	7
\$ 25,000 - \$29,999	6	7	6	5	5	6	5	5
\$ 30,000 - \$49,999	23	18	23	20	17	19	21	20
\$ 50,000 - \$74,999	25	22	21	19	23	22	23	22
\$ 75,000 - \$99,999	8	13	11	12	14	12	11	13
\$100,000 - \$149,999	9	13	14	14	14	13	13	13
\$150,000 or more	9	12	11	12	11	10	11	9

**TABLE XVI: STATUS OF PARENTS**

	1993 <u>N=420</u>	1994 <u>N=428</u>	1995 <u>N=463</u>	1996 <u>N=438</u>	1997 <u>N=458</u>	1998 <u>N=485</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Living with Each Other	57%	56%	55%	56%	54%	51%	50%	48%
Divorced or Separated	36	39	41	37	41	44	44	45
One or Both Deceased	7	5	5	7	5	5	6	7

**TABLE XVII: FATHER'S EDUCATION**

	1993 <u>N=398</u>	1994 <u>N=415</u>	1995 <u>N=451</u>	1996 <u>N=426</u>	1997 <u>N=436</u>	1998 <u>N=463</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Grammar School or Less	2%	1%	0%	1%	1%	.4%	2%	1%
Some High School	3	5	4	2	3	3	5	5
High School Graduate	16	15	15	15	13	16	16	17
Postsecondary other than Coll	7	4	2	5	5	4	4	4
Some College	16	15	18	19	17	23	19	18
College Degree	23	25	24	25	23	24	21	26
Some Graduate School	4	3	4	2	4	3	4	4
Graduate Degree	30	32	32	31	34	27	29	25

**TABLE XVIII: FATHER'S OCCUPATION**

	1993 <u>N=391</u>	1994 <u>N=400</u>	1995 <u>N=433</u>	1996 <u>N=398</u>	1997 <u>N=424</u>	1998 <u>N=453</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Artist (incl. performer)	2%	1%	2%	2%	3%	1%	1%	1%
Businessman	19	23	24	23	24	21	21	24
Clergyman	3	2	3	3	3	2	2	3
College Teacher or Admin	2	1	3	2	2	1	1	1
Doctor (M.D. or D.D.S.)	7	6	6	5	6	6	6	2
Educator (secondary)	4	5	7	4	4	4	3	2
Educator (elementary)	2	1	1	2	1	1	1	2
Engineer	4	3	4	4	4	6	5	5
Farmer or Forester	1	0	0	0	.2	.2	0	0
Health Profession (non-M.D.)	0	2	2	1	1	.6	2	1
Lawyer	2	4	3	3	4	3	3	3
Military Career	1	5	2	4	3	4	4	6
Research Scientist	1	.3	0	0	.2	.2	0	1
Skilled Worker	9	8	8	5	3	5	8	5
Semi-Skilled/Unskilled Worker	5	5	4	4	5	6	3	6
Unemployed	7	5	5	7	4	4	4	6
Other	31	29	26	29	33	34	36	32

**TABLE XIX: MOTHER'S EDUCATION**

	1993 <u>N=417</u>	1994 <u>N=424</u>	1995 <u>N=462</u>	1996 <u>N=439</u>	1997 <u>N=460</u>	1998 <u>N=488</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Grammar School or Less	1%	1%	1%	1%	.4%	.2%	1%	1%
Some High School	2	3	.4	1	2	2	2	2
High School Graduate	13	12	10	12	9	10	11	13
Postsecondary other than Coll	5	4	6	4	5	5	5	7
Some College	17	19	20	20	21	20	19	19
College Degree	26	25	26	29	24	31	28	26
Some Graduate School	6	4	7	6	3	4	4	4
Graduate Degree	31	33	31	27	35	29	30	28

**TABLE XX: MOTHER'S OCCUPATION**

	1993 <u>N=406</u>	1994 <u>N=416</u>	1995 <u>N=446</u>	1996 <u>N=425</u>	1997 <u>N=441</u>	1998 <u>N=479</u>	1999 <u>N=536</u>	2000 <u>N=561</u>
Artist (incl. performer)	0%	1%	1%	1%	1%	.4%	1%	1%
Businesswoman	17	17	17	15	19	18	18	18
Business (Clerical)	7	7	6	6	4	8	4	7
Clergywoman	.2	1	.4	0	0	.2	1	1
College Teacher or Admin	2	3	4	1	2	2	1	2
Doctor (M.D. or D.D.S.)	1	1	2	1	1	2	3	2
Educator (secondary)	10	8	12	9	13	10	8	7
Educator (elementary)	13	14	11	12	11	8	12	8
Engineer	1	0	.2	1	1	.8	1	1
Farmer or Forester	0	0	0	0	0	0	0	0
Health Profession (non-M.D.)	1	1	1	4	2	3	2	2
Homemaker (full-time)	7	5	4	5	4	4	6	3
Lawyer	2	2	2	1	2	2	1	2
Nurse	6	5	7	6	7	6	8	5
Research Scientist	.2	0	0	.2	.2	.2	1	1
Social, Welfare, Recreation	3	6	4	6	5	4	3	5
Skilled Worker	1	1	2	1	1	2	2	1
Semi-Skilled or Unskilled Work	5	2	2	1	1	1	3	4
Unemployed	5	3	3	6	5	.4	2	3
Other	21	24	23	23	21	27	23	27

# **ENROLLMENT STATISTICS**

**ENROLLMENT BY CLASSIFICATION  
FALL 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

Classification	1997-98		1998-99		1999-00		2000-01		2001-02	
	N	%	N	%	N	%	N	%	N	%
Freshmen										
New	508	26	507	27	576	28	576	27	536	25
Other	60	3	77	4	112	5	135	6	122	6
Sophomores	482	25	467	25	528	26	501	24	529	25
Juniors	483	25	423	22	482	23	504	24	512	24
Seniors	383	20	391	21	346	17	389	18	406	19
Unclassified	<u>21</u>	1	<u>32</u>	2	<u>21</u>	1	<u>22</u>	1	<u>34</u>	1
HEADCOUNT TOTAL	<u>1,937</u>		<u>1,897</u>		<u>2,065</u>		<u>2,127</u>		<u>2,139</u>	
Part-time (included in figures above)	80	4	55	3	57	3	60	3	70	3
F.T.E. TOTAL	<u>1,899</u>		<u>1,873</u>		<u>2,040</u>		<u>2,100</u>		<u>2,106</u>	

Note: Figures for classified students are based on cumulative semester hours earned as reflected in the student master file. The unclassified category contains exchange and cross registered students from other institutions desiring the Spelman "experience," and college graduates who returned to take courses, primarily for the purpose of teacher certification. Headcount percentage in each column is equal to 100.

SOURCE: Office of Institutional Research, Assessment and Planning

**GEOGRAPHICAL DISTRIBUTION  
FALL 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

<u>State or Region</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>
Alabama	49	60	61	60	54
Alaska	1	4	3	2	-
Arizona	11	8	10	8	8
Arkansas	13	16	19	20	14
California	164	155	156	132	153
Colorado	13	9	9	11	12
Connecticut	27	21	23	23	22
Delaware	7	5	6	7	7
District of Columbia	40	37	45	32	33
Florida	54	62	69	55	55
Georgia	414	428	492	583	612
Hawaii	1	-	-	-	-
Idaho	1	1	1	1	-
Illinois	69	80	96	90	84
Indiana	15	16	16	15	15
Iowa	5	5	3	3	2
Kansas	6	4	4	3	2
Kentucky	17	11	11	10	11
Louisiana	28	26	22	28	33
Maryland	102	103	97	90	88
Massachusetts	44	44	36	27	37
Michigan	48	46	52	56	54
Minnesota	11	10	11	16	14
Mississippi	32	31	29	30	22
Missouri	22	24	24	25	22
Nebraska	2	1	-	-	-
Nevada	7	9	7	5	4
New Hampshire	2	-	-	-	-
New Jersey	73	65	77	84	90
New Mexico	1	1	2	1	2
New York	139	129	128	140	143
North Carolina	41	33	43	40	44
Ohio	74	60	64	70	62
Oklahoma	8	6	10	15	12
Oregon	-	2	1	3	3

Geographical Distribution  
 Fall 1997-98 through 2001-02  
 Spelman College

<u>State or Region</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>
Pennsylvania	56	53	50	45	46
Rhode Island	2	1	3	1	2
South Carolina	50	63	56	62	56
South Dakota	-	-	-	1	1
Tennessee	38	48	60	55	66
Texas	99	97	126	116	105
U. S. Virgin Islands	5	5	4	4	4
Vermont	1	-	-	-	-
Virginia	60	58	64	73	84
Washington	25	15	13	14	14
West Virginia	3	1	2	3	2
Wisconsin	6	7	8	10	10
Unspecified	3	-	-	-	-
Foreign Residence					
(U. S. Citizen)	5	6	7	4	2
Foreign Countries	<u>43</u>	<u>31</u>	<u>45</u>	<u>54</u>	<u>33</u>
<b>TOTAL</b>	<b><u>1,937</u></b>	<b><u>1,897</u></b>	<b><u>2,065</u></b>	<b><u>2,127</u></b>	<b><u>2,139</u></b>
Georgia Students:	414	428	492	583	612
Percent of Total	21%	23%	24%	27%	29%
# of States (incl. D. C. & the V.I. )	45	43	42	43	41
# of Foreign Countries	19	16	16	16	15

SOURCE: Office of Institutional Research, Assessment and Planning

**DISTRIBUTION BY MAJOR AND CLASSIFICATION  
FALL 2001-02  
SPELMAN COLLEGE**

Major	New Fresh	Other Fresh	Sophs	Juniors	Seniors	Unclass	Total	(%)*	PT**
Art	7	-	7	5	1	-	20	1%	1
Biochemistry	10	1	11	4	4	-	30	1%	-
Biology	125	22	87	64	41	-	339	16%	6
Chemistry	9	1	14	10	8	-	42	2%	2
Child Development	8	6	11	14	22	-	61	3%	6
Comp. Women's Studies	1	-	1	4	4	-	10	0%	-
Computer Science	25	4	31	26	15	-	101	5%	2
Dance	2	-	-	2	-	-	4	0%	-
Dual Degree (Engin.)	26	3	28	24	7	-	88	4%	3
Economics	27	9	47	67	52	-	202	9%	5
English	35	14	41	54	40	-	184	9%	2
French	2	1	-	6	1	-	10	0%	-
History	4	2	9	17	8	-	40	2%	1
Human Services	-	1	2	2	4	-	9	0%	7
Independent Major	-	-	-	-	1	-	1	0%	-
Mathematics	22	5	18	20	26	-	91	4%	7
Music	6	3	6	4	5	-	24	1%	2
Natural Sciences	3	-	-	3	3	-	9	0%	-
Philosophy	1	-	-	4	4	-	9	0%	1
Physics	1	-	2	1	3	-	7	0%	-
Political Science	55	10	55	57	44	-	221	10%	4
Psychology	84	18	82	73	79	-	336	16%	3
Religion	1	-	2	1	1	-	5	0%	1
Sociology/Anthropology	8	7	6	23	19	-	63	3%	3
Spanish	2	-	8	5	6	-	21	1%	-
Theater & Drama	11	2	11	5	4	-	33	2%	1
Exchange Students***	-	-	-	-	-	23	23	1%	-
Other	-	-	-	-	-	3	3	0%	2
Undeclared	61	17	52	19	4	-	153	7%	11
<b>Total</b>	<b>536</b>	<b>126</b>	<b>531</b>	<b>514</b>	<b>406</b>	<b>26</b>	<b>2,139</b>	<b>100%</b>	<b>70</b>
% of Total Enrollment	25%	6%	25%	24%	19%	1%	100%		3%

\*Percent of total student population

\*\*Included in figures to the left

\*\*\*Students temporarily from other institutions

**ENROLLMENT SUMMARY BY MAJOR  
FALL 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

Field	1997-98		1998-99		1999-00		2000-01		2001-02	
	N	%	N	%	N	%	N	%	N	%
Art	30	2	20	1	23	1	18	1	20	1
Biochemistry	24	1	35	2	30	1	33	1	30	1
Biology*	290	15	334	18	320	15	319	15	339	16
Chemistry	59	3	51	3	54	3	49	3	42	2
Child Devel/Education	80	4	68	4	86	4	90	4	61	3
Comparative Women's Studies	4	-	-	-	7	-	7	-	10	-
Computer Science	61	3	78	4	90	4	111	4	101	5
Dual Degree (Engineering)	119	6	126	5	119	6	100	6	88	4
Economics	145	7	121	6	148	7	166	7	202	9
English	209	11	202	11	226	11	205	11	184	9
French	12	1	9	-	7	-	5	-	10	-
History	43	2	29	2	32	2	40	2	40	2
Human Services	21	1	12	1	9	-	10	-	9	-
Independent Major	-	-	-	-	1	-	1	-	1	-
Mathematics	74	4	68	4	88	4	81	4	91	4
Music	37	2	31	2	33	2	27	2	24	1
Natural Sciences	-	-	1	-	2	-	-	-	9	-
Philosophy	15	1	5	-	10	-	9	-	9	-
Physics	6	-	5	-	7	-	6	-	7	-
Political Science	133	7	125	7	166	8	191	8	221	10
Psychology	310	16	284	15	304	15	355	15	336	16
Religion	5	-	4	-	4	-	6	-	5	-
Sociology/Anthropology	78	4	54	3	65	3	57	3	63	3
Spanish	29	2	19	1	21	1	27	1	21	1
Theater/Drama & Dance	32	2	30	2	39	2	36	2	37	2
Unspecified/Undecided	100	5	154	8	156	8	155	8	153	7
Exchange	8	-	29	-	16	1	22	1	23	1
Graduates**	1	-	-	-	1	-	-	-	1	-
Others	12	1	-	-	-	-	-	-	-	-
Guest	-	-	3	1	1	-	-	-	2	-
<b>TOTAL</b>	<u>1,937</u>		<u>1,897</u>		<u>2,065</u>		<u>2,126</u>		<u>2,139</u>	

\*Includes Pre-Med Majors

\*\*Most times enrolled for the purpose of teacher certification

SOURCE: Office of Institutional Research, Assessment and Planning

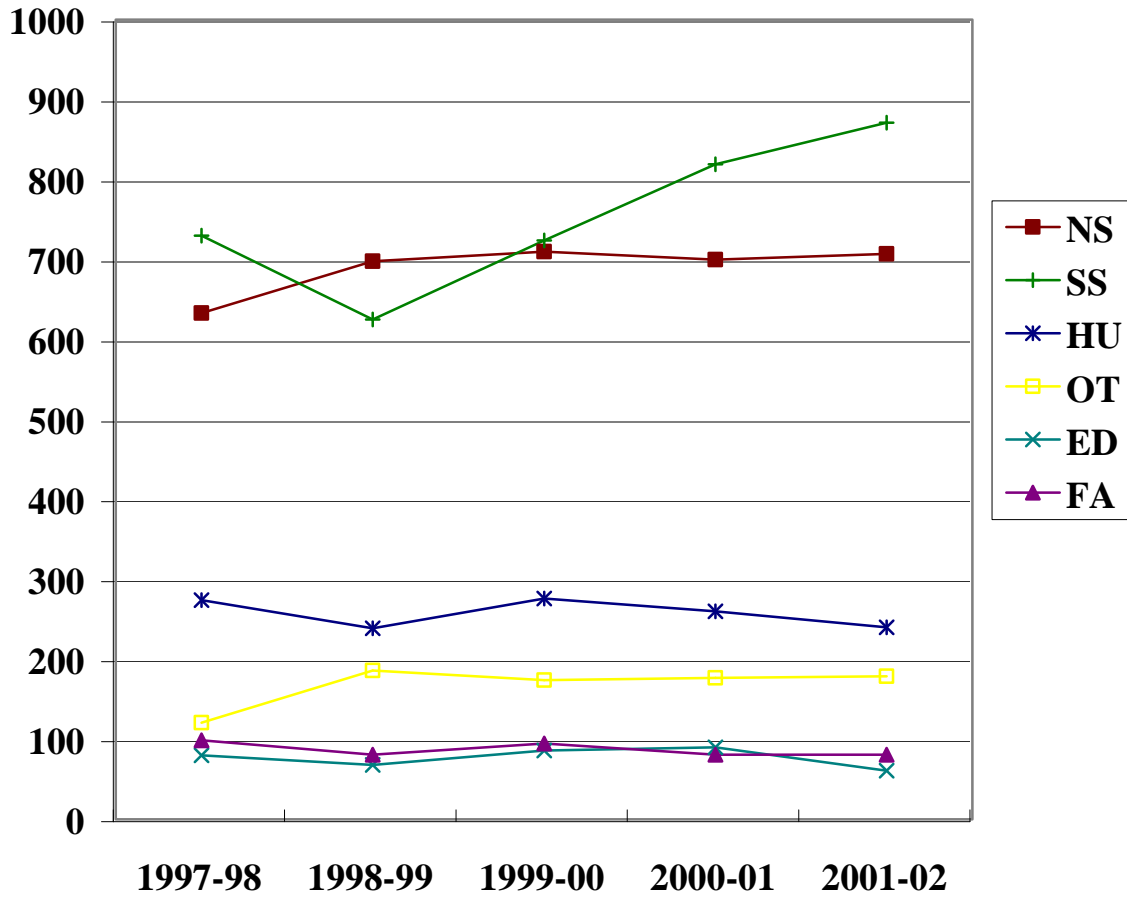
**ENROLLMENT BY MAJOR AREA  
FALL 1997-98 THROUGH FALL 2001-02  
SPELMAN COLLEGE**

<u>Major Area</u>	<u>1997-98</u>	<u>%</u>	<u>1998-99</u>	<u>%</u>	<u>1999-00</u>	<u>%</u>	<u>2000-01</u>	<u>%</u>	<u>2001-02</u>	<u>%</u>
Education	80	4	68	4	86	4	90	4	61	3
Fine Arts	99	5	81	4	95	5	81	4	81	4
Humanities & Languages	274	14	239	13	276	13	260	12	240	11
Natural Sciences & Mathematics	633	33	698	37	710	34	700	33	707	33
Social Sciences	730	37	625	33	724	35	819	39	871	41
Unspecified	100	5	154	8	156	8	155	7	153	7
Graduates*	1	-	-	-	1	-	-	-	1	-
Exchange	8	-	29	2	16	1	22	1	23	1
Other	<u>12</u>	1	<u>3</u>	-	<u>1</u>	-	<u>-</u>	-	<u>2</u>	-
	<u>1,937</u>		<u>1,897</u>		<u>2,065</u>		<u>2,127</u>		<u>2,139</u>	

\*Most times enrolled for the purpose of teacher certification

SOURCE: Office of Institutional Research, Assessment and Planning

**ENROLLMENT BY MAJOR AREA  
FALL 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

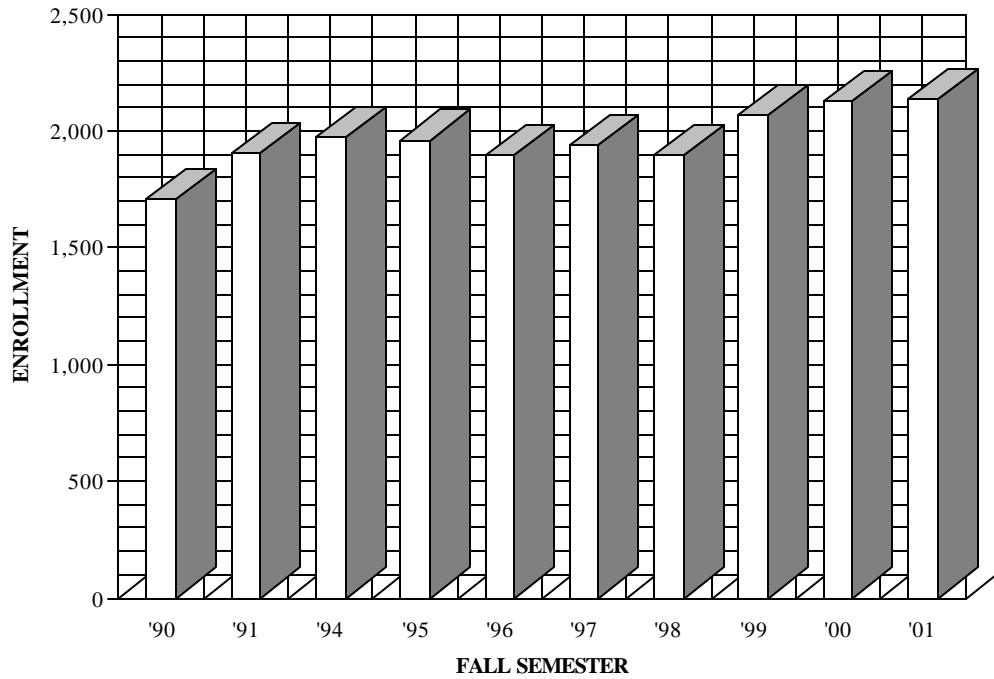


OT - Other (graduates, exchange students, those with the multi-interdisciplinary major, and students who did not specify a major)

Data on previous page

Source: Office of Institutional Research, Assessment and Planning

**ENROLLMENT CHANGES  
FALL 1992-93 THROUGH 2001-02  
SPELMAN COLLEGE**

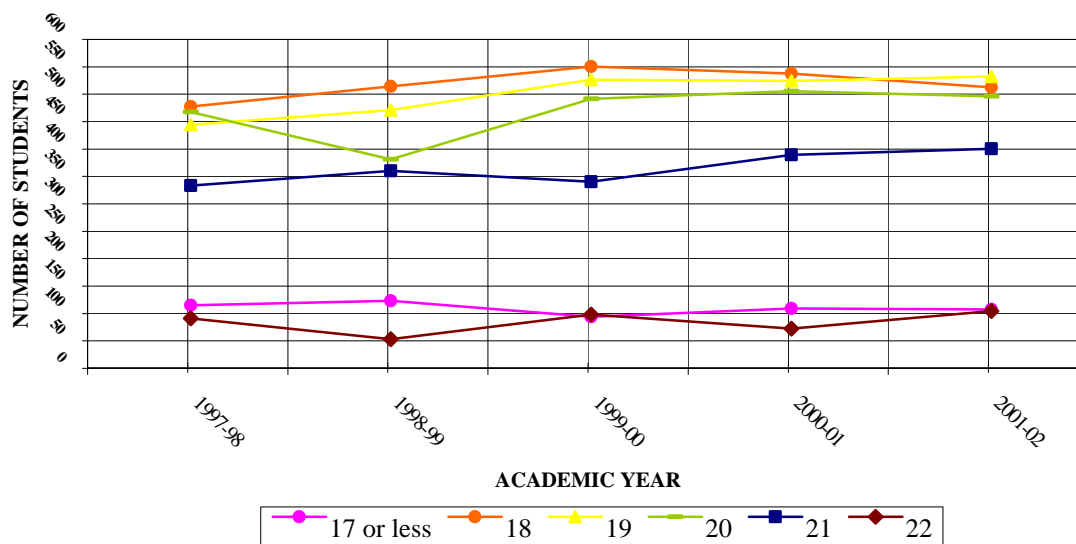


Year	Enrollment	% Change Year-to-Year	Year	Enrollment	% Change Year-to-Year
1992-93	2,026	----	1997-98	1,937	0.02
1993-94	2,028	0.00	1998-99	1,897	-0.02
1994-95	1,976	-0.03	1999-00	2,065	0.09
1995-96	1,961	-0.01	2000-01	2,127	0.03
1996-97	1,899	-0.03	2001-02	2,139	0.01

Ten-Year Enrollment Change (1992-93 to 2001-02): 6% Increase

## ENROLLMENT BY AGE 1997-98 THROUGH 2001-02 SPELMAN COLLEGE

Age Breakdown	1997-98	1998-99	1999-00	2000-01	2001-02
17 or less	96	104	75	90	88
18	458	495	531	518	493
19	425	452	507	505	513
20	448	362	472	486	477
21	314	341	321	370	381
22	72	34	79	53	85
23	29	12	15	20	18
24	8	11	12	10	11
25	5	1	9	6	8
26+	70	35	42	60	55
Unknown	12	50	2	9	10
	1,937	1,897	2,065	2,127	2,139

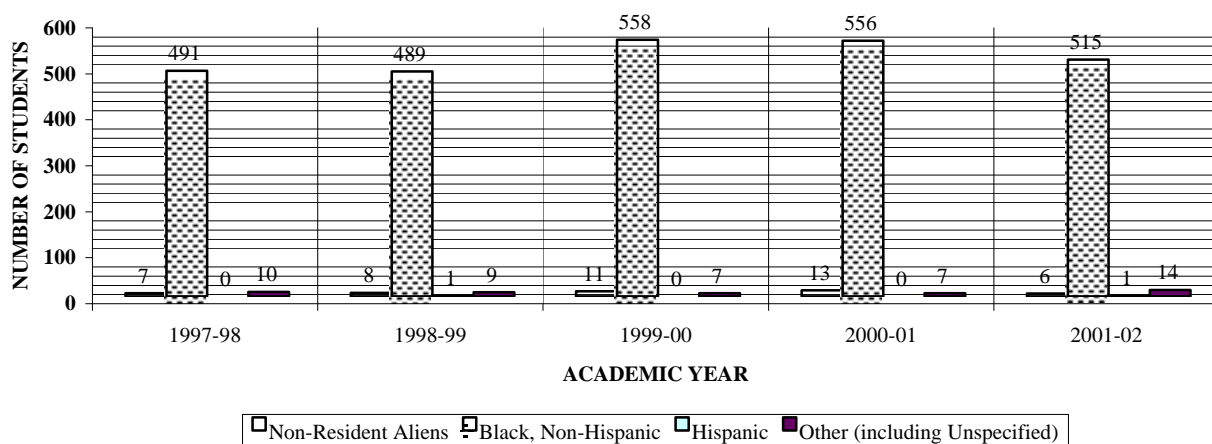


Percentage Breakdown	1997-98	1998-99	1999-00	2000-01	2001-02
17 or less	5%	5%	4%	4%	4%
18	24%	26%	26%	24%	23%
19	22%	24%	25%	24%	24%
20	23%	19%	23%	23%	22%
21	16%	18%	16%	17%	18%
22	4%	2%	4%	3%	4%
23	1%	1%	1%	1%	1%
24	---	1%	1%	---	1%
25	---	---	---	---	---
26+	4%	2%	2%	3%	3%
Unknown	1%	3%	---	---	---

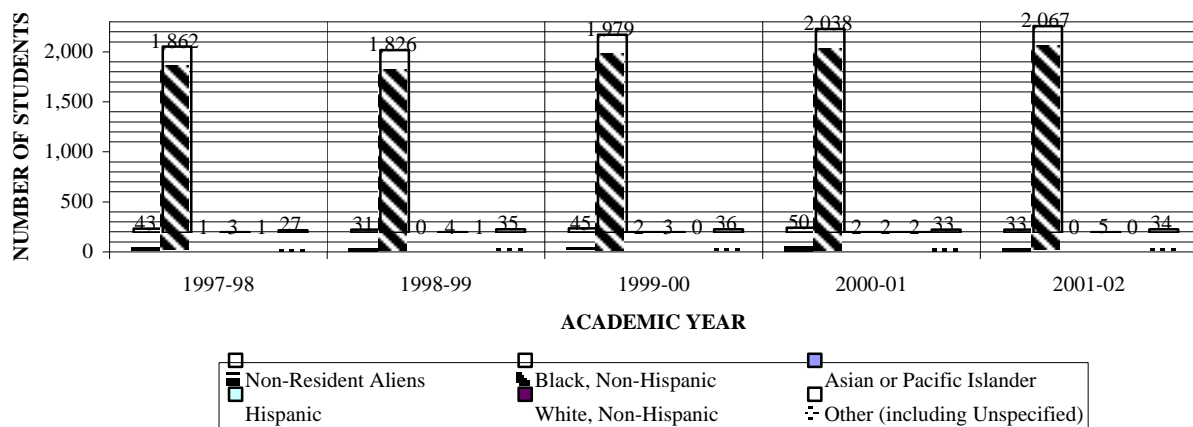
SOURCE: Office of Institutional Research, Assessment and Planning

## ENROLLMENT BY ETHNICITY FALL 1997-98 THROUGH 2001-02 SPELMAN COLLEGE

Entering First Time Freshmen	1997-98	1998-99	1999-00	2000-01	2001-02
Non-Resident Aliens	7	8	11	13	6
Black, Non-Hispanic	491	489	558	556	515
Hispanic	---	1	---	---	1
Other (including Unspecified)	10	9	7	7	14
<b>Total</b>	<b>508</b>	<b>507</b>	<b>576</b>	<b>576</b>	<b>536</b>



All Students	1997-98	1998-99	1999-00	2000-01	2001-02
Non-Resident Aliens	43	31	45	50	33
Black, Non-Hispanic	1,862	1,826	1,979	2,038	2,067
Asian or Pacific Islander	1	---	2	2	---
Hispanic	3	4	3	2	5
White, Non-Hispanic	1	1	---	2	---
Other (including Unspecified)	27	35	36	33	34
<b>Total</b>	<b>1,937</b>	<b>1,897</b>	<b>2,065</b>	<b>2,127</b>	<b>2,139</b>



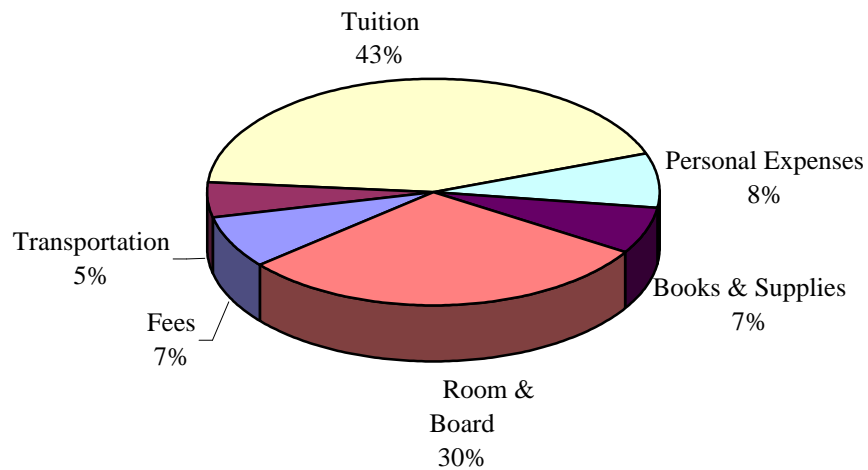
SOURCE: Office of Institutional Research, Assessment and Planning

**CAMPUS HOUSING STATISTICS  
FALL 1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

<u>Year</u>	<u>Housing Capacity</u>	<u>Number of Students Housed</u>	<u>Enrollment</u>	<u>Percent Housed</u>
1997-98	1,174	1,174	1,937	61%
1998-99	1,165	1,164	1,897	61%
1999-00	1,167	1,167	2,065	57%
2000-01	1,167	1,167	2,127	55%
2001-02	1,196	1,134	2,139	53%

SOURCE: Office of Residential Life

## COSTS TO ATTEND SPELMAN COLLEGE 2001-02



Tuition	\$10,150
Room & Board	7,050
Personal Expenses	1,806 *
Fees	1,730 **
Transportation	1,178 *
Books & Supplies	1,534 *
	\$23,448
	\$23,448

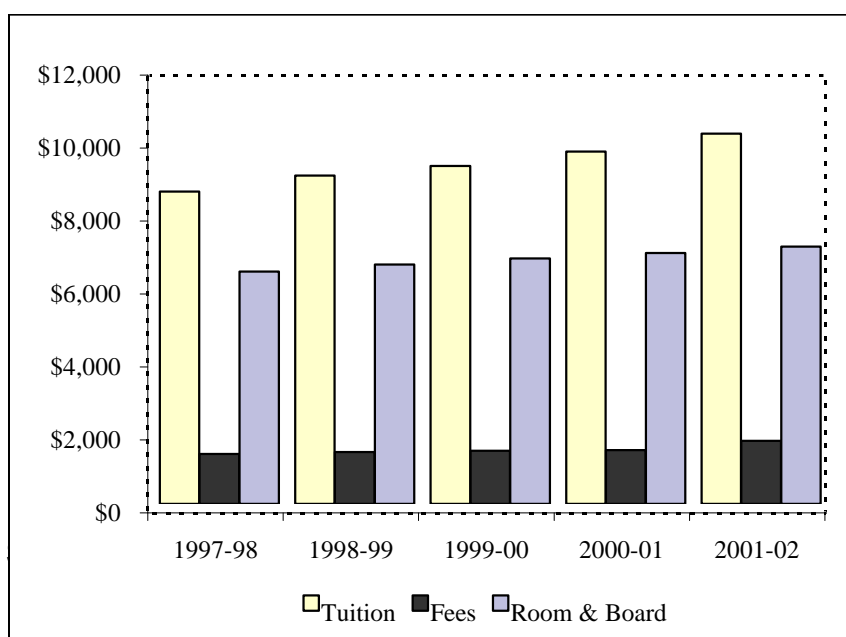
\*Estimated

\*\*Includes mandatory medical insurance fee

SOURCE: Offices of Financial Services and Institutional Research, Assessment & Planning

**TUITION, FEES, ROOM, AND BOARD  
1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**

<u>Year</u>	<u>Tuition</u>	<u>Change</u>	<u>Fees*</u>	<u>Change</u>	<u>Room &amp; Board</u>	<u>Change</u>	<u>Total</u>	<u>Change</u>
1997-98	\$8,560	5%	\$1,365	1%	\$6,370	4%	\$16,295	4%
1998-99	\$9,000	5%	\$1,425	4%	\$6,560	3%	\$16,985	4%
1999-00	\$9,260	3%	\$1,455	2%	\$6,730	3%	\$17,445	3%
2000-01	\$9,660	4%	\$1,475	1%	\$6,880	2%	\$18,015	3%
2001-02	\$10,150	5%	\$1,730	17%	\$7,050	2%	\$18,930	5%

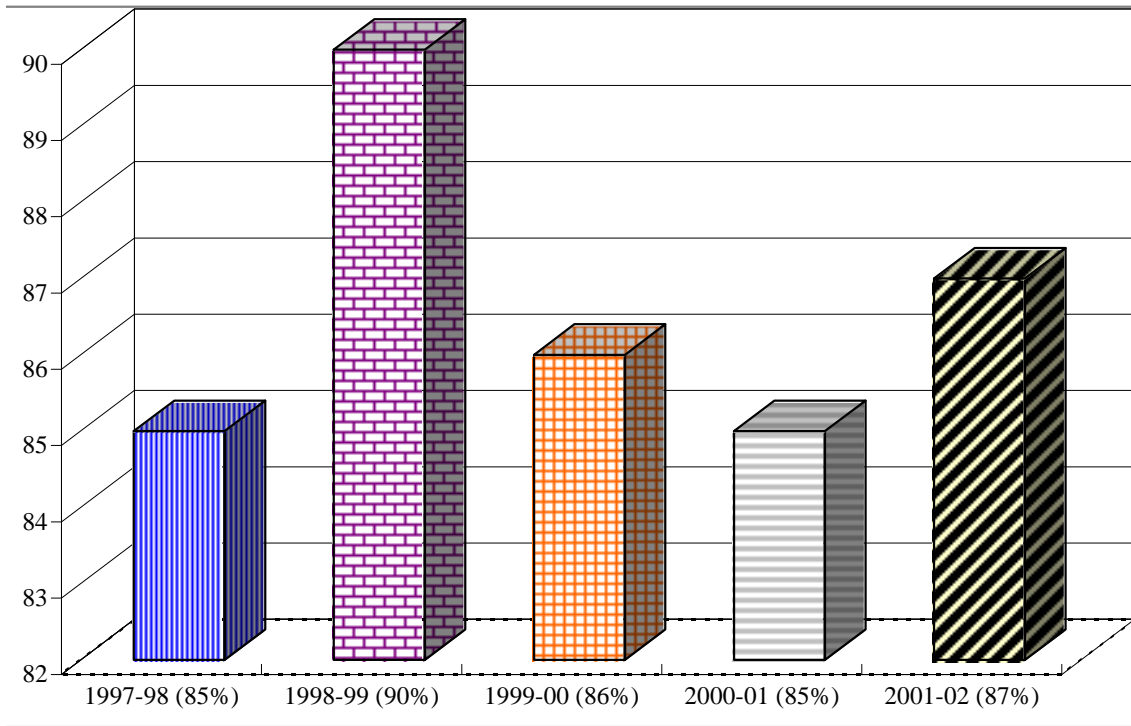


Change--1997-98 to 2001-02:	Tuition	19%
	Fees*	27%
	Room & Board	11%
	<b>Total</b>	<b><u>16%</u></b>

Note: Change represents the percentage difference from the previous year.

SOURCE: Office of Institutional Research, Assessment & Planning

**FINANCIAL AID RECIPIENTS  
1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**



**FINANCIAL AID DISTRIBUTION  
1994-95 THROUGH 1999-00  
SPELMAN COLLEGE**

Category	1995-96		1996-97		1997-98**	
	# Students	Total Award	# Students	Total Award	# Students	Total Award
Pell Grants	569	\$840,050	509	\$844,285	543	\$1,008,754
SEOGs	283	328,696	280	324,821	258	321,896
College Work/Study Program	270	180,746	290	217,890	176	228,360
Stafford Loans (or GSL)	755	2,793,138	1,134	3,973,054	1,398	5,151,730
Perkins Loans (or NDSL)	131	245,400	129	239,000	135	254,500
PLUS Loans	335	2,734,145	250	2,033,691	568	7,303,572
College Scholarships/Grants	741	2,287,638	544	2,715,739	292	448,962
State Scholarships/Grants	417	802,605	526	807,647	508	937,849
Other Scholarships/Grants	390	1,734,262	NA	NA	NA	NA
ROTC Scholarships/Awards	NA	NA	NA	NA	NA	NA
Veterans' Benefits	NA	NA	NA	NA	NA	NA
Un-Sub Stafford Loans	296	1,071,587	368	1,424,004	653	2,498,630
<b>Total</b>	<b>4,187 *</b>	<b>\$13,018,267</b>	<b>2,896 *</b>	<b>\$12,580,131</b>	<b>4,531 *</b>	<b>\$18,154,253</b>

	1998-99		1999-00	
	# Students	Total Award	# Students	Total Award
Pell Grants	606	\$1,230,247		
SEOGs	205	368,186		
College Work/Study Program	213	213,651		
Stafford Loans (or GSL)	1,100	3,934,217		
Perkins Loans (or NDSL)	103	193,957	Data Not Available	
PLUS Loans (Parent)	488	6,259,433		
College Scholarships/Grants	290	432,495		
State Scholarships/Grants	659	1,150,989		
Other Scholarships/Grants	NA	NA		
ROTC Scholarships/Awards	NA	NA		
Veterans' Benefits	NA	NA		
Un-Sub Stafford Loans	581	2,216,734		
<b>Total</b>	<b>4,245 *</b>	<b>\$15,999,909</b>		

NA - Not Available

\*Duplicated Number

\*\*Figures updated from those previously published

Sources: Offices of Financial Aid, Student Accounts and the Registrar

# **RETENTION AND GRADUATION**

**RETENTION AND GRADUATION STATISTICS  
FALL 1994-95 THROUGH 2001-02  
SPELMAN COLLEGE**

<u>COHORTS</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>Mean F '94-01</u>
First-time Freshmen	448	481	472	508	507	576	576	536	513
<u>RETURNEES - Headcounts</u>									
--2nd year	401	434	417	459	462	510	522	----	458
--3rd year	386	411	345	439	421	467	----	----	412
--4th year	360	357	359	397	395	----	----	----	374
--5th year	27	47	38	72	----	----	----	----	46
--6th year	8	9	16	----	----	----	----	----	9
<u>GRADUATES - Headcounts (through May of the appropriate academic year)*</u>									
--4 years or less	302	314	298	322	----	----	----	----	309
--5 years or less	351	353	347	----	----	----	----	----	350
--6 years or less	357	364	----	----	----	----	----	----	361
-----									
<u>RETURNEES (Percentages)</u>									
--2nd year	90%	90%	88%	90%	91%	89%	91%	----	91%
--3rd year	86%	85%	73%	86%	83%	81%	----	----	82%
--4th year	80%	74%	76%	78%	78%	----	----	----	75%
--5th year	6%	10%	8%	14%	----	----	----	----	10%
--6th year	2%	2%	3%	----	----	----	----	----	2%
<u>GRADUATES - Percentages (through May of the appropriate academic year)*</u>									
--4 years or less	67%	65%	63%	63%	----	----	----	----	65%
--5 years or less	78%	73%	74%	----	----	----	----	----	75%
--6 years or less	80%	76%	----	----	----	----	----	----	78%

NOTE: The above statistics are based on the actions of students in the first-time college freshman cohorts. Percentages were derived by comparing the number of returnees and graduates to the respective number of new freshmen in the cohort. Spelman students on domestic or foreign exchange were not included in the figures on "returnees" during the period in which they were away. They were added upon return to Spelman.

\*Percentages are cumulative and are rounded to the nearest whole number.

SOURCE: Office of Institutional Research, Assessment, & Planning

**GRADUATES BY DEGREE AND MAJOR  
MAY, 1997-2001  
SPELMAN COLLEGE**

Bachelor of Arts	1997		1998		1999		2000		2001		Total	
		%		%		%		%		%	(Mean)	%
Art	5	1%	9	2%	7	2%	9	2%	3	1%	6.6	2%
Art-Studio	0	0%	0	0%	0	0%	0	0%	2	0%	0.4	0%
Child Development	16	4%	21	5%	28	7%	17	4%	26	6%	21.6	5%
Comparative Women's Studies	0	0%	0	0%	2	0%	4	1%	4	1%	2	0%
Drama	4	1%	9	2%	4	1%	12	3%	12	3%	8.2	2%
Economics	39	10%	40	9%	44	10%	27	7%	50	12%	40	10%
English	43	11%	49	11%	61	14%	66	17%	70	16%	57.8	14%
French	3	1%	2	0%	4	1%	5	1%	2	0%	3.2	1%
History	9	2%	19	4%	12	3%	7	2%	6	1%	10.6	3%
Human Services	5	1%	3	1%	6	1%	1	0%	1	0%	3.2	1%
Independent Major	1	0%	0	0%	0	0%	1	0%	1	0%	0.6	0%
Mathematics*	6	1%	3	1%	0	0%	1	0%	0	0%	2	0%
Music	2	0%	3	1%	3	1%	9	2%	5	1%	4.4	1%
Philosophy	1	0%	6	1%	2	0%	4	1%	3	1%	3.2	1%
Political Science	33	8%	35	8%	28	7%	30	8%	33	8%	31.8	8%
Psychology	87	22%	82	19%	82	19%	58	15%	76	18%	77	19%
Religion	2	0%	3	1%	1	0%	2	1%	2	0%	2	0%
Sociology	15	4%	29	7%	25	6%	16	4%	22	5%	21.4	5%
Sociology/Anthropology	---	---	---	---	---	---	---	---	1	0%	1	0%
Spanish	10	2%	9	2%	10	2%	9	2%	12	3%	10	2%
Subtotal & % of Total Graduates	281	70%	322	73%	319	76%	278	72%	331	77%	306.2	74%
<hr/>												
Bachelor of Science												
Biochemistry	3	1%	2	0%	0	0%	2	1%	4	1%	2.2	1%
Biology	46	11%	41	9%	48	11%	48	13%	43	10%	45.2	11%
Chemistry	23	6%	15	3%	9	2%	9	2%	9	2%	13	3%
Computer & Information Sciences	9	2%	12	3%	9	2%	8	2%	15	3%	10.6	3%
Dual Degree**	23	6%	25	6%	20	5%	16	4%	9	2%	18.6	4%
Mathematics*	13	3%	19	4%	13	3%	23	6%	22	5%	18	4%
Natural Sciences	3	1%	1	0%	1	0%	0	0%	1	0%	1.2	0%

\*Mathematics majors have the option of receiving either the B.A. or B.S. degree.

\*\*Students who received a degree as a result of having completed three years of work at Spelman and two years at an approved school of engineering.

Graduates by Degree and Major  
 May, 1997-2001  
 Spelman College

Bachelor of Science (cont'd)	1997		1998		1999		2000		2001		<b>Total</b>	
		%		%		%		%		%	<b>(Mean)</b>	<b>%</b>
Physics	1	0%	2	0%	3	1%	0	0%	0	0%	1.2	0%
Subtotal & % of Total												
Graduates	121	30%	117	27%	103	24%	106	28%	103	24%	110	26%
<b>TOTAL</b>	<u>402</u>		<u>439</u>		<u>422</u>		<u>384</u>		<u>434</u>		<u>416.2</u>	<u>100%</u>

SOURCES: Office of Institutional Research, Assessment and Planning; Office of the Registrar

# **STATISTICS ON FACULTY**

**STATISTICS ON FACULTY  
2001-02**

**FULL-TIME INSTRUCTIONAL FACULTY**  
**Fall 2001-02**  
**SPELMAN COLLEGE**  
**N = 156**

<u>Department (or Area)/Last Name</u>	<u>First Name</u>	<u>MI</u>	<u>Gender</u>	<u>Hired</u>	<u>Rank</u>	<u>Rank Granted</u>	<u>Tenure Status</u>	<u>Highest Degree</u>	<u>Institution</u>
<b><u>Art</u></b>									
Dennis	Karla		F	8/01	Lecturer	'01-02	Non-Tenure-Track	B.A.	Columbia College
Holloway (OL - Fall)	Charnelle	D.	F	8/90	Associate Professor	'00-01	Tenured	M.F.A.	Georgia State University
Lindsay	Arturo		M	9/90	Associate Professor	'96-97	Tenured	D.A.	New York University
Martin	Frank	T.	M	1/87	Associate Professor	'95-96	Tenured	M.F.A.	Georgia State University
McDaniel	Akua	M.	F	9/80	Associate Professor	'94-95	Tenured	Ph.D.	Emory University
Mills, Chair	Lev	T.	M	9/80	Professor	'91-92	Tenured	M.F.A.	University of Wisconsin-Madison
<b><u>Biology</u></b>									
Applewhite	Lisa		F	1/00	Lecturer	'00-01	Non-Tenure-Track	Ph.D.	Clark Atlanta University
Gardner-Johnson	Yvette		F	9/01	Assistant Professor	'01-02	Non-Tenure-Track	Ph.D.	New Mexico State University
Gunter-Smith, Chair	Pamela		F	9/92	Professor	'92-93	Tenured	Ph.D.	Emory University
Hammonds-Odie	Latanya	P.	F	1/99	Scholar Teacher	'98-99	Non-Tenure-Track	Ph.D.	University of Alabama at B'ham
Ibeanusi, Dir, Environmental Science	Victor		M	7/90	Associate Professor	'00-01	Tenured	Ph.D.	Clark Atlanta University
Jones	Rena	T.	F	9/73	Professor	'88-89	Tenured	Ph.D.	Wayne State University
Maloney	Mark		M	9/94	Associate Professor	'00-01	Tenured	Ph.D.	University of Massachusetts
McClure (OL - Year)	Shelia		F	9/85	Associate Professor	'92-93	Tenured	Ph.D.	University of California, Berkeley
McGinnis	Michael		M	9/92	Associate Professor	'97-98	Tenured	Ph.D.	Purdue University
Narcisi	Elizabeth		F	8/01	Assistant Professor	'01-02	Non-Tenure-Track	Ph.D.	University of Massachusetts
Primus	Jann	P.	F	9/87	Associate Professor	'96-97	Tenured	Ph.D.	Massachusetts Inst of Technology
Ratnayeke	Shyamala		F	9/98	Assistant Professor	'98-99	Non-Tenure-Track	Ph.D.	University of Tennessee
Suter (Half-time)	Kelly		F	8/01	Assistant Professor	'01-02	Non-Tenure-Track	Ph.D.	University of Pittsburgh
<b><u>Chemistry</u></b>									
Bayse	Gladys	S.	F	9/73	Professor	'89-90	Tenured	Ph.D.	University of Tennessee
Bose	Nripendra	K.	F	9/88	Associate Professor	'95-96	Tenured	Ph.D.	University of Bihar
Cardelino	Beatriz		F	8/90	Associate Professor	'98-99	Non-Tenure-Track	Ph.D.	Georgia Institute of Technology
Chen	Peter		M	9/92	Associate Professor	'93-94	Tenured	Ph.D.	University of Wisconsin-Madison
Gillyard, Chair	Cornelia		F	9/77	Associate Professor	'87-88	Tenured	D.A.	Atlanta University
Hibbard	Lisa	B.	F	9/85	Associate Professor	'95-96	Tenured	Ph.D.	Georgia Institute of Technology

<u>Department (or Area)/Last Name</u>	<u>First Name</u>	<u>MI</u>	<u>Gender</u>	<u>Hired</u>	<u>Rank</u>	<u>Rank Granted</u>	<u>Tenure Status</u>	<u>Highest Degree</u>	<u>Institution</u>
Karangu	Njeri		F	8/01	Assistant Professor	'01-02	Non-Tenure-Track	Ph.D.	Georgia Institute of Technology
Lee-Joyner	JoAnn		F	1/94	Assistant Professor	'93-94	Non-Tenure-Track	Ph.D.	Howard University
McCall	Sonya		F	8/01	Scholar/Teacher	'01-02	Non-Tenure-Track	M.S.	Alabama A & M
Mukundan	Nancy	E.	F	9/96	Lecturer	'96-97	Non-Tenure-Track	Ph.D.	Emory University
Payne	Virgil		M	8/01	Associate Professor	'01-02	Non-Tenure-Track	Ph.D.	University of Illinois at Urbana
Thompson	Albert		M	9/81	Professor	'94-95	Tenured	Ph.D.	Howard University
Thorpe (Half-time)	Sandra		F	8/01	Lecturer	'01-02	Non-Tenure-Track	M.S.	Clark Atlanta University
<b><u>Computer Science</u></b>									
Burge	Jamika		F	8/00	Instructor	'00-01	Non-Tenure-Track	M.S.	North Carolina State University
Hale	James		M	9/99	Lecturer	'99-00	Non-Tenure-Track	M.S.	Georgia Institute of Technology
Kearse	Iretta		F	8/01	Lecturer	'01-02	Non-Tenure-Track	M.S.	Bowling Green State University
Lawrence, Chair	Andrea	W.	F	8/85	Associate Professor	'96-97	Tenured	Ph.D.	Georgia Institute of Technology
Young	Tina		F	8/00	Lecturer	'00-01	Non-Tenure-Track	M.S.	Nova University
<b><u>Drama/Dance</u></b>									
Bradley	Eddie		M	8/00	Assistant Professor	'00-01	Tenure-Track	Ph.D.	Southern Illinois University
Goler, Chair	Veta	D.	F	8/88	Associate Professor	'96-97	Tenured	Ph.D.	Emory University
Green	Kenneth		M	9/89	Lecturer	'90-91	Non-Tenure-Track	B.F.A.	US International University
McCarty	Joan		F	8/94	Assistant Professor	'00-01	Non-Tenure-Track	M.A.	University of Illinois-Chicago
Simmons	Renee		F	9/99	Associate Professor	'99-00	Tenure-Track	Ph.D.	Indiana University
Thibodeaux-Thompson	Eric		M	8/01	Assistant Professor	'01-02	Non-Tenure-Track	M.F.A.	University of Nebraska at Lincoln
Thomason	Paul		M	8/99	Assistant Professor	'99-00	Non-Tenure-Track	M.F.A.	University of North Carolina
<b><u>Dual Degree/Engineering</u></b>									
Lay, Dir, Dual Degree Pro	Leonard	B.	M	9/98	Lecturer	'98-99	Non-Tenure-Track	M.S.M.E.	Georgia Institute of Technology
<b><u>Economics</u></b>									
Diabate	Amata		F	'8/01	Visiting Professor	'01-02	Non-Tenure-Track	Ph.D.	University of Tennessee
Elu	Juliet		F	8/97	Associate Professor	'00-01	Tenured	Ph.D.	University of Utah
Hornsby, Chair	Anne	R.	F	9/74	Associate Professor	'80-81	Tenured	Ph.D.	Georgia State University
Oriyomi	Abe		F	8/01	Assistant Professor	'01-02	Non-Tenure-Track	Ph.D.	Michigan State University
Scott	Bernice	D.	F	9/89	Associate Professor	'95-96	Tenured	Ph.D.	Howard University
Stone	Jack		M	9/75	Associate Professor	'75-76	Tenured	Ph.D.	University of Cincinnati
Tinubu	Gloria	B.	F	1/86	Associate Professor	'92-93	Tenured	Ph.D.	Clemson University
Tribble, Assoc Provost, Liberal Arts	Romie		M	9/84	Professor	'00-01	Tenured	Ph.D.	Colorado State University

<u>Department (or Area)/Last Name</u>	<u>First Name</u>	<u>MI</u>	<u>Gender</u>	<u>Hired</u>	<u>Rank</u>	<u>Rank Granted</u>	<u>Tenure Status</u>	<u>Highest Degree</u>	<u>Institution</u>
<u>Education</u>									
Booker	Bobbye		F	9/99	Assistant Professor	'99-00	Tenure-Track	Ph.D.	Georgia State University
Farris, Dir Learn Res Cen, Act Chair	Christine	K.	F	9/58	Associate Professor	'76-77	Tenured	M.A.	Columbia University
Gallien	Louis		M	9/99	Associate Professor	'99-00	Tenure-Track	Ed.D.	U of North Carolina at Greensboro
Hampton	Tarin		F	8/00	Associate Professor	'00-01	Tenure-Track	M.A.	Jordan College of Music
Head	Harold		M	8/00	Lecturer	'00-01	Non-Tenure-Track	M.Ed.	Georgia State University
McPherson	Judy		F	9/99	Assistant Professor	'99-00	Tenure-Track	Ph.D.	Texas A & M University
Middlebrooks	Gwendolyn		F	9/68	Associate Professor	'84-85	Tenured	Ph.D.	Georgia State University
Peterson, Chair (OL - Fall)	Marshalita		F	9/97	Assistant Professor	'97-98	Tenure-Track	Ph.D.	St. Louis University
Richey	Dorothy		F	1/94	Associate Professor	'93-94	Tenured	Ed.D.	Nova Southeastern University
Ware	Franita		F	8/00	Lecturer	'00-01	Non-Tenure-Track	M.A.	Clark Atlanta University
Woods	Lydia		F	9/98	Assistant Professor	'98-99	Tenure-Track	Ed.D.	University of Georgia

<u>English</u>									
Anderson	Susan		F	9/99	Assistant Professor	'99-00	Non-Tenure-Track	Ph.D.	Emory University
Baxter	Geneva	H.	F	9/87	Instructor	'93-94	Non-Tenure-Track	M.A.	University of Wisconsin, Madison
Bick	Jane		F	9/99	Assistant Professor	'99-00	Non-Tenure-Track	Ph.D.	University of Massachusetts
Bozeman	Terry		M	9/99	Lecturer	'99-00	Non-Tenure-Track	M.A.	University of Iowa
Brown	Alma	B.	F	9/90	Associate Professor	'97-98	Tenured	Ph.D.	University of Texas, Dallas
Gebre-Hiwett	Judy	T.	F	9/69	Assistant Professor	'80-81	Tenured	M.A.	Harvard University
Grant	Ray	D.	M	9/91	Instructor	'93-94	Non-Tenure-Track	M.F.A.	University of Iowa
Guy-Sheftall, Dir, Women's Center	Beverly		F	9/71	Professor	'92-93	Tenured	Ph.D.	Emory University
Harper	Donna	A.	F	8/87	Associate Professor	'94-95	Tenured	Ph.D.	Emory University
Hendrickson	Rhoda	M.	F	9/63	Associate Professor	'81-82	Tenured	Ph.D.	Emory University
Knadler	Stephen		M	9/96	Assistant Professor	'96-97	Tenure-Track	Ph.D.	Vanderbilt University
Kuumba	Bahati	M.	F	8/00	Associate Professor	'00-01	Tenure-Track	Ph.D.	Howard University
Mauriello, Dir, Comp Writing	Nicholas		M	8/00	Assistant Professor	'00-01	Tenure-Track	Ph.D.	Indiana University of Pennsylvania
Moore, Chair	Opal	J.	F	9/97	Associate Professor	'97-98	Tenured	M.F.A.	University of Iowa
Parekh	Pushpa	N.	F	9/90	Associate Professor	'97-98	Tenured	Ph.D.	Louisiana State University
Sizemore	Christine	W.	F	9/78	Professor	'92-93	Tenured	Ph.D.	University of Pennsylvania
Stanley	Tarshia		F	9/99	Assistant Professor	'99-00	Tenure-Track	Ph.D.	University of Florida
Toland	Shirley		F	9/93	Lecturer	'93-94	Non-Tenure-Track	M.A.	Auburn University
Warner	Anne	B.	F	9/81	Associate Professor	'87-88	Tenured	Ph.D.	Emory University

<u>Department (or Area)/Last Name</u>	<u>First Name</u>	<u>MI</u>	<u>Gender</u>	<u>Hired</u>	<u>Rank</u>	<u>Rank Granted</u>	<u>Tenure Status</u>	<u>Highest Degree</u>	<u>Institution</u>
<b><u>Environmental Sciences</u></b>									
King	Bretta		F	8/01	Assistant Professor	'01-02	Non-Tenure-Track	Ph.D.	Howard University
<b><u>Foreign Languages</u></b>									
Campos	Rene'	A.	M	9/95	Associate Professor	'00-01	Tenured	Ph.D.	SUNY at Stony Brook
Dahl, Chair	Anthony	G.	M	9/89	Associate Professor	'96-97	Tenured	Ph.D.	University of Minnesota
Finley	Estelle	L.	F	1/74	Instructor	'93-94	Non-Tenure-Track	M.A.	Purdue University
Gates	James	S.	M	9/67	Professor	'84-85	Tenured	Ed.D.	University of Georgia
Glad	Diana	J.	F	9/81	Associate Professor	'88-89	Tenured	Ph.D.	Emory University
Johnson	Cleveland		M	9/85	Associate Professor	'94-95	Tenured	Ph.D.	Columbia University
Jones	Armand		M	8/01	Lecturer	'01-02	Non-Tenure-Track	M.A.	Howard University
Langhorst	Frederick	H.	M	9/82	Associate Professor	'89-90	Tenured	Ph.D.	Emory University
Liu	Xuexin		F	9/95	Associate Professor	'00-01	Tenured	Ph.D.	Nara Women's University
Mekerta	Soraya		F	9/92	Associate Professor	'00-01	Tenured	Ph.D.	University of Minnesota
Perry	William		M	8/01	Lecturer	'01-02	Non-Tenure-Track	Ph.D.	University of California, Berkeley
Rivera	Luis		M	8/00	Assistant Professor	'00-01	Non-Tenure-Track	M.A.	State University of New York
Sandle	Wanda	M.	F	8/00	Assistant Professor	'00-01	Non-Tenure-Track	Ph.D.	Emory University
<b><u>History</u></b>									
Bailey	Anne		F	8/01	Assistant Professor	'01-02	Tenure Track	Ph.D.	University of Pennsylvania
Cobb	William		M	8/01	Scholar/Teacher	'01-02	Non-Tenure-Track	B.A.	Howard University
Frith	James		M	8/99	Assistant Professor	'99-00	Non-Tenure-Track	Ph.D.	Yale University
Ganz, Chair	Margery		F	9/81	Professor	'98-99	Tenured	Ph.D.	Syracuse University
Gillam	James		M	9/85	Associate Professor	'91-92	Tenured	Ph.D.	Ohio State University
Lewis	Kathleen	P.	F	9/94	Associate Professor	'00-01	Tenured	Ph.D.	University of Manitoba, Winnipeg
Sheppard	Dalila	S.	F	9/90	Assistant Professor	'90-91	Non-Tenure-Track	Ph.D.	Bowling Green State University
<b><u>Mathematics</u></b>									
Alexander	John		M	9/99	Professor	'99-00	Multi-Year Contact	Ph.D.	California Coast University
Bowers	Fred	H.	M	9/83	Associate Professor	'94-95	Tenured	Ph.D.	Illinois State University
Bozeman, Assoc Provost, Sciences	Sylvia	T.	F	9/74	Professor	'91-92	Tenured	Ph.D.	Emory University
Brewley	Denise		F	8/00	Lecturer	'00-01	Non-Tenure-Track	M.S.	Clark Atlanta University
Edwards	Teresa		F	9/86	Associate Professor	'95-96	Tenured	Ph.D.	Georgia Institute of Technology
Ehme, Chair	Jeffrey		M	9/92	Associate Professor	'97-98	Tenured	Ph.D.	Auburn University
Falconer	Etta	Z.	F	9/65	Professor	'72-73	Tenured	Ph.D.	Emory University
Glass	Gladys	T.	F	9/59	Professor	'92-93	Tenured	Ph.D.	Georgia State University

<u>Department (or Area)/Last Name</u>	<u>First Name</u>	<u>MI</u>	<u>Gender</u>	<u>Hired</u>	<u>Rank</u>	<u>Rank Granted</u>	<u>Tenure Status</u>	<u>Highest Degree</u>	<u>Institution</u>
Mulcahy	Colm		M	9/88	Associate Professor	'96-97	Tenured	Ph.D.	Cornell University
Olumbummo	Yewande		F	9/91	Assistant Professor	'00-01	Tenured	Ph.D.	University of Massachusetts
Shah	Nagambal	D.	F	9/72	Professor	'87-88	Tenured	Ph.D.	University of Windsor, Ontario
Stephens	Monica		F	8/01	Scholar/Teacher	'01-02	Non-Tenure-Track	Ph.D.	Brown University
<b><u>Music</u></b>									
English-Robinson	Laura		F	9/91	Lecturer	'91-92	Non-Tenure-Track	M.M.	U of Cincinnati, Mus. Conservatory
Harrison	Marian		F	8/01	Lecturer	'01-02	Non-Tenure-Track	M.M.	Georgia State University
Jennings	Joseph		M	9/83	Lecturer	'93-94	Non-Tenure-Track	M.M.Ed.	University of Illinois
Johnson	Joyce	F.	F	9/53	Professor	'72-73	Tenured	D.M.	Northwestern University
Johnson, Chair	Kevin		M	9/99	Assistant Professor	'99-00	Tenure-Track	D.M.A.	University of Missouri
Neely-Chandler	Thomasina		F	1/97	Assistant Professor	'96-97	Tenure-Track	Ph.D.	Indiana University
Schenbeck	Lawrence		M	1/91	Associate Professor	'91-92	Tenured	D.M.A.	University of Southern California
<b><u>Philosophy &amp; Religion</u></b>									
Gonzalez deAllen	Gertrude	G.	F	8/01	Assistant Professor	01-02	Tenure-Track	Ph.D.	Binghamton University
Williams	Al-Yasha		F	8/01	Assistant Professor	'01-02	Tenure-Track	Ph.D.	Stanford University
Diamond	Beletia		F	9/98	Assistant Professor	'98-99	Non-Tenure-Track	D.Min.	United Theological Seminary
Martinez, Chair	Roy	P.	M	9/87	Professor	'98-99	Tenured	Ph.D.	Universite de Montreal
Rates	Norman	M.	M	9/54	Professor	'76-77	Tenured	D.Min.	Oberlin-Vanderbilt Divinity School
Sears-Louder	Stephanie		F	8/00	Lecturer	'00-01	Non-Tenure-Track	M.A.	Emory University
<b><u>Physics</u></b>									
Burns-Kaurin	Micheal		M	9/94	Associate Professor	'00-01	Tenured	Ph.D.	Yale University
Dark	Marta		F	8/00	Assistant Professor	'00-01	Non-Tenure-Track	Ph.D.	Massachusetts Institute of Tech
Edwards	Matthew	E.	M	9/96	Associate Professor	96-97	Tenured	Ph.D.	Howard University
Hylton, Dir, Physics Program	Derrick		M	9/91	Associate Professor	'97-98	Tenured	Ph.D.	Yale University
Ravi	Natarajan		M	9/98	Assistant Professor	'98-99	Non-Tenure-Track	Ph.D.	University of Hyderabad
<b><u>Political Science</u></b>									
Davis	Marilyn	A.	F	9/81	Associate Professor	'87-88	Tenured	Ph.D.	Atlanta University
Grant	Paul		M	8/01	Lecturer	01-02	Non-Tenure-Track	Ph.D.	
Meadows, Dir, Internat Affairs Cen	Jeanne	T.	F	9/68	Associate Professor	'90-91	Tenured	Ph.D.	Emory University
Pavri	Tinaz		F	9/95	Associate Professor	'00-01	Tenured	Ph.D.	Ohio State University
Pedescleaux, Chair	Desiree	S.	F	9/91	Associate Professor	'99-00	Tenured	Ph.D.	Yale University
Shafiei	Fatemeh	K.	F	9/97	Assistant Professor	'97-98	Tenure-Track	Ph.D.	University of California

<u>Department (or Area)/Last Name</u>	<u>First Name</u>	<u>MI</u>	<u>Gender</u>	<u>Hired</u>	<u>Rank</u>	<u>Rank Granted</u>	<u>Tenure Status</u>	<u>Highest Degree</u>	<u>Institution</u>
<b><u>Psychology</u></b>									
Bradley	Dolores		F	8/01	Assistant Professor	'01-02	Tenure Track	Ph.D.	Brown University
Brakke	Karen		F	9/99	Assistant Professor	'99-00	Non-Tenure-Track	Ph.D.	Georgia State University
Burnett, Chair	Myra		F	9/85	Associate Professor	'94-95	Tenured	Ph.D.	Duke University
Butler, Dir, Student Assess & Learn	LaConeyea	B.	F	9/59	Professor	'76-77	Tenured	Ph.D.	Atlanta University
Chisolm	Evelyn		F	9/63	Associate Professor	'88-89	Tenured	Ph.D.	Atlanta University
Farris Watkins	Angela	F.	F	9/95	Assistant Professor	'95-96	Tenure-Track	Ph.D.	Georgia State University
Hendrickson	Carl	R.	M	9/68	Professor	'89-90	Tenured	Ph.D.	Emory University
Patterson	Sandra	S.	F	9/79	Associate Professor	'85-86	Tenured	Ph.D.	University of Michigan
Scott-Johnson	Pamela		F	9/93	Associate Professor	'00-01	Tenured	Ph.D.	Princeton University
<b><u>Sociology/Anthropology</u></b>									
Carter (OL - AY)	Barbara	L.	F	8/81	Professor	'81-82	Tenured	Ph.D.	Brandeis University
Dennis	Spencer	H.	F	8/01	Lecturer	'01-02	Non-Tenure-Track	M.A.	Kent State University
Lefever	Harry	G.	M	9/66	Professor	'90-91	Tenured	Ph.D.	Emory University
Phillips, Dir, ADW	Mona		F	9/85	Associate Professor	'92-93	Tenured	Ph.D.	University of Michigan
Ueda	Yoko		F	9/95	Assistant Professor	'95-96	Non-Tenure-Track	Ph.D.	University of Toronto
Wade, Chair	Bruce	H.	M	9/87	Associate Professor	'87-88	Tenured	Ph.D.	University of Notre Dame
White (OL - Year)	Daryl		M	8/85	Professor	'98-99	Tenured	Ph.D.	Universtiy of Connecticut
<b><u>Special Programs (Data are not included in calculations on subsequent pages.)</u></b>									
Chinzera, Cosby Prof for Fine Arts	Ayoko		F	08/01	Professor	08/01		Ph.D.	
Wade-Gayles, Eminent Scholar Prof	Gloria		F	08/01	Professor	08/01		Ph.D.	

**FULL-TIME FACULTY BY DEPARTMENT AND RANK  
FALL 2001-02  
SPELMAN COLLEGE  
N = 156**

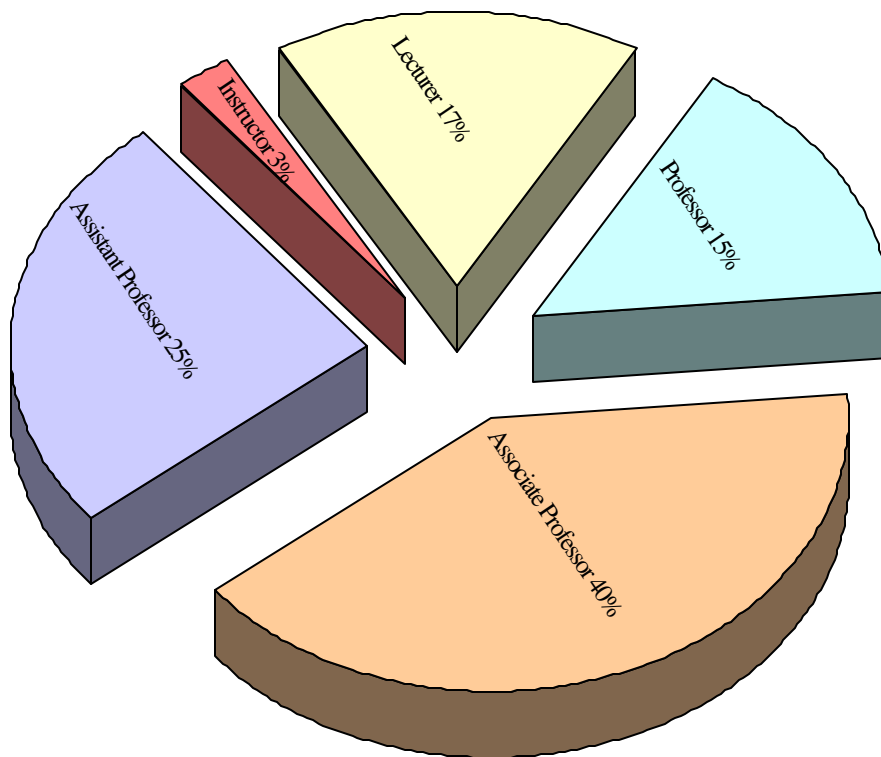
<u>Department/Program</u>	<u>Professor</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>	<u>Instructor</u>	<u>Lecturer</u>	<u>Total</u>
Art	1	4	-	-	1	6
Biology	2	5	4	-	2 *	13
Chemistry	2	6	2	-	3 *	13
Computer & Information Science	-	1	-	1	3	5
Drama & Dance	-	2	4	-	1	7
Dual Degree Engineering	-	-	-	-	1	1
Economics	2	5	1	-	-	8
Education	-	5	4	-	2	11
English	2	8	5	2	2	19
Environmental Sciences	-	-	1	-	-	1
Foreign Languages	1	6	3	1	2	13
History	1	2	3	-	1 *	7
Mathematics	5	5	-	-	2 *	12
Music	1	1	2	-	3	7
Philosophy & Religion	2	-	3	-	1	6
Physics	-	3	2	-	-	5
Political Science	-	4	1	-	1	6
Psychology	2	4	3	-	-	9
Sociology	3	2	1	-	1	7
<b>TOTAL</b>	<u>24</u>	<u>63</u>	<u>39</u>	<u>4</u>	<u>26</u>	<u>156</u>
Percent of N (156)	15%	40%	25%	3%	17%	100%

\*Includes one Teacher Scholar

NOTE: Figures include faculty on-leave but do not include administrators without tenure or those who are not on tenure track who may or may not teach during a specified semester.

SOURCE: Office of Institutional Research, Assessment & Planning

**FULL-TIME FACULTY BY RANK  
FALL 2001-02  
SPELMAN COLLEGE**



Data on previous page

**FULL-TIME FACULTY BY DEPARTMENT, RANK AND GENDER**  
**FALL 2001-02**  
**SPELMAN COLLEGE**  
**N = 156**

Department (or Area)	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Art	1	-	2	2	-	-	-	-	-	1	3	3
Biology	-	2	3	2	-	4	-	-	-	2 *	3	10
Chemistry	1	1	2	4	-	2	-	-	-	3 *	3	10
Computer & Informa- tion Science	-	-	-	1	-	-	-	1	1	2	1	4
Drama/Dance	-	-	-	2	3	1	-	-	1	-	4	3
Dual Degree Engineering	-	-	-	-	-	-	-	-	1	-	1	-
Economics	1	1	1	4	-	1	-	-	-	-	2	6
Education	-	-	1	4	-	4	-	-	1	1	2	9
English	-	2	-	7	2	4	1	1	1	1	4	15
Environmental Science	-	-	-	-	-	1	-	-	-	-	-	1
Foreign Languages	1	-	4	3	1	1	-	1	2	-	8	5
History	-	1	1	1	1	2	-	-	1 *	-	3	4
Mathematics	1	4	3	2	-	-	-	-	-	2 *	4	8
Music	-	1	1	-	1	1	-	-	1	2	3	4
Philosophy & Religion	2	-	-	-	-	3	-	-	-	1	2	4
Physics	-	-	3	-	1	1	-	-	-	-	4	1
Political Science	-	-	-	4	-	1	-	-	1	-	1	5
Psychology	1	1	-	4	-	3	-	-	-	-	1	8
Sociology	2	1	1	1	-	1	-	-	-	1	3	4
<b>TOTAL</b>	<b>10</b>	<b>14</b>	<b>22</b>	<b>41</b>	<b>9</b>	<b>30</b>	<b>1</b>	<b>3</b>	<b>10</b>	<b>16</b>	<b>52</b>	<b>104</b>

Percent of N (156) 6% 9% 14% 26% 6% 19% 1% 2% 6% 10% 33% 67%

\*Includes one Teacher Scholar

SOURCE: Office of Institutional Research, Assessment & Planning

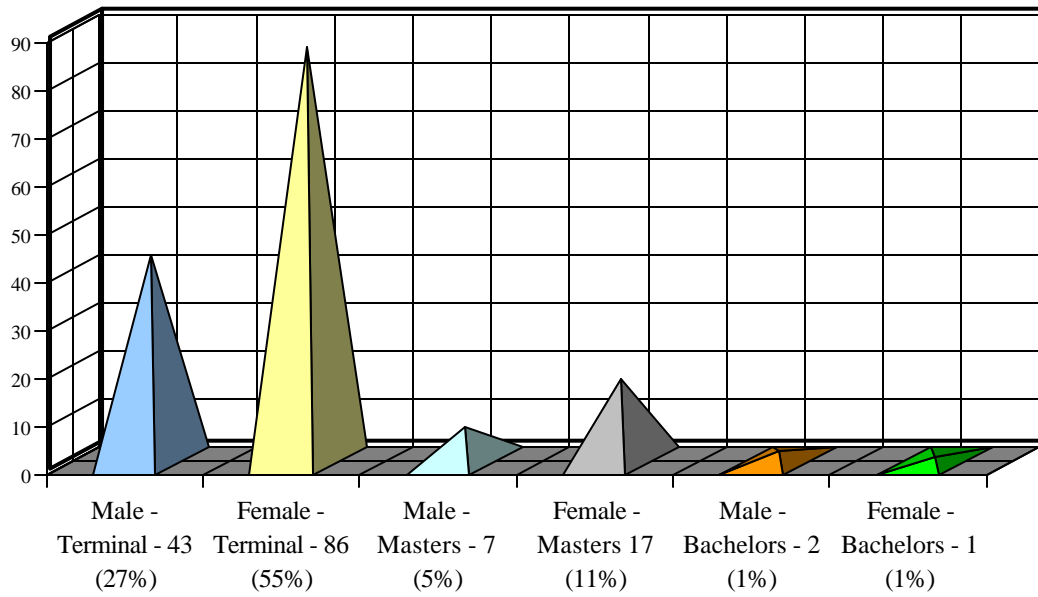
**DISTRIBUTION OF FULL-TIME FACULTY BY  
DEPARTMENT AND HIGHEST DEGREE EARNED  
FALL 2001-02  
SPELMAN COLLEGE  
N = 156**

Department (or Area)/ Program	Doctorate or Equivalent		Masters		Bachelors	
	Male	Female	Male	Female	Male	Female
Art	3	2	-	-	-	1
Biology	3	11	-	-	-	-
Chemistry	3	8	-	2	-	-
Computer & Information Science	-	1	1	3	-	-
Drama & Dance	3	2	-	1	1	-
Dual Degree Engineering	-	-	1	-	-	-
Economics	2	6	-	-	-	-
Education	1	6	1	3	-	-
English	3	12	1	2	-	-
Environmental Sciences	-	1	-	-	-	-
Foreign Languages	6	4	2	2	-	-
History	2	4	-	-	1	-
Mathematics	4	8	-	-	-	-
Music	2	2	1	2	-	-
Philosophy & Religion	2	3	-	1	-	-
Physics	4	1	-	-	-	-
Political Science	1	5	-	-	-	-
Psychology	1	7	-	-	-	-
Sociology	3	3	-	1	-	-
<b>TOTAL</b>	<b>43</b>	<b>86</b>	<b>7</b>	<b>17</b>	<b>2</b>	<b>1</b>
Percent of N (156)	28%	55%	4%	11%	1%	1%

NOTE: M.F.A. is considered the equivalent of a terminal degree

SOURCE: Office of Institutional Research, Assessment & Planning

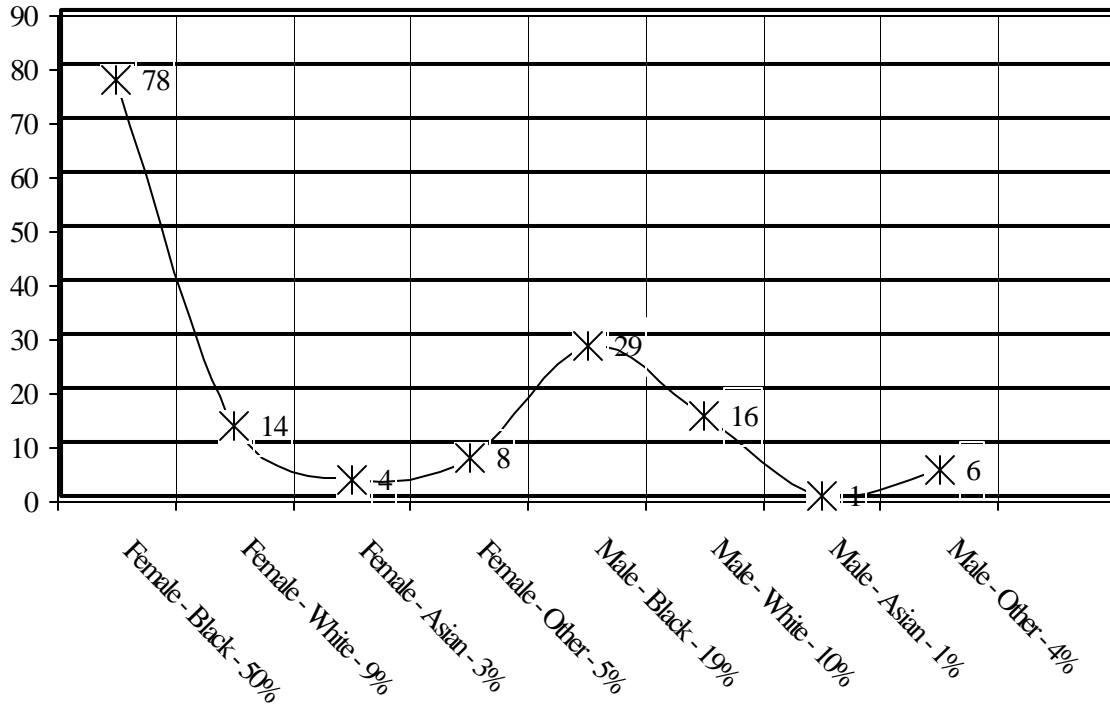
**FULL-TIME FACULTY  
BY GENDER AND HIGHEST DEGREE  
FALL 2001-02  
SPELMAN COLLEGE**



NOTE: M.F.A. is considered the equivalent of a terminal degree

SOURCE: Office of Institutional Research, Assessment & Planning

**FULL-TIME FACULTY BY GENDER AND ETHNICITY  
FALL 2001-02  
SPELMAN COLLEGE**



<u>Race</u>	<u>Male</u>	<u>Female</u>
Asian	1	4
Black	29	78
White	16	14
Other	6	8
Total	<u>52</u> (33%)	<u>104</u> (67%)

SOURCE: Office of Institutional Research, Assessment and Planning

## TENURE STATUS OF FULL-TIME FACULTY

Fall 2001-02

SPELMAN COLLEGE

N = 156

Department/ Program	Tenured Faculty			Tenure Track Faculty			Non-Tenure Track Faculty		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Art	3	2	5	-	-	-	-	1	1
Biology	3	4	7	-	-	-	-	6	6
Chemistry	2	4	6	-	-	-	1	6	7
Computer & Informa- tion Science	-	1	1	-	-	-	1	3	4
Drama & Dance	-	1	1	1	1	2	3	1	5
Dual Degree									
Engineering	-	-	-	-	-	-	1	-	1
Economics	2	4	6	-	-	-	-	2	2
Education	-	3	3	1	5	6	1	1	2
English	-	9	9	2	2	4	2	4	6
Environmental Sciences	-	-	-	-	-	-	-	1	1
Foreign Languages	5	3	8	-	-	-	3	2	5
History	1	2	3	-	1	1	2	1	3
Mathematics	3	6	9	-	-	-	1	2	3
Music	1	1	2	1	1	2	1	2	3
Philosophy & Religion	2	-	2	-	2	2	-	2	2
Physics	3	-	3	-	-	-	1	1	2
Political Science	-	4	4	-	1	1	1	-	1
Psychology	1	5	6	-	2	2	-	1	1
Sociology	3	2	5	-	-	-	-	2	1
<b>TOTAL</b>	<u>29</u>	<u>51</u>	<u>80</u>	<u>5</u>	<u>15</u>	<u>20</u>	<u>18</u>	<u>38</u>	<u>56</u>
Percent of N (156)	19%	33%	51%	3%	10%	13%	12%	24%	36%

SOURCE: Office of Institutional Research, Assessment & Planning

**DISTRIBUTION OF TENURED FULL-TIME FACULTY  
BY DEPARTMENT AND RANK  
FALL 2001-02  
SPELMAN COLLEGE  
N = 80 (or 51% of Total)**

Department or Program	Professor		Associate Professor		Assistant Professor		Total		Total Tenured Faculty	Percent of Total Tenured Faculty (Rounded)
	Male	Female	Male	Female	Male	Female	Male	Female		
Art	1	-	2	2	-	-	3	2	5	6%
Biology	-	2	3	2	-	-	3	4	7	9%
Chemistry	1	1	1	3	-	-	2	4	6	8%
Computer & Information Sciences	-	-	-	1	-	-	-	1	1	1%
Drama & Dance	-	-	-	1	-	-	-	1	1	1%
Economics	1	-	1	4	-	-	2	4	6	8%
Education	-	-	-	3	-	-	-	3	3	4%
English	-	2	-	6	-	1	-	9	9	11%
Foreign Languages	1	-	4	3	-	-	5	3	8	10%
History	-	1	1	1	-	-	1	2	3	4%
Mathematics	-	4	3	2	-	-	3	6	9	11%
Music	-	1	1	-	-	-	-	1	1	1%
Philosophy & Religion	2	-	-	-	-	-	2	-	2	3%
Physics	-	-	3	-	-	-	3	-	3	4%
Political Science	-	-	-	4	-	-	-	4	4	5%
Psychology	1	1	-	4	-	-	1	5	6	8%
Sociology	2	1	1	1	-	-	3	2	5	6%
<b>TOTAL</b>	<u>9</u>	<u>13</u>	<u>20</u>	<u>37</u>	<u>-</u>	<u>1</u>	<u>29</u>	<u>51</u>	<u>80</u>	100%
% of Tenured (N = 80)	11%	16%	25%	46%	-	1%	36%	64%	100%	
% of Total Faculty (N = 156)	6%	8%	13%	24%	-	1%	19%	33%	51%	

SOURCE: Office of Institutional Research, Assessment & Planning

**SUMMARY STATISTICS ON TENURE  
2001-02 ACADEMIC YEAR  
SPELMAN COLLEGE**

Department	Full-time Faculty with Tenure	<b>Total Faculty</b>	Percent Tenured in Department	Tenured as a % of Total Faculty (156)	Tenured as a % of Total Tenured Faculty (80)	Non-Tenured Faculty (49%)
Art	5	<b>6</b>	83%	3%	6%	1
Biology	7	<b>13</b>	54%	4%	9%	6
Chemistry	6	<b>13</b>	46%	4%	8%	7
Computer & Information Sciences	1	<b>5</b>	20%	1%	1%	4
Drama & Dance	1	<b>7</b>	14%	1%	1%	6
Dual Degree Engineering	-	<b>1</b>	0%	0%	0%	1
Economics	6	<b>8</b>	75%	4%	8%	2
Education	3	<b>11</b>	27%	2%	4%	8
English	9	<b>19</b>	47%	6%	11%	10
Environmental Sciences	-	<b>1</b>	0%	0%	0%	1
Foreign Languages	8	<b>13</b>	62%	5%	10%	5
History	3	<b>7</b>	43%	2%	4%	4
Mathematics	9	<b>12</b>	75%	6%	11%	3
Music	2	<b>7</b>	29%	1%	3%	5
Philosophy & Religion	2	<b>6</b>	33%	1%	3%	4
Physics	3	<b>5</b>	60%	2%	4%	2
Political Science	4	<b>6</b>	67%	3%	5%	2
Psychology	6	<b>9</b>	67%	4%	8%	3
Sociology	5	<b>7</b>	71%	3%	6%	2
<b>Total</b>	<b>80</b>	<b>156</b>	-----	<b>51%</b>	<b>100%</b>	<b>76</b>

Source: Office of Institutional Research, Assessment and Planning

**PART-TIME INSTRUCTIONAL FACULTY DISTRIBUTION  
FALL 2001-02  
SPELMAN COLLEGE**

**N = 48 (24% of Total Faculty (204))**

<u>Department</u>	<u>Number of Faculty</u>	<u>% of Total Part-time Faculty</u>
<u>Art</u>	2	4%
<u>Chemistry</u>	2	4%
<u>Computer Science</u>	2	4%
<u>Drama &amp; Dance</u>	4	8%
<u>Economics</u>	1	2%
<u>Education</u>	5	10%
<u>English</u>	3	6%
<u>Foreign Languages</u>	3	6%
<u>History</u>	1	2%
<u>Interdisciplinary Studies</u>	5	10%
<u>Mathematics</u>	3	6%
<u>Music</u>	7	15%
<u>Philosophy &amp; Religion</u>	1	2%
<u>Physics</u>	2	4%
<u>Psychology</u>	7	15%

Sources: Offices of the Provost and Institutional Research, Assessment and Planning

**LONGITUDINAL STATISTICS  
ON FACULTY**

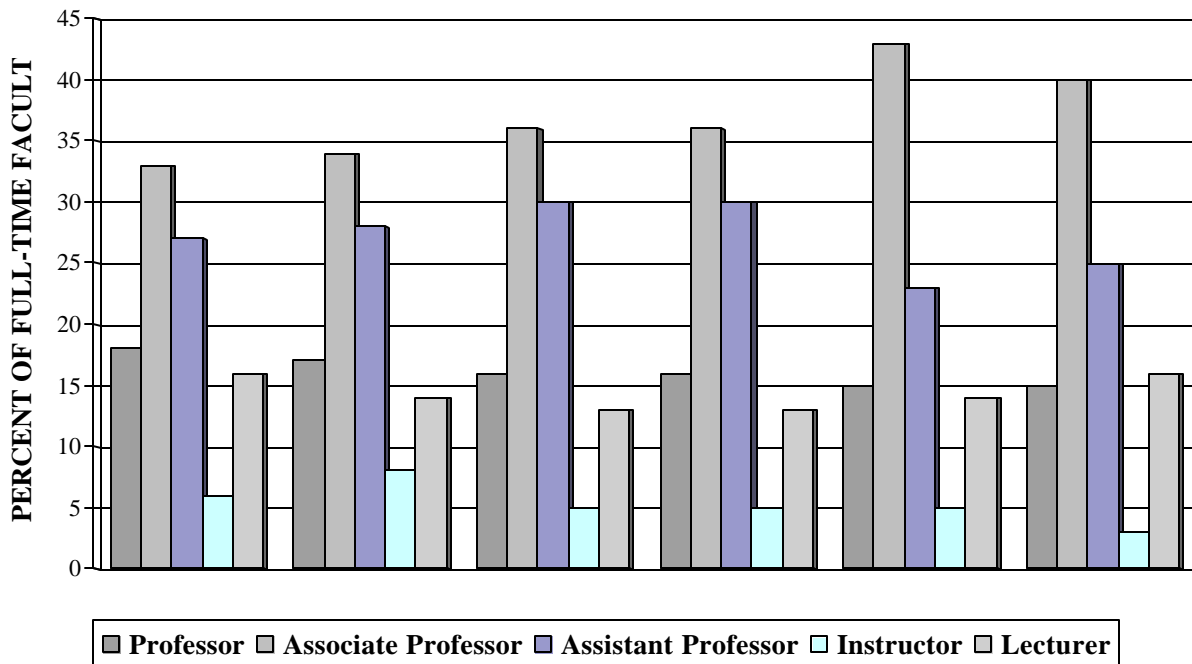
**LONGITUDINAL STATISTICS ON FACULTY  
FALL 1996-97 THROUGH 2001-02  
SPELMAN COLLEGE**

	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>
Faculty: Full-time	138 (68%)	145 (73%)	147 (72%)	145 (74%)	145 (74%)	156 (76%)
Part-time	65 (32%)	55 (27%)	58 (28%)	52 (26%)	50 (26%)	48 (24%)
Total	203	200	205	197	195	204
<b>Rank (FT)</b>						
Professor	25 (18%)	24 (17%)	23 (16%)	22 (15%)	22 (15%)	24 (15%)
Associate Professor	46 (33%)	49 (34%)	53 (36%)	52 (36%)	62 (43%)	63 (40%)
Assistant Professor	37 (27%)	40 (28%)	44 (30%)	44 (30%)	33 (23%)	39 (25%)
Instructor	8 (6%)	11 (8%)	8 (5%)	6 (4%)	7 (5%)	4 (3%)
Lecturer	22 (16%)	21 (14%)	20 (14%)	21 (15%)	21 (14%)	26 (17%)
<b>Gender (FT)</b>						
Male	52 (38%)	51 (35%)	54 (37%)	52 (36%)	52 (36%)	52 (33%)
Female	86 (62%)	94 (65%)	93 (63%)	93 (64%)	93 (64%)	104 (67%)
<b>Degrees (FT)</b>						
Doctorate (or Equivalent)	114 (83%)	120 (83%)	126 (86%)	120 (83%)	118 (81%)	129 (83%)
Masters	21 (15%)	22 (15%)	15 (10%)	20 (14%)	25 (18%)	24 (15%)
Bachelor's	3 (2%)	3 (2%)	4 (2%)	5 (3%)	2 (1%)	3 (2%)
<b>Tenure Status (FT)*</b>						
Tenured	69 (50%)	71 (48%)	72 (49%)	65 (45%)	78 (54%)	80 (51%)
Tenure-Track	35 (25%)	37 (26%)	31 (21%)	32 (22%)	19 (13%)	20 (13%)
Non-Tenure-Track	34 (25%)	37 (26%)	44 (30%)	48 (33%)	48 (33%)	56 (36%)

NOTE: Percentages for rank, gender, degrees and tenure status are based on the total number of full-time faculty in each of the indicated years.

SOURCE: Office of Institutional Research, Assessment and Planning

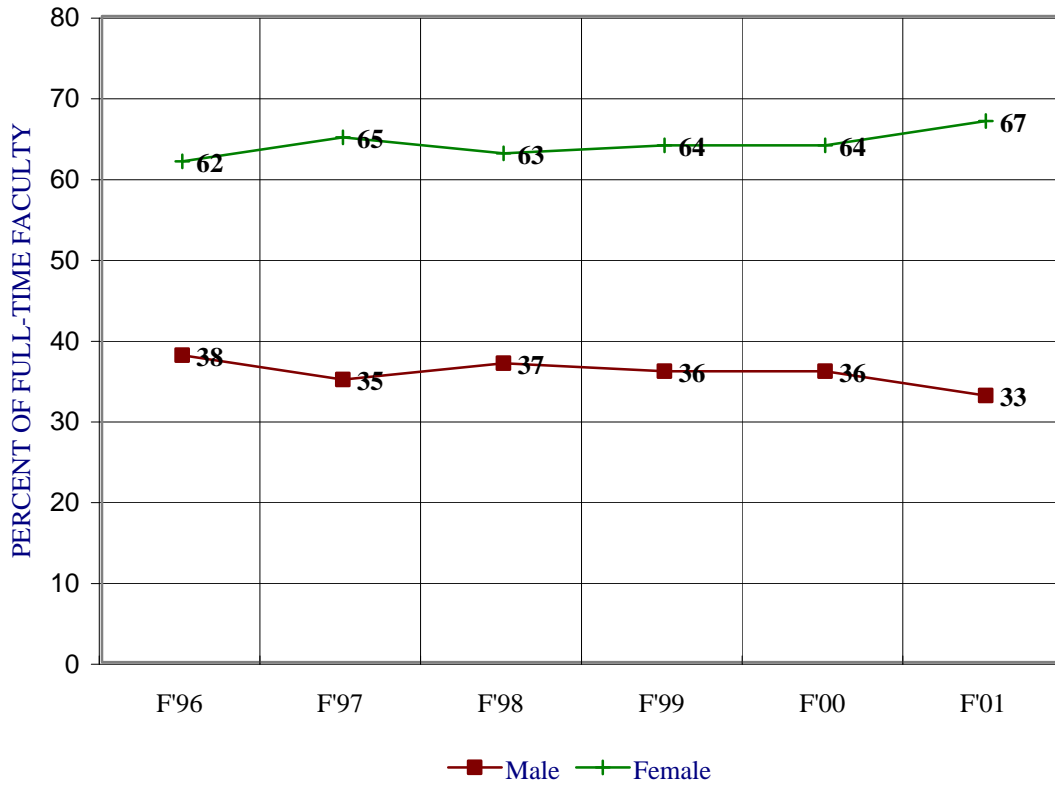
**FULL-TIME FACULTY BY RANK  
1996-97 THROUGH 2001-02  
SPELMAN COLLEGE**



<u>Rank</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>
Professor	18%	17%	16%	15%	15%	15%
Associate Professor	33	34	36	36	43	40
Assistant Professor	27	28	30	30	23	25
Instructor	6	8	5	4	5	3
Lecturer	16	14	13	15	14	16

SOURCE: Office of Institutional Research, Assessment and Planning

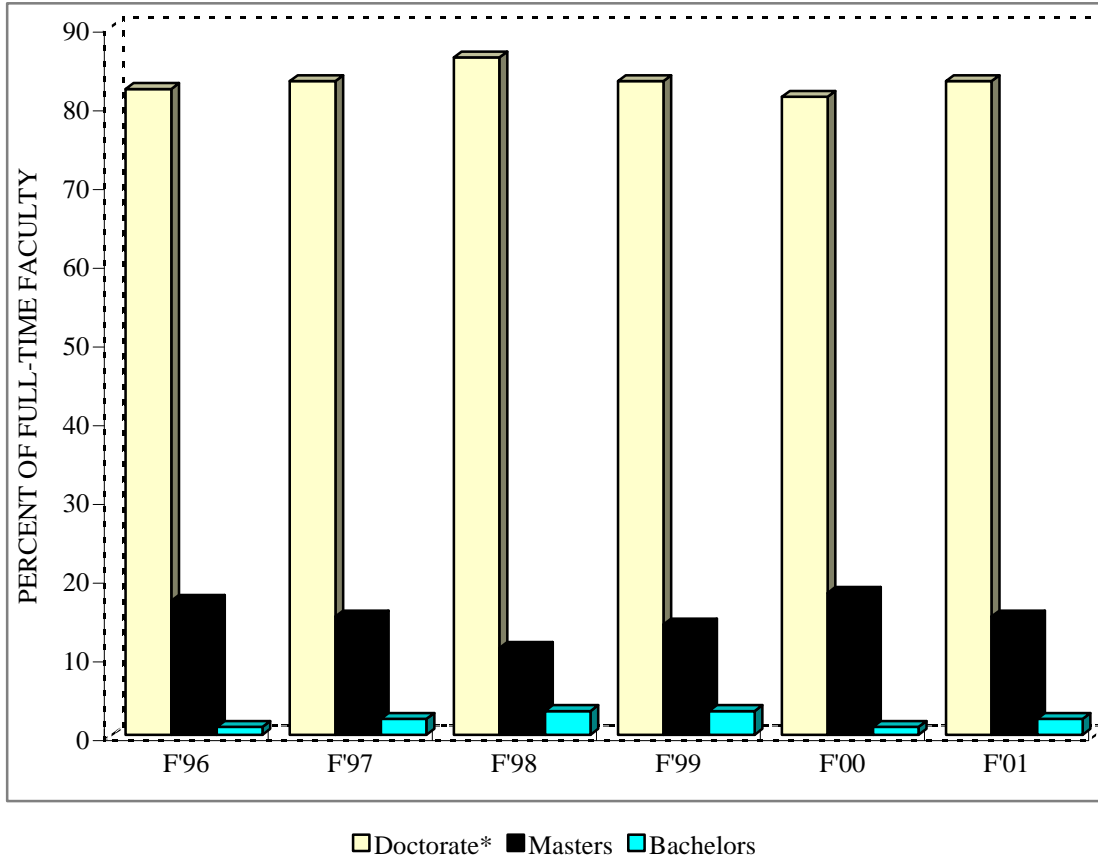
**FULL-TIME FACULTY BY GENDER  
FALL 1996-97 THROUGH FALL 2001-02  
SPELMAN COLLEGE**



Gender	F'96	F'97	F'98	F'99	F'00	F'01
Male	38%	35%	37%	36%	36%	33%
Female	62%	65%	63%	64%	64%	67%

SOURCE: Office of Institutional Research, Assessment and Planning

**FULL-TIME FACULTY BY DEGREE  
FALL 1996-97 THROUGH FALL 2001-02  
SPELMAN COLLEGE**

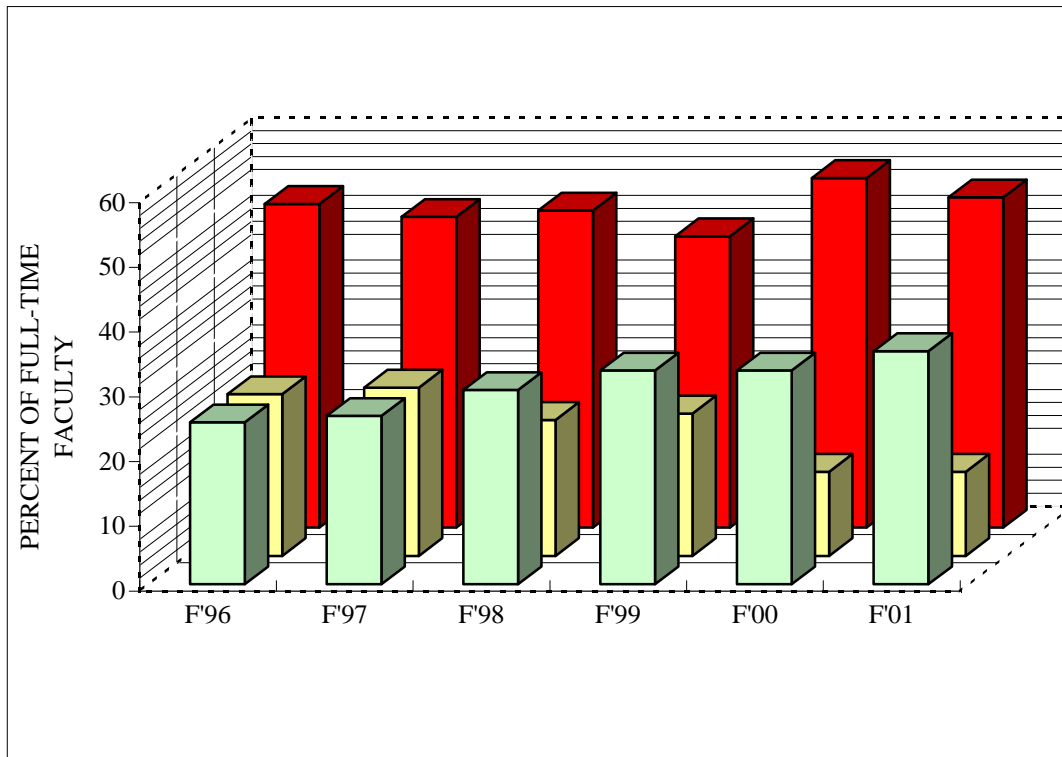


Degree	F'96	F'97	F'98	F'99	F'00	F'01
Doctorate*	83%	83%	86%	83%	81%	83%
Masters	15%	15%	11%	14%	18%	15%
Bachelors	2%	2%	3%	3%	1%	2%

\*or an equivalent degree

SOURCE: Office of Institutional Research, Assessment and Planning

**FULL-TIME FACULTY BY TENURE STATUS  
FALL 1996-97 THROUGH FALL 2001-02  
SPELMAN COLLEGE**

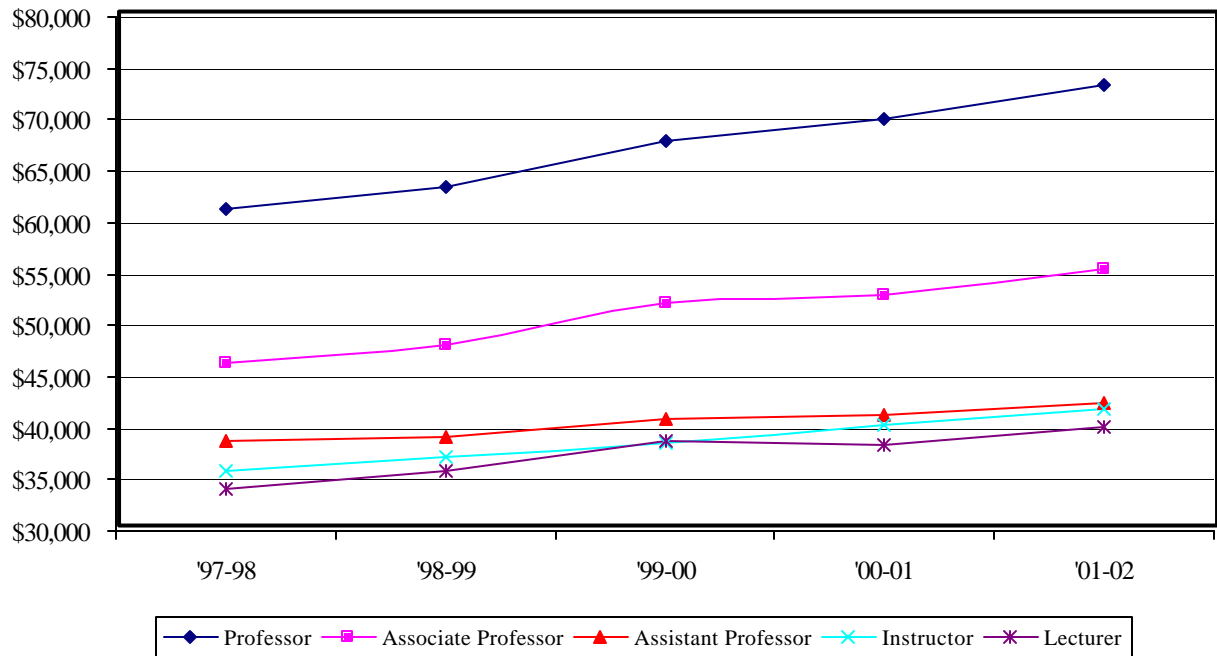


■ Non-Tenure Track   
 ■ Tenure Track   
 ■ Tenured

Status	F'96	F'97	F'98	F'99	F'00	F'01
Tenured	50%	48%	49%	45%	54%	51%
Tenure Track	25%	26%	21%	22%	13%	13%
Non-Tenure Track	25%	26%	30%	33%	33%	36%

SOURCE: Office of Institutional Research, Assessment and Planning

**AVERAGE SALARIES BY RANK (FULL-TIME FACULTY)  
1997-98 THROUGH 2001-02  
SPELMAN COLLEGE**



<b>RANK</b>	<b>1997-98</b>	<b>Change</b>	<b>1998-99</b>	<b>Change</b>	<b>1999-00</b>	<b>Change</b>	<b>2000-01</b>	<b>Change</b>	<b>2001-02</b>	<b>1997-98 to 2001-02</b>
Professor	\$61,290	4%	\$63,450	7%	\$67,680	4%	\$70,153	5%	\$73,312	20%
Associate Professor	\$46,250	4%	\$48,098	8%	\$52,160	1%	\$52,877	5%	\$55,459	20%
Assistant Professor	\$38,699	1%	\$39,164	5%	\$40,987	1%	\$41,300	3%	\$42,420	10%
Instructor	\$35,897	4%	\$37,234	3%	\$38,481	5%	\$40,237	4%	\$41,834	17%
Lecturer	\$33,996	6%	\$35,866	8%	\$38,661	-1%	\$38,409	5%	\$40,164	18%
Overall Yearly Mean	\$41,271	4%	\$43,012	2%	\$43,827	14%	\$49,999	4%	\$51,964	26%

SOURCE: Office of Institutional Research, Assessment and Planning

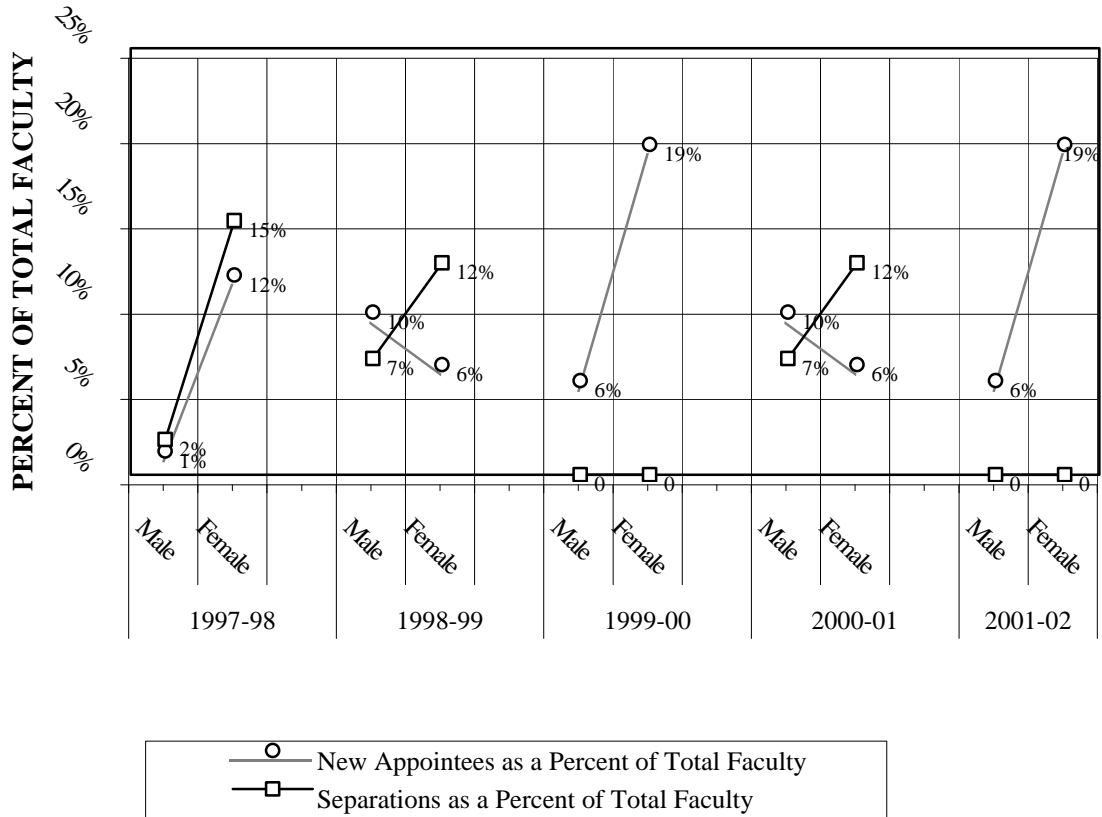
**SPELMAN/AAUP COMPARATIVE AVERAGE SALARY DATA  
SCHEDULE OF SALARY COMPARISONS  
1996-97 THROUGH 2000-01**

<u>Year</u>	<u>Rank</u>	SPELMAN		AAUP SALARY II-B SCHOOLS			AAUP Rating
		Average Salary	(1#) 90th %ile	(1) 80th %ile	(2) 60th %ile	(3) 40th %ile	
1996-97	Professor	\$59,390	\$65,140	\$57,060	\$50,910	\$45,530	1
	Associate Professor	45,037	50,500	46,140	42,500	38,790	2
	Assistant Professor	37,786	41,480	38,250	36,090	33,370	2
	Instructor	34,865	35,770	33,810	30,990	28,540	1
1997-98	Professor	\$61,290	\$67,940	\$59,100	\$53,040	\$47,020	1
	Associate Professor	46,250	52,050	47,620	43,620	39,730	2
	Assistant Professor	38,699	42,730	39,400	36,850	34,100	2
	Instructor	35,897	36,980	34,530	31,900	29,300	1
1998-99	Professor	\$63,450	\$69,863	\$61,381	\$55,084	\$48,553	1
	Associate Professor	48,098	54,140	49,353	45,065	41,364	2
	Assistant Professor	39,164	44,309	41,040	37,786	35,553	2
	Instructor	37,234	37,293	34,886	32,332	29,804	1
1999-00	Professor	\$67,680	\$80,132	\$63,640	\$57,247	\$51,009	1
	Associate Professor	52,160	61,095	51,265	46,564	43,180	1
	Assistant Professor	40,987	48,132	42,584	39,302	36,787	2
	Instructor	38,481	41,631	36,589	33,807	31,129	1
2000-01	Professor	\$70,153	\$84,715	\$66,984	\$59,703	\$54,239	1
	Associate Professor	52,877	63,867	53,307	48,498	45,442	2
	Assistant Professor	41,300	50,555	43,989	40,993	38,504	2
	Instructor	40,237	43,468	38,032	35,253	32,689	1

SOURCE: Office of Institutional Research, Assessment & Planning - Comparative data abstracted from published by the American Association of University Professors, March-April editions (1997-2001)

## FULL-TIME FACULTY APPOINTMENTS AND SEPARATIONS 1997-98 THROUGH 2001-02 SPELMAN COLLEGE

	1997-98		1998-99		1999-00		2000-01		2001-02	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	51	94	54	93	52	93	52	93	52	104
	145		147		145		145		156	
New Appointments:	2	11	14	6	8	18	7	12	4	15
Separations:	3	14	10	18	5	13	5	6	NA	NA
New Appointments as a % of Total Faculty:	1%	12%	10%	6%	6%	19%	10%	6%	6%	19%
Separations as a % of Total Faculty:	2%	15%	7%	12%	NA	NA	7%	12%	NA	NA



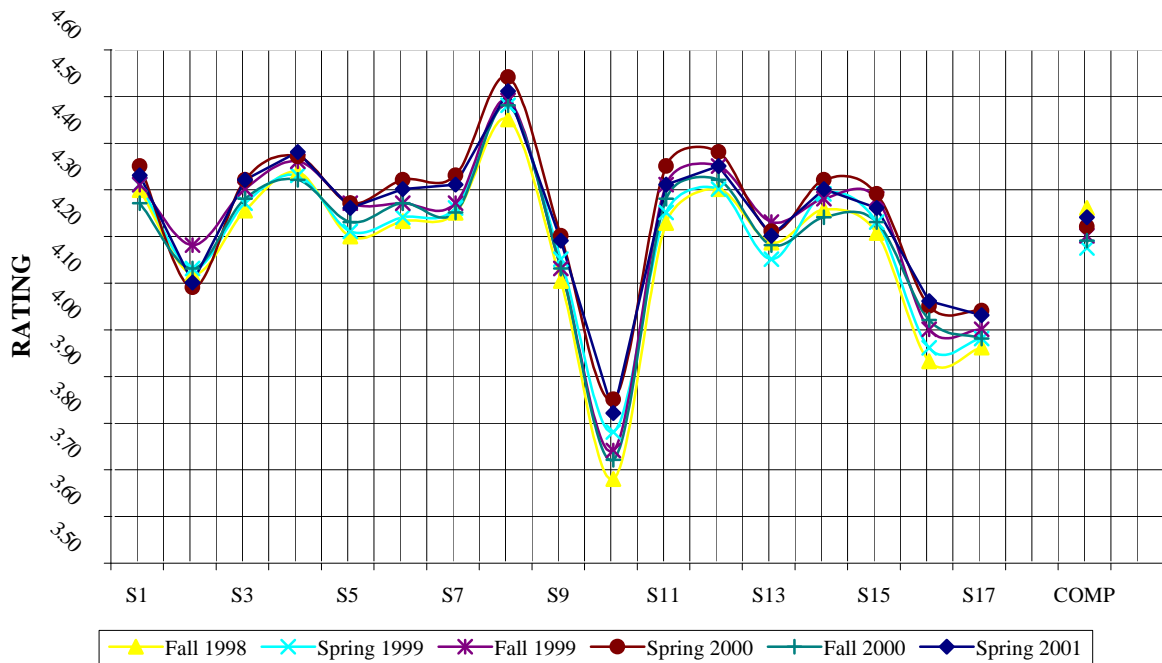
SOURCE: Office of Institutional Research, Assessment and Planning

**STUDENT/FACULTY RATIO  
FALL 1997-98 THROUGH FALL 2001-02  
SPELMAN COLLEGE**

<u>Year</u>	<u>FTE Students</u>	<u>FTE Faculty</u>	<u>Student/Faculty Ratio</u>
1997-98	1,899	163	12:1
1998-99	1,873	166	11:1
1999-00	2,040	162	13:1
2000-01	2,100	162	13:1
2001-02	2,106	171	12:1

SOURCE: Office of Institutional Research, Assessment & Planning

# FACULTY EVALUATION RESULTS FALL 1998 THROUGH SPRING 2001 SPELMAN COLLEGE



Semester	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	COMP
<b>Fall 1998</b>	4.30	4.12	4.25	4.34	4.20	4.23	4.25	4.45	4.10	3.68	4.23	4.30	4.19	4.26	4.21	3.93	3.96	<b>4.17</b>
<b>Spring 1999</b>	4.31	4.13	4.27	4.33	4.21	4.24	4.26	4.48	4.15	3.78	4.25	4.30	4.15	4.29	4.23	3.96	3.98	<b>4.20</b>
<b>Fall 1999</b>	4.31	4.18	4.30	4.36	4.27	4.27	4.27	4.49	4.13	3.74	4.31	4.35	4.23	4.28	4.28	4.00	4.00	<b>4.22</b>
<b>Spring 2000</b>	4.35	4.09	4.32	4.37	4.27	4.32	4.33	4.54	4.20	3.85	4.35	4.38	4.21	4.32	4.29	4.05	4.04	<b>4.19</b>
<b>Fall 2000</b>	4.27	4.13	4.28	4.32	4.23	4.27	4.25	4.48	4.13	3.72	4.28	4.32	4.18	4.24	4.23	4.02	3.98	<b>4.19</b>
<b>Spring 2001</b>	4.33	4.10	4.32	4.38	4.26	4.30	4.31	4.51	4.19	3.83	4.31	4.35	4.20	4.30	4.26	4.06	4.03	<b>4.24</b>

- S1 - The course objectives and my responsibilities were clearly communicated by the instructor and/or course syllabus.
- S2 - Examinations, reports and papers are graded and returned within a reasonable length of time.
- S3 - The teaching materials are relevant and assist with learning course content.
- S4 - The instructor is well prepared for class.
- S5 - The methods of evaluation (exams, papers, projects, class discussions, etc.) are relevant and consistent with the total course content.
- S6 - Class activities are relevant and assist with learning the course content.
- S7 - This course has increased my knowledge of the subject matter.
- S8 - The instructor has a thorough command of the subject.
- S9 - The subject matter is communicated effectively in the course.
- S10 - The classroom sessions stimulate me to do further intellectual exploration.
- S11 - The instructor respects and interacts fairly with all students.
- S12 - The instructor is positive and responsive to student participation and inquiry.
- S13 - The instructor is available outside of scheduled class time.
- S14 - The course material and expectations are challenging.
- S15 - The instructor is open to discussion about my progress.
- S16 - My final grade will reflect my level of achievement.
- S17 - I would recommend this course to other students.

NOTE: Ratings are based on a scale of 1-5.

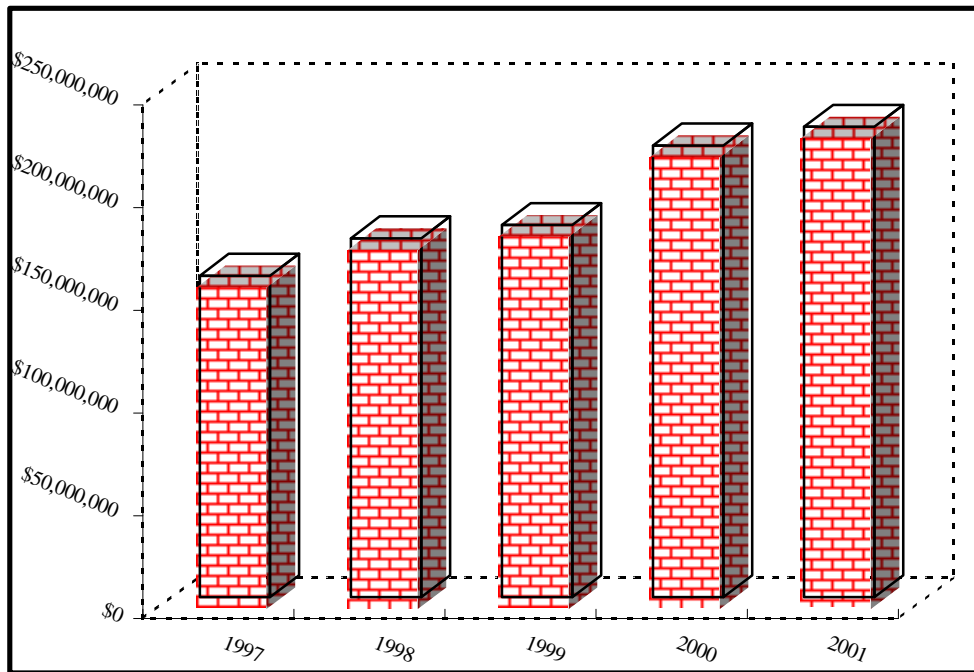
SOURCE: Office of Institutional Research, Assessment and Planning

# **FINANCIAL AFFAIRS**

**MARKET VALUE OF THE ENDOWMENT**  
**FISCAL YEARS 1996-97 THROUGH 2000-01**  
**SPELMAN COLLEGE**

Year	Market Value	Change Year-to-Year
6/30/1997	\$156,376,000	11%
6/30/1998	\$174,597,146	12%
6/30/1999	\$181,021,554	4%
6/30/2000	\$219,753,534	21%
6/30/2001	\$228,922,954	4%

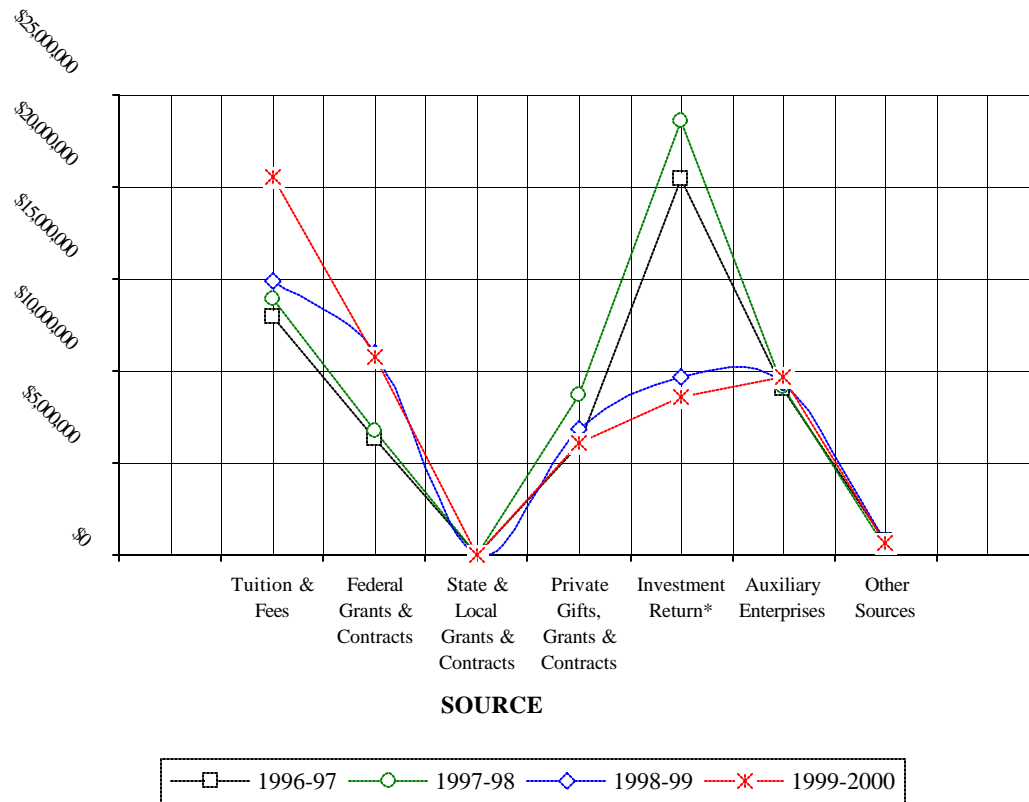
Change - 1996-97 through 2000-01: 46%



Sources: Offices of Business & Financial Affairs and Institutional Research, Assessment  
& Planning

**REVENUES AND INVESTMENT RETURN  
FISCAL YEARS 1996-97 THROUGH 1999-00  
SPELMAN COLLEGE**

Source	1996-97	1997-98	1998-99	1999-2000
Tuition & Fees	\$12,912,043	\$13,862,980	\$14,837,725	\$20,491,126
Federal Grants & Contracts	6,348,275	6,792,367	10,955,167 (1)	10,740,468
Contracts	39,906	39,354	45,376	46,240
Contracts	5,964,598	8,650,996	6,854,316	6,129,461
Investment Return*	20,435,931	23,586,367	9,718,526	8,574,709
Auxiliary Enterprises	9,063,037	9,143,642	9,331,840	9,712,245
Other Sources	736,181	426,010	814,294	602,246
Total	<u>\$55,499,971</u>	<u>\$62,501,716</u>	<u>\$52,557,244</u>	<u>\$56,296,495</u>



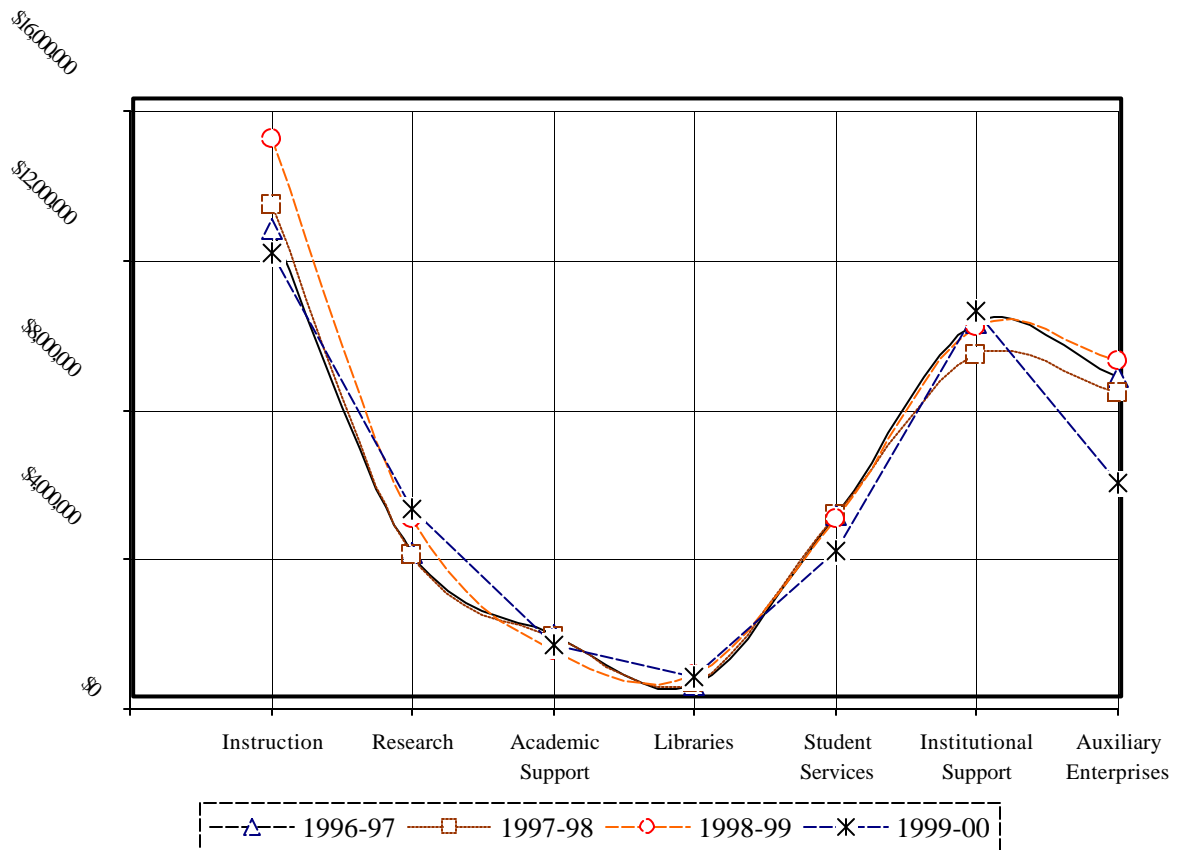
Note: 1996-97 and 1997-98 income include transfers from the endowment fund due to the size of the to concept.

(1) Includes \$2,776, 877 spent under Federal construction support.

SOURCE: Office of Business & Financial Affairs (Figures as reported on the Postsecondary Education Data System for the specified fiscal years.)

**EXPENDITURES AND TRANSFERS  
FISCAL YEARS 1996-97 THROUGH 1999-00  
SPELMAN COLLEGE**

Function	1996-97	1997-98	1998-99	1999-00
Instruction	\$12,866,266	\$13,460,523	\$15,237,100	\$12,201,950
Research	4,150,000	4,105,056	5,081,074	5,360,000
Academic Support	1,963,526	1,940,209	1,543,301	1,730,000
Libraries	660,267	690,116	893,775	834,220
Student Services	5,213,109	5,167,366	5,078,469	4,248,569
Institutional Support	10,307,950	9,483,608	10,235,889	10,631,155
Auxiliary Enterprises	8,866,964	8,480,322	9,324,478	6,045,096
Total	<u>\$44,028,082</u>	<u>\$43,327,200</u>	<u>\$47,394,086</u>	<u>\$41,050,990</u>



SOURCE: Office of Business & Financial Affairs (Figures as reported on the Financial Survey of the Integrated Postsecondary Education Data System for the specified fiscal years)

**ALUMNAE  
AFFAIRS**

## Executive Committee 2001-2002

### National Alumnae Association of Spelman College

President	Phoebe L. Bailey '66	spelphoebe@aol.com
President-Elect	Rosa King Kilpatrick '70	spedel@aol.com
Immediate Past President	Pearline Adamson Davis '58	NORDOM@aol.com
Vice-President	Eloise A. Alexis '86	ealexis@spelman.edu
Recording Secretary	Pamela Bell-Payton '78	Pamela.Bell-Payton@fta.dot.gov
Assistant Recording Secretary	Robin Burton-Leverette	robinspelman@onebox.com
Corresponding Secretary	Carol McGee '88	Mcgeecarol@aol.com
Treasurer	Rita Benton Gibson '73	rgibson@integral-online.com
Assistant Treasurer	Joyce Jelks '70	jjelks@af.public.lib.ga.us
Financial Secretary	Jean LaRue Foster '47	jelafos@aol.com
Far West Regional Coordinator	Antoinette Benford '86	antbenford@aol.com
Great Lakes Regional Coordinator	Frieda McGhee Hampton	friedamhampton@bigplanet.com
Northeast Regional Coordinator	Johnita Mizelle '96 (Acting)	mizelle@willcap.com
South Central Regional Coordinator	VACANT	
Southeast Regional Coordinator	Juanita Law Barnes '73	jjbarnes@exchange.fccj.org
Southeast Regional Delegate (2)	Carolyn Grant '85	
	Tawnya Plummer	tlaughinghouse@aerovox.com
	Laughinghouse '96	
Far West Regional Delegate	Stephanie Anderson '83	sande30000@aol.com
Great Lakes Regional Delegate	Barbara Dancy Edwards '69	barbara_edwards@usa.net
Northeast Regional Delegate (2)	Cassandra Morgan '82	cmspelman82@yahoo.com
	Shameika Parris '99	sapreme@hotmail.com
South Central Regional Delegate	Dorothy Myers Stepteau '63	dstepteau@excelonline.com
Member-at-Large (East)		
Member-at-Large (West)		
Parliamentarian	Janice Tumer '85	buckeye.peach@gateway.net
Alumnae House Advisory Board Chair	Virginia (Peggye) Dowell '47	vtdowell@cs.com
Archivist	Taronda Spencer '80	Tspencer@Spelman.edu
Art Project Chair	Mary Lynne Diggs '77	diggs@dhhs.state.sc.us
Awards Committee Chair	Dotty Marie Hampton '73	manley.metoyer@prodigy.net
Constitution/By-Laws Chair	Keva Wright Berry	k.berry@morehead-st.edu
Courtesy Chair	Veronica Haven '73	vhaven@atlanta.k12.ga.us
Credentials Committee Chair	Lydia Wynn '69	Wynnlydiaa@cs.com
Election Teller Chair	Ossie Tuggle '54	otuggle@aol.com
Elections Chair		
Fiscal Management Chair	Hazel D. Dean '83	hdd0@cdc.gov
Historian	Marguerite Simon '35	
Membership Chair	Connie Boswell-Robinson '77	connie.boswell-robinson@unisys.com
Nominations Chair	Sylvia Glenn Simmons '74	hawleyglennsylv@peoplepc.com
Attorney	Stacey Y. Abrams '95	syabrams@sablaw.com

## Contact NAASC Chapters Though E-Mail

Albany, Georgia	Connie Phipps '66	Phippstar@aol.com
Arkansas (Statewide)		naasc@bellsouth.net
Atlanta, Georgia	Berdie Hardon '67	berdie.hardon@metropetroleum.com
Athens, Georgia	Thelma Hurley '46	naasc@bellsouth.net
Augusta, Georgia	Demetrice Allen '80	wada@bellsouth.net
Bahamas International	Spencer Dean '95	Spencer_Dean@hotmail.com
Baltimore, Maryland	Cecily Spaulding '84	mizelle@willcap.com
Baton Rouge, Louisiana	Dotty Hampton '73	naasc@bellsouth.net
Birmingham, Alabama	Janice McShan '71	mscbc@aol.com
Boston, Massachusetts	Chandra Banks -Gooding '91	chandra_banksgooding@cps.ci. cambridge.ma.us
Charlotte, North Carolina	Sandra Drakeford '83	drakefords@aol.com
Chattanooga, Tennessee	Charlotte Garth '54	Ajgarth@aol.com
Chicago, Illinois	Laura Morgan '64	ginnimorg@aol.com
Cincinnati (Southern Ohio), Ohio	Faith Cargile '90	Fcargile@thechildrenshomeintl.org
Columbia, Maryland	Marian Rucker-Shamu '65	mruckershamu@bowiestate.edu
Columbia, South Carolina	Mary Lynne Diggs '77	diggs@dhhs.state.sc.us
Columbus, Georgia	Mattie Hall '74	MPHALL522@aol.com
Columbus, Ohio	Cheryl Wyatt '94	naasc@bellsouth.net
Cleveland, Ohio	Peggy Parker '65	cpxp@www.cuyahoga.oh.us
Dallas/Ft. Worth	Vicki Weatherspoon '76	vicki.weatherspoon@eds.com
Decatur, Georgia	Gail Johnson '95	gail.johnson@philips.com
Delaware (statewide)		mizelle@willcap.com
Denver, Colorado	Ginger Harrell '74	gjarrell1@cs.com
Detroit, Michigan	Sonji Smith '88	spelmandetroit@aol.com
Hampton Roads, Virginia	Sherrian Banks '95	bankss@atsc.army.mil
Hollywood/San Fernando, California	Gia Ramos '95	giaramos@pacbell.net
Houston, Texas	Dorothea Carter '89	dcarter@vanguardproperties.com
Huntsville, Alabama	Rosa Kilpatrick '70	speldel@aol.com
Indianapolis, Indiana	Prethenia Jones '52	naasc@bellsouth.net
Jacksonville, Florida	Flora Peterson '72	flojo358@aol.com
Las Vegas, Nevada	Kim Turead '84	eobmicro@aol.com
Los Angeles, California	Nicole Harris (VP)	la_spelman_club@yahoo.com
New Orleans, Louisiana	Valeria Fulton '59	naasc@bellsouth.net
Madison, Wisconsin	Renaë Murphy '94	naasc@bellsouth.net
Memphis, Tennessee	Stephanie Green -Cole '83	scolelaw1@aol.com
Middle Georgia (regional)		naasc@bellsouth.net
Minneapolis, St. Paul (Twin Cities)	Josephine Reed Taylor '72	reedtajo@mctc.mnscu.edu
Minnesota		
Mississippi (Statewide)	Yolanda Wilson '85	naasc@bellsouth.net
Montgomery, Alabama	Nicole Henderson '92	Nhenderson@ADPH.state.al.us
Nashville, Tennessee	Darlene Abemathy Neely '93	dpaneely@aol.com
New York, New York	Angela Banks-Jourdain '89	abj89@yahoo.com
Northern New Jersey	Dineen White '90	dineen_white@merck.com
Oklahoma (statewide)		naasc@bellsouth.net
Orlando, Florida	Jean Jackson Moore '59	sjaxson@earthlink.net
Philadelphia, Pennsylvania	Connie Boswell-Robinson '77	connie.boswell-robinson@unisys.com
Phoenix, Arizona	Vanessa Powell '85	vandap3@aol.com
Raleigh/Durham/Chapel Hill (Triangle), North Carolina	Kamela Heyward-Rotimi '90	kphr1@aol.com
Metro Richmond, Virginia		
Sacramento, California	Aisha Shamburger '98	Spe1EVG@aol.com
San Diego, California	Tammura Hawthorne '95	tammurah@yahoo.com
San Francisco/Oakland, California	Olga Charles '66	anthum@aol.com
Savannah, Georgia	Gail Atley '83	Gail_Atley@ocli.com
Seattle, Washington	Sharon Bussey '86	naasc@bellsouth.net
	Patricia Chatard '62	naasc@bellsouth.net

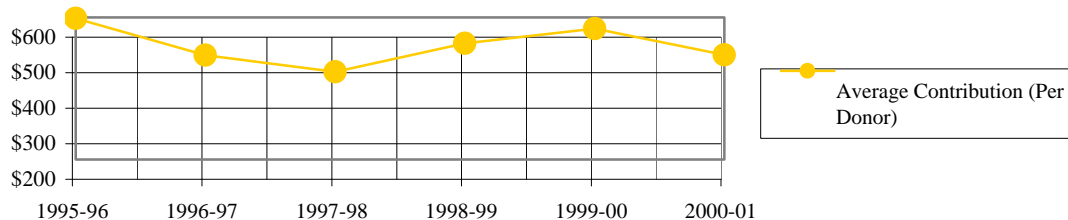
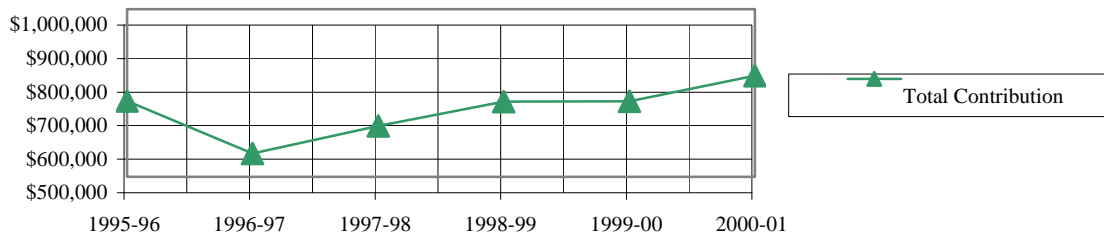
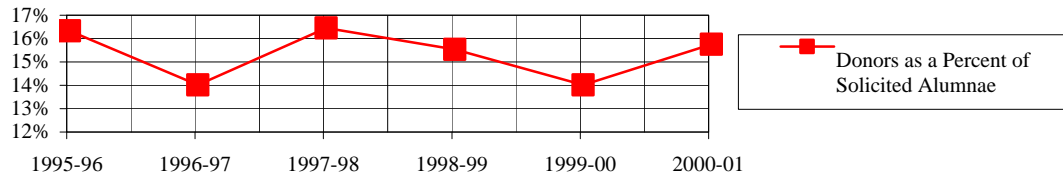
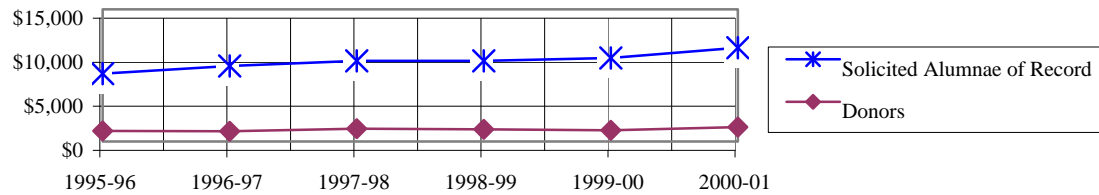
Southern Maryland  
South Florida (Regional)  
St. Louis, Missouri  
Tallahassee, Florida  
Tampa, Florida  
Volusia County (Daytona Beach, FL)  
Washington, D.C.

Jennifer LaPoint '84  
Kwanza Clay '89  
Renee W. Gates '75  
Gloria Holmes '71  
Dorothy Bell '70  
Cassandra Morgan '82

ljenn1@yahoo.com  
Kwanza@firstchoicetickets.com  
Stlouis\_NAASC@africana.com  
Gholmes@electro-net.com  
bell.dorothy@worldnet.att.net  
naasc@bellsouth.net  
cmspelman82@yahoo.com

# ANNUAL ALUMNAE GIVING 1995-96 THROUGH 2000-01 SPELMAN COLLEGE

Category	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
Undergraduate Alumnae of Record	8,739	8,568	9,169	9,469	9,469	10,647
Solicited Alumnae of Record (at least once during the year)	7,690	8,568	9,169	9,169	9,469	10,647
Donors	1,215	1,155	1,459	1,375	1,277	1,620
Donors as a Percent of Solicited Alumnae of Record	16%	13%	16%	15%	13%	15%
Total Contribution	\$726,155	\$570,039	\$651,951	\$724,133	\$725,540	\$801,321
Average Contribution (Per Donor)	\$598	\$494	\$447	\$527	\$568	\$495



\*"Alumnae of Record" are former students who were enrolled either full- or part-time who graduated from Spelman for whom there are current addresses.

Note: Donor figures do not include NAASC gifts.

SOURCE: Office of Institutional Advancement: Office of the Vice President